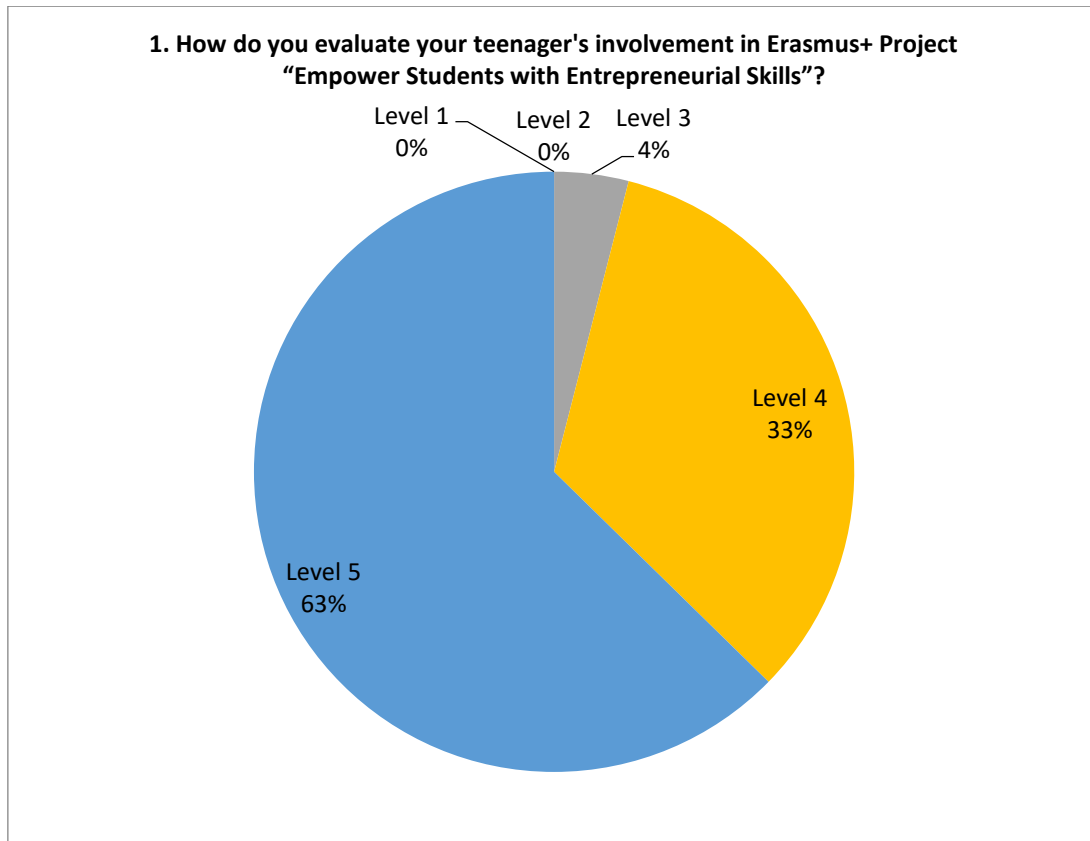


Empower Students with Entrepreneurial Skills

Analysis of the results of the Parents' Questionnaires

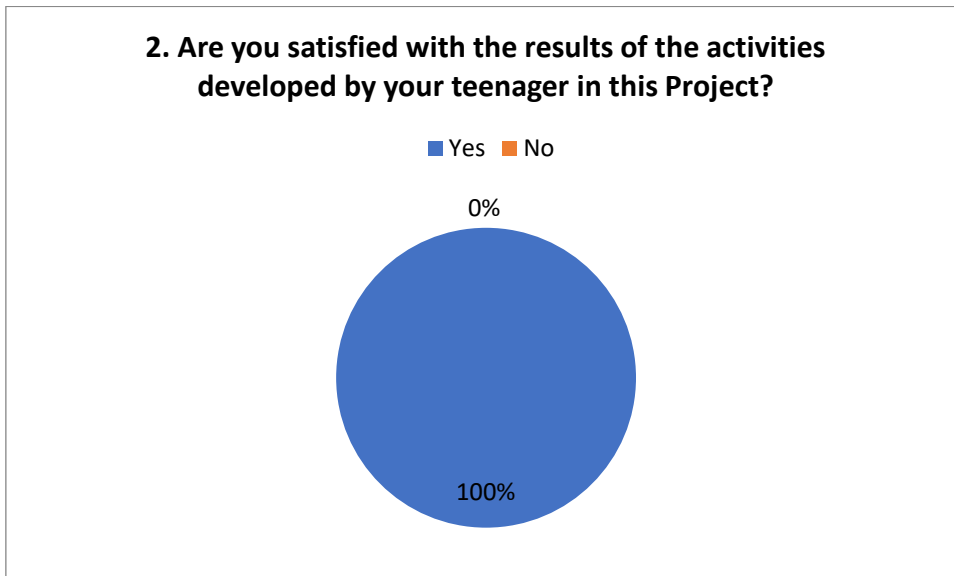
1. How do you evaluate your teenager's involvement in Erasmus+ Project "Empower Students with Entrepreneurial Skills"?



Regarding the question:

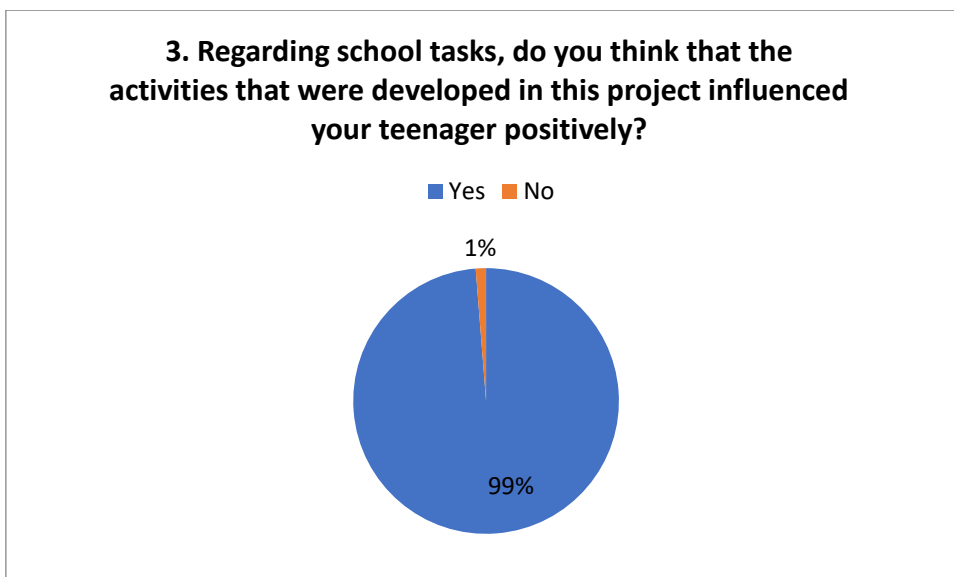
"How do you evaluate your teenager's involvement in Erasmus+ Project "Empower Students with Entrepreneurial Skills?", 63% of the parents place their students' participation on level 5; 33% on level 4 and 4% on level 3.

2. Are you satisfied with the results of the activities developed by your teenager in this Project?



All parents are satisfied with the results of the activities developed by their teenager throughout the project.

