

Maria Tzotzou-5th Primary School of Messolonghi/GREECE

Project-Curriculum Integration

Lesson: English	Unified Curriculum/ Ενιαίο Πρόγραμμα Σπουδών των Ξένων Γλωσσών (ΕΠΣ-ΞΓ): https://blogs.sch.gr/mtzotzou/files/2013/03/UNIFIED-CURRICULUM.pdf
Learning Objectives	Learning Objectives Related To The Activities
1. Students introduce themselves to meet other people.	Students got acquainted with one another by means of chatterpix application in the activity called " This is Me". They produce oral speech in English to talk about themselves, their hobbies, etc. https://padlet.com/tatia10/d3cdzri5md0drb8b
2. Students produce basic greeting and leave-taking expressions.	Students express how they feel in the farewell padlet by producing written speech in English. https://padlet.com/mdtzotzou/4y5q2t1yn41dn4x7
3. Students present the wonders of their region in English.	Students are engaged into mediation activities. For instance, they gather and translate information about their own region from their mother tongue (L1) to English (L2) in order to produce material for the project common storybook and the common digital exhibition.
4. Students read and understand simple texts about festivals around the world.	Students develop their receptive skills in English by reading the common storybook to learn about our partners' region and culture. https://www.storyjumper.com/book/read/123312772/The-wonders-of-my-region-In-love-with-my-region
5. Students interact with our partners producing oral speech.	Pupils are engaged into an oral production activity to develop their productive skills in English by participating actively into a zoom video call with Spain to talk about our region and culture (oral presentation of their region, oral participation in interactive games, etc) Pupils are engaged into an oral interaction to develop both their their productive and receptive skills in English (oral comprehension and production) by participating actively into a zoom video call

<p>6. Students develop/revise simple grammar and lexis/vocabulary related to places, descriptions, adjectives, geographical words, etc.</p> <p>School textbooks' links:</p>	<p>with Spain to talk about our region and culture (oral presentation of their region, oral participation in interactive games, etc). https://inlovewithmyregion26.blogspot.com/2022/04/greece-messolonghi-spain-gijon-asturias.html</p> <p>Pupils are engaged into interactive games and other digital activities which develop their lexicogrammatical competence via multimodal material related to the project topic. https://twinspace.etwinning.net/196930/pages/page/2048128</p> <p>4th Grade: Unit 3 - "This is where I live", pp. 33-44 (Pupil's Book) (Lesson 1: 'My country', Lesson 2: 'My city', Lesson 3: 'Let's talk about Greece')</p> <p>5th Grade: Unit 3 - "Places", pp. 37-48 (Pupil's Book) (Lesson 1: 'The place we live in', Lesson 3: 'Talking about a city in Greece')</p> <p>6th Grade: Unit 1 - "Our multicultural class", pp. 1-12 (Pupil's Book) (Lesson 1: 'Meeting the newcomers', Lesson 3: 'A Geography project')</p>
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