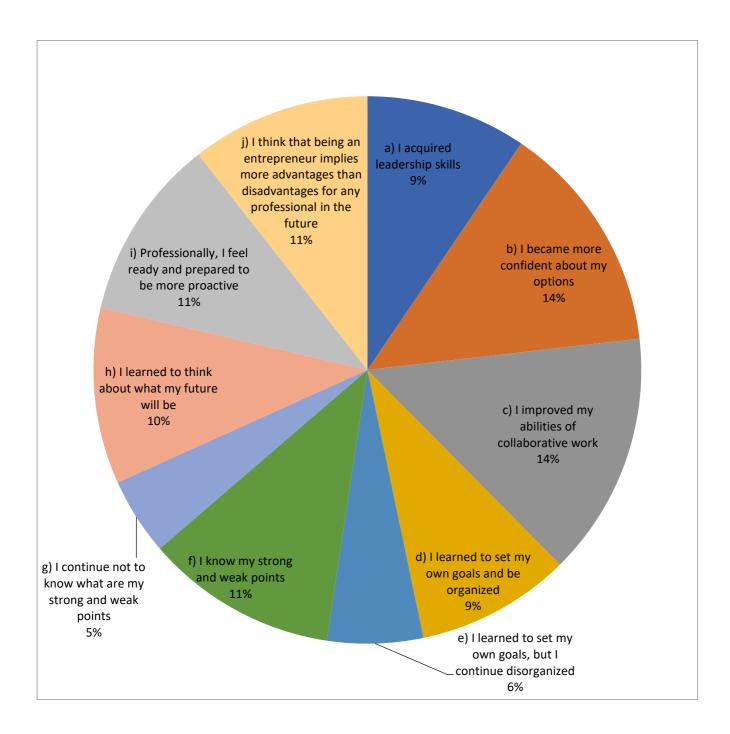




Empower Students with Entrepreneurial Skills

Analysis of the results of the Students' Questionnaires

1. Entrepreneurial skills - Myself

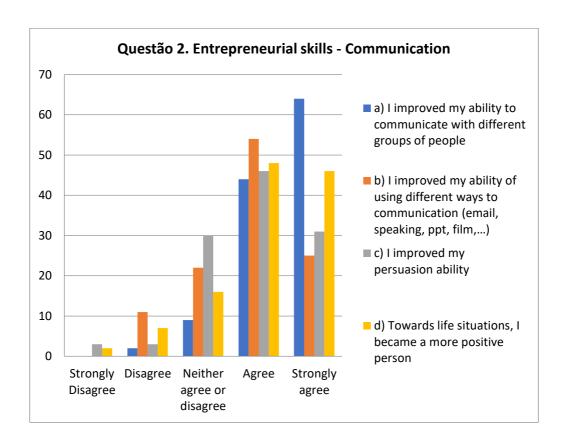






Most of the students (14%) feel that they have become more confident in making decisions and have improved their collaborative work skills; 11% feel that they know their strengths and weaknesses better, feel ready and prepared to be more proactive professionally and feel that being entrepreneurs brings more advantages than disadvantages for any profession in the future; 10% believe that they have learned how to think in long term/about their future; 9% concluded that they have acquired leadership skills and learned to set goals and to be disciplined; 6% report that they have learned to set goals, but that they continue to be disorganized and only 5% feel they are still unable to identify their strengths and weaknesses. Therefore, we can conclude that their participation in the project helped them to develop their entrepreneurial skills, which will add value regarding their professional future.

2. Entrepreneurial skills - Communication



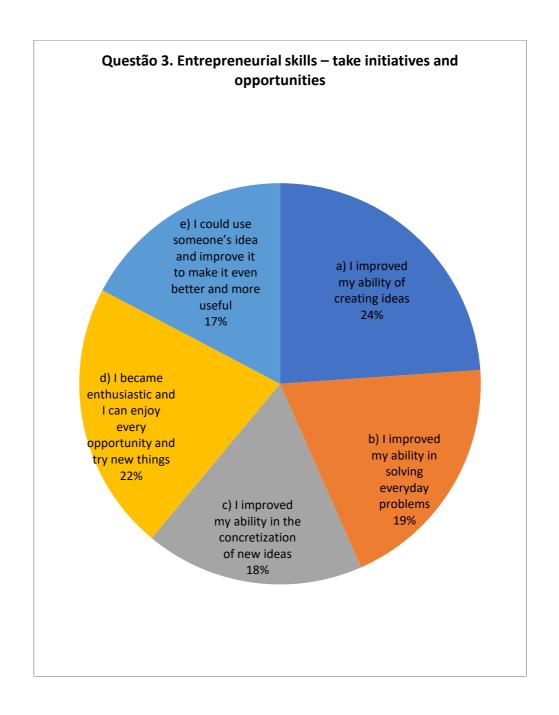
By analyzing the graphic of the second question, most of the students surveyed agree that they have improved their communication skills, emphasizing the "strongly agreement" in the ability to communicate with different groups of people and the "I agree" in the ability of using different ways of communication (email, speaking, videos, PPT ...). Concerning point (d), "Towards life situations, I





have become a more positive person", the "Agree" and the "Strongly agree" stand out. However point c), "I have improved my ability of persuasion ", stands out in the hypothesis" neither agree nor disagree ". We can conclude that students' participation in this project has significantly helped them to improve their communication skills in the area of entrepreneurship.