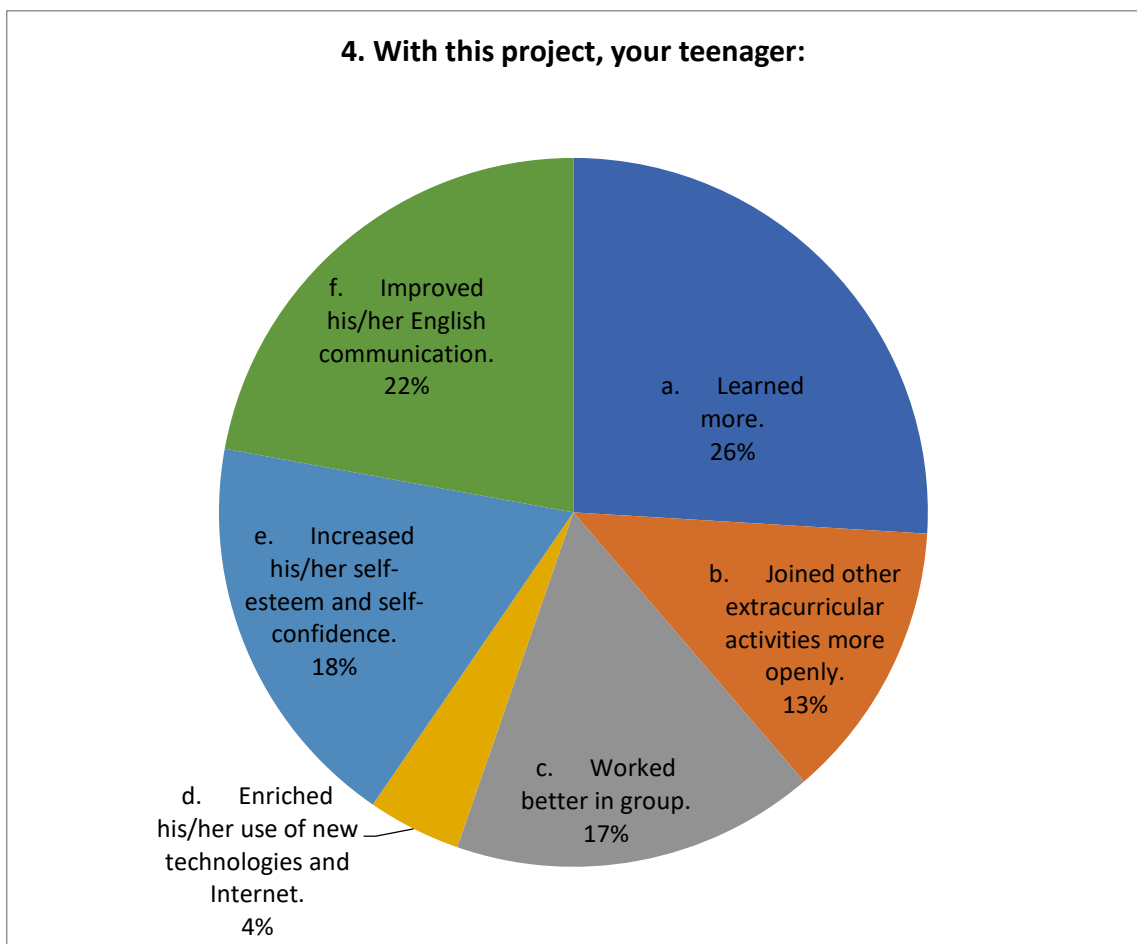
3. Regarding school tasks, do you think that the activities that were developed in this project influenced your teenager positively?



Concerning the question:

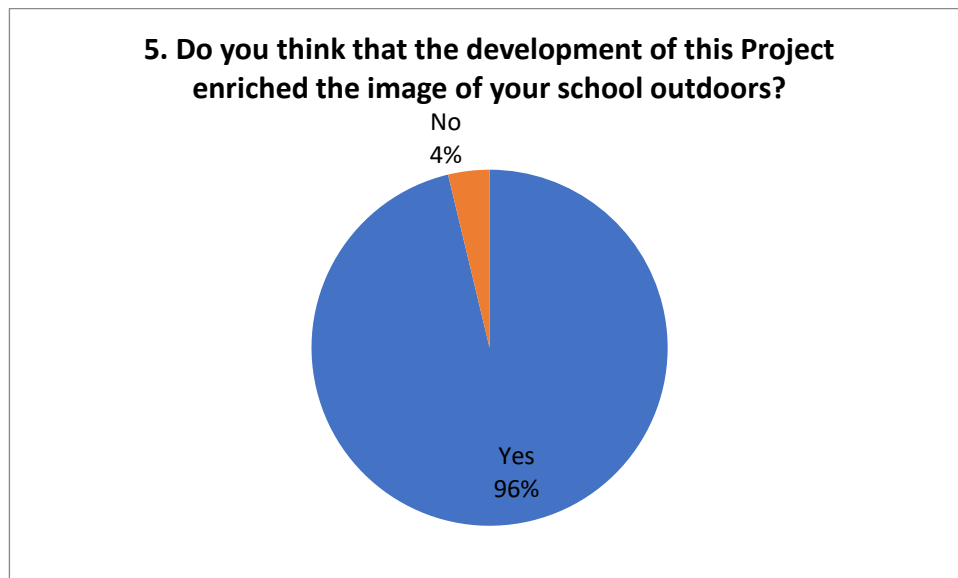
“Regarding school tasks, do you think that the activities that were developed in this project influenced your teenager positively?”, only 1% of the parents consider that the activities that were developed during the project didn’t influence their teenager positively.

