Name of the School/ Country respondents: 11

IES Alpujarra - Órgiva (Granada) - Spain

ÖZEL ANKARA ÖNCÜ İLKÖĞRETİM OKULU, Keçiören – Turkey

Gymnasio Stefanovikeiou, Greece

IMS ΙInstitute of Maths & Sciences -Private School Limited, Limassol – Cyprus

Istituto Tecnico Commerciale Statale e per Geometri ”Enrico Fermi”, Pontedera, Italien

**Satisfaction survey**

We would like to ask you to be so kind and answer the following questions concerning the third short- term exchange of students in Skövde, Sweden April 2019

**Part 1: Accommodation**

Evaluate the following aspects of accommodation

*Number one means excellent, number 5 means poor. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **excellent****1** | **satisfactory****2** | **average****3** | **disappointing****4** | **poor****5** |
| **B&B in Skövde-** location | 10 | 1 |  |  |  |
| comfort | 5 | 6 |  |  |  |
| breakfast | 5 | 5 |  |  |  |
| reception and service | 4 | 6 | 1 |  |  |
| **Hostel in Stockholm-** location | 9 |  |  |  |  |
| comfort | 8 | 1 |  |  |  |
| breakfast  | 5 | 2 |  | 1 |  |
| reception and service  | 5 | 1 | 1 | 1 |  |

Comments:

THE HOTEL IN SKOVDE WAS REALLY GREAT AND COSY

We really satisfied with the hospitality of the owners of the hotel B&B in Skövde. We liked the ambiance of the hotel in Stockholm

The location of the B&B in Skövde was really convenient as it was within walking distance of the school. It was relatively comfortable considering that hotels in Sweden can be very expensive. It was very cosy and it felt like living in a house. The only negative thing was the permanent absence of a receptionist as well as the fact that the room was cleaned only once during our stay.

We are utmost satisfied with the Hotels’ B&B in Skövde and owners’ hospitality. We liked the ambiance of the hotel and their lovely town.

**Part 2: School activities**

Evaluate the following aspects of the school activities

*Number one means excellent, number 5 means not good. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **very interesting****1** | **quite interesting****2** |  **so-so** **3** | **quite boring****4** | **very boring**  **5** |
| School welcome  | 9 | 2 |  |  |  |
| Presentation of our school by students | 9 | 2 |  |  |  |
| Swedish fika and guided tour around the school | 8 | 3 |  |  |  |
| Presentation of comic chapter by Italy | 10 | 1 |  |  |  |
| Meeting with the Integration Unit in Skövde | 8 | 3 |  |  |  |
| Class with students who study “Swedish as a second language” | 8 | 3 |  |  |  |
| Workshop about stereotypes | 7 | 2 | 1 |  |  |
| Lecture about the Swedish School System (Göran Tholin) | 7 | 1 |  |  |  |
| Meeting with the Introduction programme for newly arrived youths | 11 |  |  |  |  |
| Farewell party at school | 11 |  |  |  |  |
| Presentation of comic chapter by Spain | 8 | 3 |  |  |  |
| Presentation of comic chapter by Sweden | 10 | 1 |  |  |  |

**Comments:**

I did not attend the Lecture about the Swedish School System (Göran Tholin), because involved in the students’ workshop about stereotypes (twice same comment)

UNFORTUNATELY I COULDN’T ATTENT THE FAREWELL PARTY BUT I HEARD THAT EVERYTHING WAS REALLY NICE

The organization held in the school was really well programmed. Every event implemented on time professionally. All the students and the teachers welcomed us in a positive attitude. Our students had really great time and enjoyed with their friends from abroad in a party. The presentations of Italy and Sweden are well prepared and we listened with joy.

The school activities were well organized and the facilities/ infrastructure of the host school exceptional- the ideal working environment for both teachers and students. The technical equipment was of a very high standard. The much anticipated presentation of the three final chapters of the comic was very interesting (although we struggled to listen to the students as they were rather shy and we missed parts of the plot) Also, meeting real refugees in the Introduction programme and listening to their life stories was in tune with the spirit of the project and turned out to justify why Sweden was chosen to be Ody’s Ithaca or Promised Land.

All the students and the teachers welcomed us with high esteemed, honors and respect to our country and our school. The presentations of Italy and Sweden were well prepared. With certain power vested in me as a founder of Öncü College, I have managed to gain best knowledge regarding different approach and implementation within education system.