3. Entrepreneurial skills – take initiatives and opportunities.

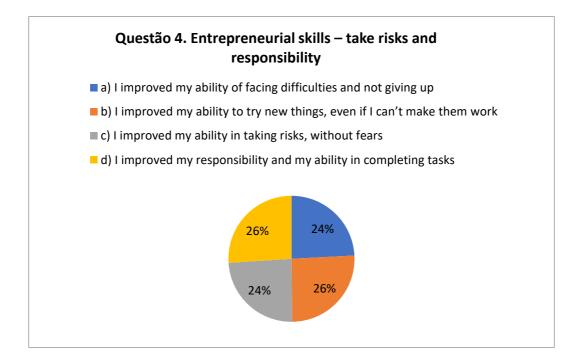






By analyzing the graph, we conclude that 24% of the students interviewed improved their capacity in creating ideas; 22% have become enthusiastic about take every opportunity to try new things; 19% improved their ability in solving everyday problems; 18% have improved their ability in developing new ideas and 17% are able to take someone's idea and significantly improve it to make it even better and more useful.

4. Entrepreneurial skills – take risks and responsibility.

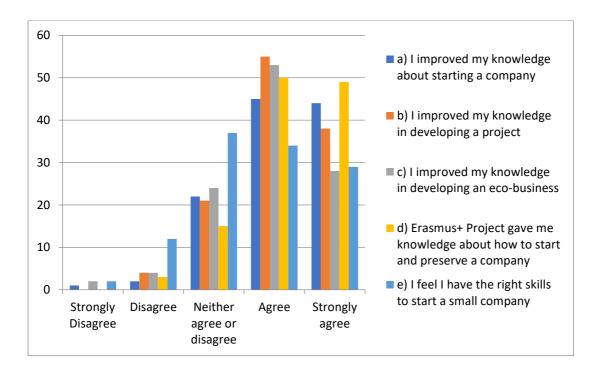


Regarding entrepreneurship risks and responsibility, 26% of the students "improved their ability to try new things, even if they couldn't make them work" and "improved their ability and responsibility in completing tasks"; 24% "improved their ability on facing difficulties and not giving up" and "improved their ability in taking risks without fear."





5. Entrepreneurial skills – entrepreneurial ability

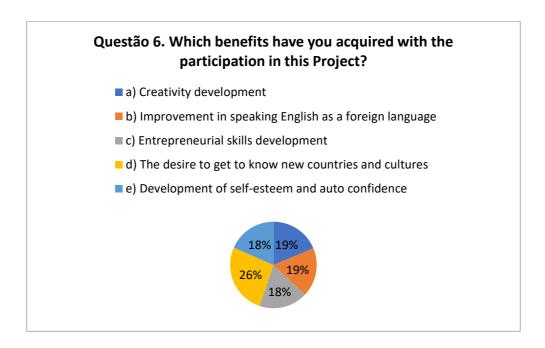


In terms of entrepreneurship skills - entrepreneurial ability, the results achieved with the development of this project are very good, since a very significant number of students selected their evaluation by picking levels 4, "Agree" and 5, "Strongly agree". However, Level 3, "Neither agree nor disagree", was also referenced by a significant number of pupils, in particular point (c), "I improved my knowledge in developing eco-business", (a) "I improved my knowledge about starting a company" and (b) "I improved my knowledge in developing a project". The number of students who chose levels 1 and 2 are not very significant in the overall evaluation of this item, but point (e), "I feel I have the right skills to start a small company" was highlighted.





6. Which benefits have you acquired with the participation in this Project?



Regarding the question "Which benefits have you acquired with the participation in this Project?", the students that were interviewed highlighted "the desire to get to know new cultures and new countries"-26%; followed by 19% of the students that selected "creativity development" and "the improvement in speaking English as a foreign language" and 18% "the development of entrepreneurial skills" and "the development of self-esteem and self-confidence."

We can conclude that the development of the project fulfilled what was proposed in the genesis of the project, point J. Project Summary: "At the end of the project we look forward to fostering the impact on key competences gained by students: independence, discipline, creativity, tolerance and team work skills, creativity and entrepreneurship; language development and ICT literacy ".