4. With this project, your teenager:



Through the analysis of this chart, 26% of the parents consider that their student, by participating in this project, has learned more; 22% improved their performance in English; 18% increased their self-esteem and self-confidence; 17% worked better in a group; 13% were more open to participation in extracurricular activities and 4% used the computer and the internet better.

5. Do you think that the development of this Project enriched the image of your school outdoors?



96% of the parents consider that the development of this Project has positively enriched the external image of the school. Only 4% believe that the development of the project didn't enrich the school image.

6. What personal benefits has your teenager gained with his/her involvement in this Project?

Parents pointed out that their teenager...

- Enriched their curriculum; improved self-esteem and interpersonal relationships and also increased their level of knowledge on the subject of "entrepreneurship".
- Developed their skills in how to be an entrepreneur.
- Gained skills in the area of entrepreneurship; acquisition and development of analyses tools; openness of spirit to new cultures.
- Widened horizons in terms of new experiences and contact with other cultures.
- Developed various cognitive skills and assimilated new working methods.

- Improved their performance in group work and had many opportunities to contact other cultures.
- Participated in activities and study visits, expanding their knowledge and knowing other sides of entrepreneurship concept; enrichment of their culture.
- Empowered students to solve or decide when confronted with new situations; development and improvement of their social relationships.
- Improved spoken English.
- Achieved self-confidence.
- Achieved greater autonomy.
- Improved capacities.
- Achieved responsibility.
- Gained ability to work collaboratively.
- Increased social skills.
- Developed personal growth.
- Met new people.
- Fantastic opportunity to travel to different countries and live in a different culture. Confidence gained through the experience was huge.
- Increased self-esteem and social skills.
- Gained confidence to work in groups and in travelling without family/parents. She had a fantastic time, and I am very grateful to the project for this opportunity.
- Self-confidence has improved immensely.
- Confidence and team work.
- Learned more and increased self-esteem/confidence.
- Social and confidence benefits.
- Meeting new friends.
- Gained confidence and seems happier.
- A lot more confident and happier.
- Gained Independence, friendship, respect.
- Gained positive experience of living with an Italian family.
- Confidence and new experiences.

- Became more confident.
- Enrichment of the student's entrepreneurial skills, improving their English communication and learning the team work.
- More open, communicative, ready for challenges, eager to travel and learn about new cultures, more organized, independent, thinking of the future in a more aware way, not afraid to speak English and meeting new friends.

