Name of the School/ Country respondents: 9

IES Alpujarra - Órgiva (Granada) - Spain

ÖZEL ANKARA ÖNCÜ İLKÖĞRETİM OKULU, Keçiören - Turkey

Gymnasium Skövde Västerhöjd- Sweden

IMS ΙInstitute of Maths & Sciences -Private School Limited, Limassol – Cyprus

Gymnasio Stefanovikeiou, Greece

**Satisfaction survey**

We would like to ask you to be so kind and answer the following questions concerning the second short- term exchange of student – in **Pontedera/Italy**, 5-9 November 2018

**Part 1: accommodation and food**

Evaluate the following aspects of accommodation and food

*Number one means excellent, number 5 means poor. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **excellent****1** | **satisfactory****2** | **average****3** | **disappointing****4** | **poor****5** |
| **Hotel in Pontedera -**location | 8 | 1 |  |  |  |
| comfort | 4 | 3 | 1 | 1 |  |
| breakfast | 2 | 3 | 2 |  |  |
| Reception and service | 8 | 1 |  |  |  |

Comments to the results: Two persons did not have breakfast and they did not answer

**Part 2: School activities**

Evaluate the following aspects of the school activities

*Number one means excellent, number 5 means not good. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **excellent****1** |  |  |  | **not good****5** |
| School welcome  | 5 | 2 | 2 |  |  |
| Presentation of the comic by the Turkish group | 6 | 2 | 1 |  |  |
| Presentation of the comic by the Greek group | 7 |  |  |  |  |
| Ice-breaking activities  | 4 | 3 | 1 |  |  |
| School visit | 3 | 1 | 4 |  |  |
| Activities with the association “Il Cammino” | 3 | 4 | 2 |  |  |
| Final evaluation on the Twinspace Forums and on the ITCG Fermi blog Free | 2 | 1 | 5 | 1 |  |
| Technical equipment | 3 | 3 | 3 |  |  |
| Ability to give information  | 3 | 2 | 3 | 1 |  |

Comments to the results: two members of the Greek team did not answer the question about the presentation of the comic by the Greek group and one person did not answer the question about school visit

**Part 3:**  **Coordination meetings**

Evaluate the following aspects of the two coordination meetings

*Number one means excellent, number 5 means not good. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **excellent****1** |  |  |  | **not good****5** |
| Meetings’ agenda- contents | 5 | 4 |  |  |  |
| meetings structure | 5 | 3 | 1 |  |  |
| duration | 5 | 3 | 1 |  |  |
| location | 7 | 2 |  |  |  |
| technical equipment | 3 | 4 | 2 |  |  |
| ability to give information | 3 | 5 | 1 |  |  |

**Part 4: Programme/trips/other activities**

Evaluate the following **items of the mobility programme** (trips, museums…)

*Number 1 means very interesting, number 5 means very boring. Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **very interesting****1** | **quite interesting****2** |  **so-so**  **3** | **quite boring****4** | **very boring****5** |
| Walking tour around Pisa guided by the Tourism students | 6 | 2 | 1 |  |  |
| Visit to the Piaggio Museum.  | 3 | 6 |  |  |  |
| Visit to the Uffizi Gallery in Florence | 7 | 2 |  |  |  |
| Afternoon in Florence, walking tour | 6 | 3 |  |  |  |
| Walking tour in Lucca | 2 | 2 | 4 |  |  |

Comments: one person did not evaluate the question about Lucca tour

**Part 5: Overall opinion**

Read the following statements and say whether/ how much they are true for you.

*Mark the selected field with an* ***X*** *sign.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement** | **True** | **I am not sure.** | **False/Untrue** |
| 1. My students and I acquired new knowledge during the mobility.
 | 7 | 2 |  |
| 1. I feel my pupils are more confident in using English.
 | 5 | 4 |  |
| 1. My students and I are able to describe 3 places in Toscana that would be interesting as tourist attraction.
 | 9 |  |  |
| 1. I found the mobility programme exhausting.
 | 1 |  | 8 |
| 1. I did **not** have enough free time.
 | 1 |  | 8 |
| 1. I felt as a valuable member of my team.
 | 6 | 3 |  |
| 1. I look forward to meeting the team again
 | 9 |  |  |
| 1. I feel enriched by my attendance at the mobility.
 | 9 |  |  |

**Comments in general:**

A wonderful service at the hotel and very kind people in charge.

I’m very grateful for Italian teacher’s welcoming

The first day went quite smoothly and I was very satisfied with the welcome, but the rest of the days had problems with the implementation of the activities mentioned in the program. The Italian teachers showed goodwill but there was lack of organization and coordination. Both students and teachers felt confused about exactly they had to do.

I think the program was very ambitious especially about the trips and all the beautiful things we have seen, but there was some confusion about what we had to do. Maybe there was some lack of coordination. The Italian students very well prepared and very proud to show us the beauties of Tuscany, but the group was very big, and it was not so easy to hear and follow them, which was truly a pity.

I think that the meeting was a little chaotic, without encouragement to annoy anybody. The exchange of Greece leaved the very high list.

Italy is a country which has a lot of offer to any visitor. The mobility was a culturally enriching experience and the comparison with other European educational systems gave both students and teacher food for thought.

Gloria and Carmen were very kind and close to us. They did not release from the classes and we had to wait until they finished to carry out the activities and they were tired to continue the day attending us. The walk in Lucca was very fast and late since it was soon at night.

I would have liked to make more advantage of the trip. I liked Tuscany a lot and I must go back later.

The owner of the hotel did everything possible to make us feel comfortable. She offered us a room to work and was very aware of us.

The attention of the team of teachers who were in activities was impeccable. What was missing was information about the program and some coordination. I also believe that for the teachers to be able to give adequate attention to such a large group, they cannot come from being all morning teaching.

I think that for the Pontedera’s school students is a great opportunity to show their heritage, but for the rest of the visiting students the information did not arrived properly.

There have been several moments without activities for the teachers and a times for students, or whose content was not interesting enough for them.

*Thank you for co-operation.*

*The information will be used to improve the mobilities in the future.*