

"A PROPOSAL FOR A BETTER WORLD: GLOBAL CHANGE AND AGENDA 2030"

Participator: Burcu YALDIZ DURMUŞ

The world is suffering from a strong human impact.

Climate change, extinction of thousands of species, overexploitation of resources, alteration of global cycles: humans are modifying all ecosystems, and, paradoxically, are compromising our own survival.

The 17 sustainable development goals (SDGs) for peace and prosperity are a United Nations programme to allow human development in a fair way and with a small environmental footprint.

SDGs are an urgent call for action by all countries. Ending poverty must go hand-in-hand with strategies that improve health and education, reduce inequality, spur economic growth, halt climate change and preserve our oceans and forests

Topics:

- 1. Environmental crisis. The Anthropocene Age.**
- 2. Human footprint and planetary limits.**
- 3. Climate Change.**
- 4. International programmes, agreements and conventions. Social movements.**
- 5. The necessary communication: dynamic, motivating, and fun**
- 6. SENSE Group. Your Sustainability group**
- 7. Good models. Good projects**
- 8. To know. To know how to be. To Know how to do**

After I studied the topics for two weeks, I learned a lot and shared my knowledge with my students and partners in our online sessions.

Pictures about the event;

MATERIALS

The diagram illustrates the progression of global development and climate change initiatives:

- 1987** Brundtland report
- 1992** Rio Earth Summit
- 1994** Programme of Action of ICPCD
- 1995** World Summit for Social Development
- 1995** Beijing Platform for Action
- 2000** Millennium Declaration
- 2002** World Summit on Sustainable Development
- 2005** World Summit
- 2012** Rio +20

These events culminated in the **2015 The 2030 Agenda**, represented by a circular graphic with 17 colored segments.

DESIGN A "GREEN" ISLAND: CLIMATE CHANGE PROJECT

- 10 chickens
- 3 acre of wheat
- 3 acre of fruit
- 3 acre of vegetables
- 100 electric cars
- 10 bicycle sharing stations
- 10 wind turbines
- 10 houses
- 1 road
- 1 grainy stone
- 1000 buildings
- 10 words: NOISE

CREATED BY TEACHROIT

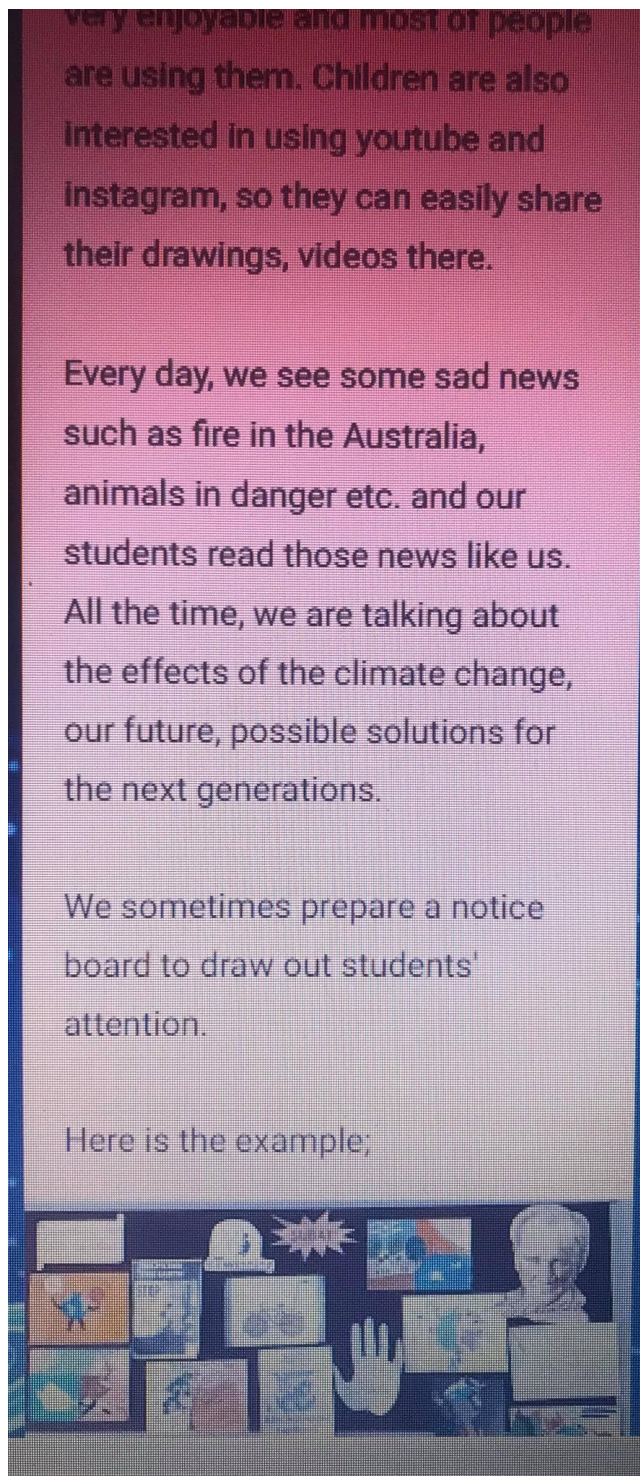
Attendees (70)