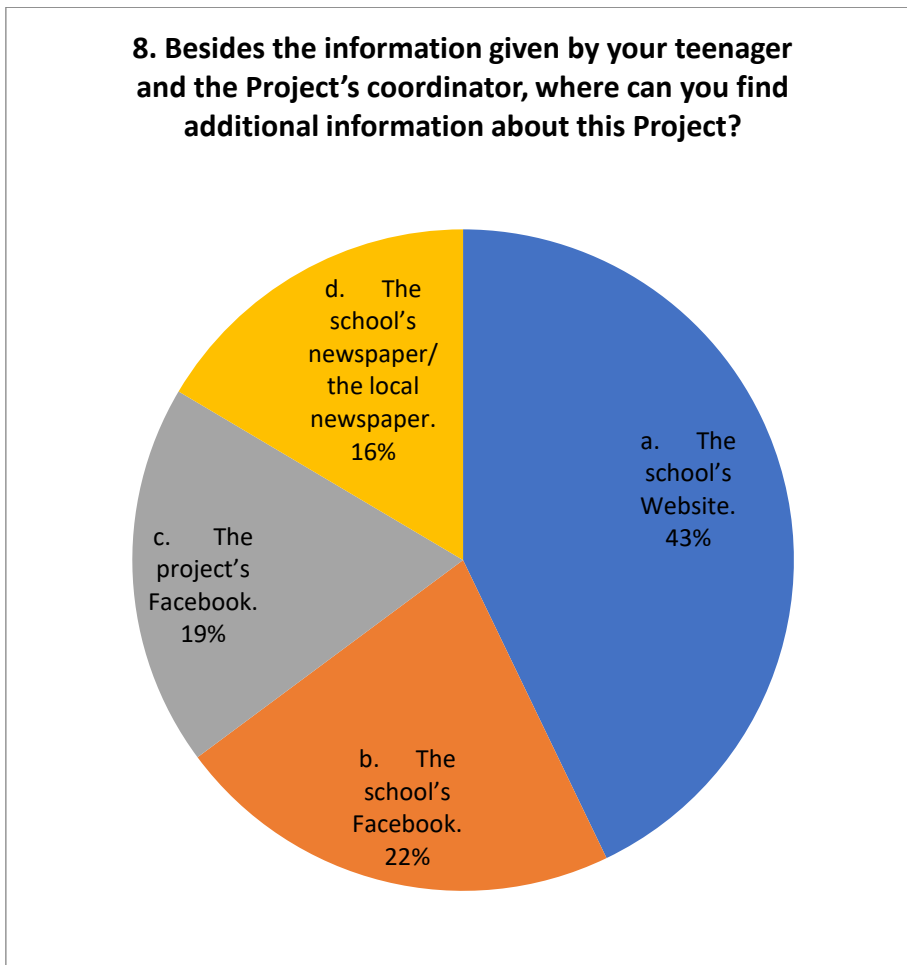
7. As a parent, give us your opinion about the Project's insight.

Parents' opinion about the Project's insight...

- Excellent organization, where everything has been properly planned and executed. A parent emphasizes the role of the coordinator as an extremely important element in the project dynamics.
- Several parents consider it to be a well-organized project with the establishment of aims, goals and strategies for the development of each working moment.
- It was considered a successful project. It kept students interested, occupied and the project was well structured.
- All the information about the project and activities were provided in a timely manner and the activities were accomplished efficiently and smoothly.
- Parents felt confidence.
- Great planning and organization in all the project's phases.
- It was a very well organized project. There was a lot of involvement of the staff connected to it. Very helpful for their teenagers
- An unforgettable experience!
- A great experience for both pupils and parents.
- It was perfect!
- I think it was a great experience to promote students' entrepreneurial skills.
- A really exciting project.
- These projects are important for teenagers and also to develop their language skills.
- Amazing experience for students!