**Part 3: Programme/trips/other activities**

Evaluate the following **items of the mobility programme** (tours, museums, etc)

*Number 1 means very interesting, number 5 means very boring. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **very interesting****1** | **quite interesting****2** |  **so-so**  **3** | **quite boring****4** | **very boring****5** |
| Guided City Tour  | 5 | 6 |  |  |  |
| Visit to the City Hall | 8 | 3 |  |  |  |
| Visit to Balthazar Science Centre in Skövde | 10 | 1 |  |  |  |
| Visit to the House of Emigrants in Gothenburg | 9 | 2 |  |  |  |
| Visit to the Universeum Science Centre in Gothenburg | 9 | 2 |  |  |  |
| Visit to the Monastery of Varnhem and the Kata farm (private farm church from the Viking Age) | 9 | 2 |  |  |  |
| Visit to the lake with 17.400 cranes | 11 |  |  |  |  |
| Visit to the Bison farm Wrågård | 6 | 5 |  |  |  |
| Visit to the Vasa Museum in Stockholm | 9 | 2 |  |  |  |

**Comments:**

Sweden as a host country introduced all the important places of their county. It was great to know Swedish people closely.

All visits were interesting, especially the Balthazar Science Centre and the Universeum Science Centre. Generally speaking, it is important that there are many places of recreation for young people considering that the climate is too harsh to be outdoors most of the time.

Sweden as a host country promoted their important values, historical places, cultural aspects of their countries. It was a great chance to work with them within the frame of his Erasmus Plus Project.

**Part 4: Coordination meeting**

Evaluate the following aspects of the coordination meeting

*Number one means excellent, number 5 means not good. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **excellent****1** |  |  |  | **not good****5** |
| Meetings’ agenda- contents | 9 | 2 |  |  |  |
| meetings structure | 7 | 3 | 1 |  |  |
| duration | 8 | 3 |  |  |  |
| location | 11 |  |  |  |  |
| technical equipment | 11 |  |  |  |  |
| ability to give information | 7 | 2 | 2 |  |  |

**Comments:**

The coordination meeting implemented in a professional way. We had a coordination meeting in well- equipped meeting room so everyone could you use their computers etc. to make an effective presentation.

It was a productive meeting overall. Important issues were discussed, and we got an idea of what remains to be done until the last mobility in Turkey. However, we needed to go into more detail as concerns what still needs to be done so that we have the required information for the Final Report.

**Part 5: Overall opinion**

Read the following statements and say whether/ how much they are true for you.

*Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement** | **True** | **I am not sure.** | **False/Untrue** |
| 1. My students and I acquired new knowledge during the mobility.
 | 10 | 1 |  |
| 1. I feel my students are more confident in using English after this experience
 | 11 |  |  |
| 1. My students and I are able to describe 3 places in Sweden that would be interesting as tourist attraction.
 | 11 |  |  |
| 1. I found the mobility programme exhausting.
 | 1 | 1 | 9 |
| 1. I did **not** have enough free time.
 | 1 |  | 10 |
| 1. I felt as a valuable member of my team.
 | 10 | 1 |  |
| 1. I look forward to meeting the team again
 | 11 |  |  |
| 1. I feel enriched by my attendance at the mobility.
 | 11 |  |  |

**Comments**:

THE HOSPITALITY IN SWEDEN WAS AN UNFORGETABLE EXPERIENCE FOR ME AND FOR THE STUDENTS AND I WOULD LOVE TO VISIT THE COUNTRY AGAIN WITH MY FAMILY

I want to thank all the partners their kindness and hospitality, it has been an unforgettable experience. I hope to see you again soon.

As a partner county, we really had a great and fruitful time in Sweden. We have learned many new things about their county, culture, environment, school system, and history. The most important aim of us to enable our students to discover and observe all these knowledge that prepare them to life. So they allowed us and our students equipped with these great knowledge with their great well programmed organization.

This mobility was a definitely enriching experience for both teachers and students and gave us food for thought about what needs to be done to reach such a high quality of education in our country. The students also admitted that they are now more open to broadening their educational horizons. I also feel grateful for the appreciation that the hosts lavishly showed in me as the author of the project.

As a partner country, we really had a great and fruitful time in Sweden. We have learned many new things about their county, culture, environment, school system, and history. The most important aim of us to enable our students to discover and observe all these knowledges that prepares them to life. So they allowed us and our students equipped with these great knowledge with their great well programmed organization.

*Thank you for co-operation.*

*The information will be used to improve the mobilities in the future.*