- Agustin Bastida
- Hosts (2)
 - Agustin Bastida
 - Assi CSS
- Presenters (5)
 - Danijela Sajtar
 - Diana Alina Ene

My participation about my project in the event;

You can find my name and my comments in the padlet links attached below;

https://padlet.com/Agustin_Bastida/biodiversity_CC



● Burcu Yıldız Durmuş 7d

Burcu YALDIZ DURMUŞ- **Adana/ TURKIYE**

Hello. I am Burcu and I am English Teacher.

My students age vary from 12-15 , so I think that we should first educate our students about this global issue. We need to inform that there is only one planet where we can live and we need to protect it.

This year- before the school were closed due to corona virus- we started a project about climate change and every month we prepared a bulletin board in the school to raise awareness.

Also, in my opinion, recycling is

Here is the my project evaluation shared in the event and the padlet link;

https://padlet.com/Agustin_Bastida/task_activity

TASK 3 : Evaluating a project

Your name and surname: **Burcu YALDIZ DURMUŞ**

Title of the chosen project: **Stop the Change, Save the Planet**

Stage: **Active**

URL of the chosen project: **<https://live.etwinning.net/projects/project/214789>**

Participating countries: **Turkey, Romania, Portugal, Serbia, Lithuania, Italy, Croatia**

Year: **2020**

- This rubric evaluates 4 criteria in the project idea:- **General data.** – **Objectives.** - **Work process.** - **Expected results**
- Each of these criteria is valued from 0 to 3 according to the following scales.

General data: Project title, age and number of students, number of partners, areas involved ...

* Project title: Stop the Change, Save the Planet

* Age range: 11-15

* Number of participants: 11

* Areas: Art, Citizenship, Cross Curricular, Drama, Environmental Education, European Studies, Foreign Languages, Geography, Health Studies, Informatics / ICT, Natural Sciences, Physics, Primary School Subjects

3/ Very Good: All the data that helps to understand the general characteristic of the project are provided.

Objectives: Realistic, concrete and measurable objectives are set. They are related to the curriculum.

* Objectives of the Project:

- to raise awareness on environmental issues
- to develop critical thinking
- to became an active citizen
- to organize and conduct common work in international team
- to share ideas
- to build environmental conscious
- to foster pupils' creation
- to offer solution to such an environmental issue
- to learn it with all aspects an individualize it
- act like a responsible 21st century citizen

3/ Very Good: The objectives are clear, concrete and related to the curriculum. Especially original and creative elements are appreciated.

My certificate about the event;