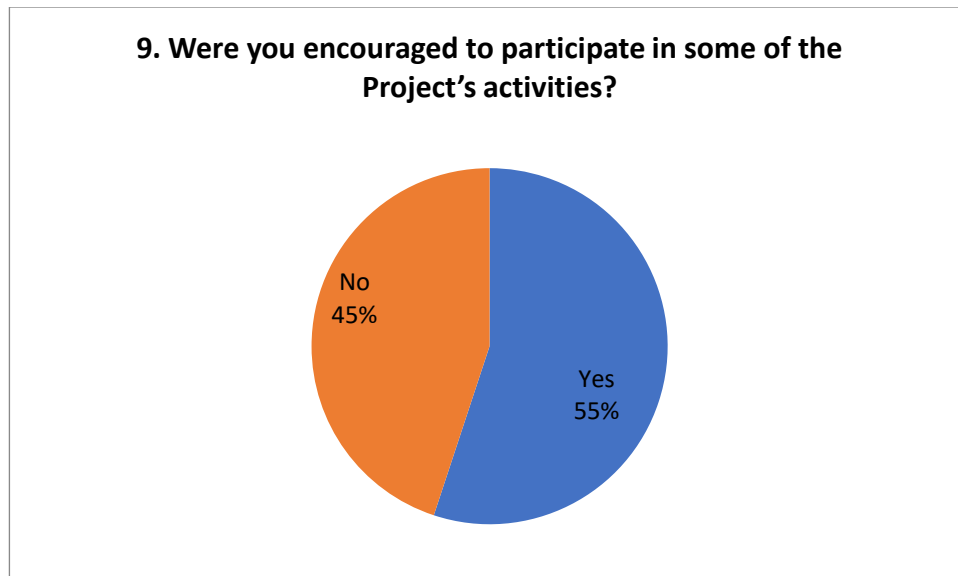
- A very good opportunity to establish relationships outside family relationships.
- It was well organized with some interesting activities. As a parent I recommend this project to all students to open up to new contexts and cultures.
- A very nice experience.
- The project was a great idea. It taught the students how to start their own company; they learnt about advantages and disadvantages of being an entrepreneur; they learnt not to be afraid of challenges and trying new things – the idea itself is good because it teaches them that opportunities are everywhere.
- Fantastic insight into how other countries learn and live.
- Increased knowledge of other countries and languages.
- I'm not sure.
- Provides excellent opportunities
- Excellent opportunity to learn skills outside of school environment.
- This a great opportunity for youngsters.
- Very informative; gained knowledge of businesses in Halifax and Finland.
- Entrepreneurship.
- It helps them learn new things.
- Very good as it gives students opportunities to learn differently.
- Fantastic opportunity to discover cultural opportunities.
- She was able to travel.
- It was a fantastic opportunity to travel with school and learn about another country and develop team skills.
- Informative.
- I think it is a great benefit for teenagers.

8. Besides the information given by your teenager and the Project’s coordinator, where can you find additional information about this Project?



Regarding question 8, 43% of the parents report that, in addition to the information provided by their student and the project’s Coordinator, they have obtained valid information about the project through the school's website; 22% through the school’s Facebook; 19%, through the project’s Facebook and 16% through the school newspaper or the local newspaper.

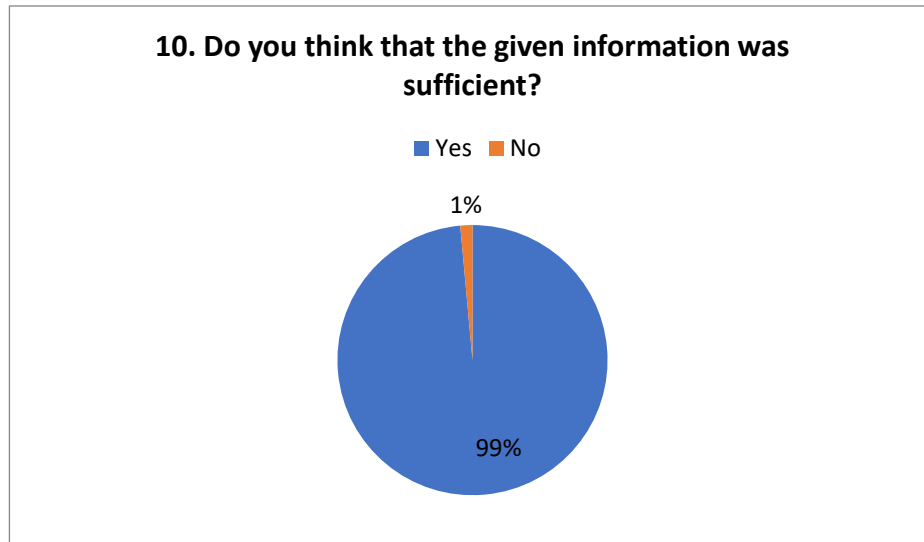
9. Were you encouraged to participate in some of the Project's activities? If your answer is yes, refer the activities, please.



Concerning this issue, 55% of the parents were encouraged to participate in some of the project's activities and 45% were not encouraged.

Parents participated in the following activities: lectures; workshops; mobilities; study visits; students' exchange; hosting students and production of crafts to take to Romania.

10. Do you think that the given information was sufficient? If your answer is no, refer the flaws, please.



Regarding the adequacy of the given information, 99% of the parents consider it adequate. Only 1% rated it negatively.