

Workshop 1 Wednesday Groups A,B,C,D,E,F

This document contains instructions for the next two hours of group work. Follow the instructions carefully and make sure to meet the deadlines.

It is a fact that your ethnic, financial and educational background is important for your adult life. During the next two hours you will in your group pinpoint what is needed in order to improve social inclusion for young people in Denmark.

12.10 – 12.25

Task 1 - Show and tell

You will now each in turn tell your group about the content of the essays you have prepared at home. You each have 2 minutes to complete the task.

Choose a person to time your talks (on a mobile phone).

12.25 – 12.45

Task 2 – The art of deduction

Using the statistics in appendix 1, find out what seems to be the most important factors causing social exclusion.

12.45 – 13.05

Discuss the question below:

If you wanted to ensure absolutely no social inclusion, what would you do?

13.05 – 14.00

Create a document containing ideas for a project which you would propose, if you were responsible for social inclusion among young people in Denmark. You must use information from Aydin Soei's talk, your essays and the statistics in appendix 1. Be as precise and concrete as possible in your suggestions. Your suggestions could include the following elements. You are free to include different elements.

- What activities do you propose?
- How will you finance your project?
- How will you recruit participants?

14.00 – 14.15

Show your draft project to another group (1-6).

Matrix groups workshop 1

	A	B	C	D	E	F
1	Benjamin Bräutigam	Laura	Ane Cortes	Asta	Elena Oliver	Babette Englebert
2	Alessandra Facco	Rajjah	Johanna Eder	Anna Sofie	Vivien Gruteser	Julia Johansson
3	Sofia Cabrele	Nikki Kambeitz	Amanda	Julia Kroiss	Marie T	Pawel Klysiak
4	George Petrea	Jagoda Miazek	Kristoffer	Magdalena Mikolajuk	Maria H	Besiana Kabashi
5	Rasmus	Filip Eriksson	Merea Equilas	Karolin Rohr	Ivar Jon Davenport	Maria Aarup
6	Amalie B	Lea Sonnberger	Tina Sandvik	Kristina Ødegaard	Nalia Garcia	Camilla

Workshop 2 Thursday

10.00-12.00

After your meeting with Rania Tamim you will creat a small film.

Task

You have 30 minutes to complete the task.

Make a report from Østervang as a news item for TV. Your news item must include footage from the area and footage of one of you reporting. If possible, your report should also include an interview with a local from area.

Group A: The Netherlands, Sweden, Amanda, Anna Sofie, Camilla

Group B: Germany, Norway, Rajjdha, Asta, Rasmus

Group C: Austria, Italy, Maria, Maria Aa, Marie T

Group D: Poland,Basque, Laura, Amalie , Kristoffer

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Group C: Austria, Italy, Maria, Maria Aa, Marie T

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Workshop 3 - Friday

Task Groups A-F

10.00 – 11.30

How is it possible to ensure social inclusion for the people of Østervang?

Imagine that you were to aid Rania Tamim in her work to make Østervang a safe place to grow up, and also a place where young people have a fair chance of a successful adult life.

Generate ideas for a project in Østervang which will improve social inclusion. Make a presentation. Your presentation must include posters illustrating your ideas. You have to consider financing, recruiting, etc.

11.30 – 12.05 Presentations

Give your presentation to your partner group (1-6) and upload your document to the Erasmus + website.

	A	B	C	D	E	F
1	Filip Eriksson	Camilla	Magdalena Mikolajuk	Ivar Jon Davenport	Amalie B	Babette Englebert
2	Elena Oliver	Marie T	Sofia Cabrele	George Petrea	Kristoffer	Benjamin Bräutigam
3	Julia Kroiss	Merea Equilas	Laura	Ane Cortes	Nalia Garcia	Rajjah
4	Pawel Klysiak	Karolin Rohr	Maria Aa	Tina Sandvik	Besiana Kabashi	Asta
5	Amanda	Vivien Gruteser	Julia Johansson	Maria H	Johanna Eder	Nikki Kambeitz
6	Anna Sofie	Alessandra Facco	Jagoda Miazek	Rasmus	Lea Sonnberger	Kristina Ødegaard

Social Inclusion Workshop 1B

- Activities

Paint the town different positive colours (worked in Brazil)

Volunteers could help with this work.

Spread awareness about the possibilities outside of the 'ghetto'

This should be done by people like Aydin Soei, who have lived in the 'ghetto' themselves and have successfully entered the social community. He would be able to relate to these teenagers better than someone from for example the government or another organization.

Spread awareness about the real reality (instead of the idea that is created of them)

The same counts for this activity.

- Finance

Sponsors

Donations

Non-governmental organization (collaboration with the young people)

- Recruitment participants

Organization(s) ask for sponsors to help seeking volunteers

The statistics mostly tell us that the under classes of Danish schools score lowest and that immigrants from non-western countries have the lowest average scores on all mandatory tests. Table 3 informs us about the crime rate for men in 2014. Most crimes are committed by descendants from non-western ethnicity who are in their twenties. The last table shows a map of Denmark and tells us that the level of social exclusion is highest in and around big cities.

Workshop 1

Group D

- **What activities do you propose?**
 - Café
 - Trips in primary school out of the area
 - Interact with other schools
 - Cultural projects
 - Work related activities – fx bake sale (also helps on the financial part)
 - Language courses
 - Interact with other successful immigrants
- **How will you finance your project?**
 - Facebook donation side
 - Walk from door to door
 - Spread the idea to seek donations from companies
- **How will you recruit participants?**
 - Volunteers
 - Gain sport lessons fx

Workshop 1 E

Social inclusion

1. What activities do you propose?
 - a. National exchanges – you don't necessarily have to go to another country to learn about another culture, you can do it in another part of the country instead. Half a class goes to another class (at another school) for a week and get in groups with people they don't know already (groups of two/study buddies, one from one school and one from another school).
 - i. The schools should almost be one big school following the same courses, but the schools would be far apart – that way you don't miss out on any school work, but you get to know new people.
 - ii. The exchange should happen twice a year – this way it becomes cheaper for the schools and the government.
 - iii. It should start when the children start school at the age of 5 or 6, so that in the end they'd already prepared themselves.
2. How will you finance your project?
 - a. Make the school save more money for this project, and not cut down on this particular thing.
 - b. Donations from families. Here they could create certain events with an entrance fee which could finance the project (with books, staff members and transportation)
3. How will you recruit participants?
 - a. Contact the school

Aydin Soei:

- With this project they will be able to go to cafés with their friends and hopefully not become gang members when they get older.

Statistics/appendix 1:

- Mixing the social classes by changing schools and thereby not getting as big a difference in the average grades for the students in Denmark.

Social inclusion – project

Name of the place:

Mission Bikini Bottom

Creating a free space where immigrants and Danes can interact in free activities.

Examples on activities:

1. Internships
 2. Extra Danish education(Language and culture)
 3. Sport and creative activities (career building activities. If a child is interested in a subject they can ask the teacher if they can do an internship in the given field)
- The institution will be combined, but not directly connected to the school.
 - The children's schools should be informed about how they're doing in the institution(And the other way around).
 - It will be financed by sponsors, funds, fundraisers and volunteers
 - Donation of the outcome from the creative activities – the children will learn what it means to give. The gift of giving.
 - Promoting through other immigrants the children can relate to(they will work at the institution), events with famous people, social media (Facebook),
 - Parent night once a month
 - Parents will be offered the opportunity to take Danish education classes.