

Results of the teachers' and students' questionnaires applied in December related to the project.

Students

Question 1-Why did you decide to take part in this project?

According to this question students highlighted two important items for them: a) "the desire to meet other cultures", c) "going abroad", b) "possibility to improve language skills" and e) "acquiring skills in entrepreneurship".

Question 2-What benefits have you gained as being part of the project?

They think that the benefits gained in being part of this project were: a) "creativity development", b) "integration with a teenage group", c) "better language skills", e) "entrepreneurial skills development" and f) "meeting friends from other countries and maintaining friendship".

Question 3-Do you think that thanks to the project you have got to know the partners' countries better?

All students agreed that thanks to the project they have got to know other partner countries in a better way.

Question 4-What have you learnt by participating in the project?

Concerning what students gained by participating in this project, many highlighted item a) "Learning more about the culture of other countries"; item b) "Improving my language skills", item c) "Gaining new entrepreneurial skills" and item f) learning to develop entrepreneurial projects".

Question 5-I am more enthusiastic about taking the opportunity to try out new things.

They are more enthusiastic about taking other opportunities to try out new things.

Question 6-What activities do you like the most during a realization of the project?

Students, according to the preferences of the activities presented, they chose item i) "Making new friends", item f) "Meeting / talking to entrepreneurs", item b) "Workshops", item a) "School trips", item d) sightseeing, item e) "Visiting companies" and item h) "Spending time with host families".

Question 7-Where did you get information about the project from?

Students were informed about the project mainly by e) "The teachers involved in the project", d) "The information on the noticeboard at school", g) "Teachers involved in the project", a) "The school webpage", c) "Twinspace platform", h) "Friends from the project team", i) "Students that have taken part in previous projects" and f) "Friends from the project team".

Teachers

Question 1- Does the undertaking of the ERASMUS+ project arouse your interests?

All teachers agree that the project is stimulating to their interests.

Question 2-Did you have any influence on any project decisions?

Related to the influence on the project's decisions, 24 teachers answered "yes" and 15 answered "no".

Question 3- Are you satisfied with effects of your work in the project?

All teachers are satisfied with the positive effects of the work in the project except one teacher (Finland).

Question 4- If you get involved in an active way in the project, tick in what way(s)

Teachers got involved in actively during the project in the following ways:

- Organizing school trips;
- Organizing school shows and festivals;
- Organizing school educational projects concerning the main goals of the project;
- Promoting exchanges and international meetings;
- Decorating schools;
- Developing sceneries of activities and festivals connected with the project;
- Leading extra classes;
- Organizing contests which aimed at developing topics of the project;
- Cooperating in the development of the project's products such as presentations and films;
- Disseminating the project: publication of articles on newspapers; school website; Facebook (...)
- Communicating among the partners: emails and posts on Facebook;
- Reporting and other forms of documentation for the fulfillment of the project.

Question 5-Did you undertake any additional activities because of the project implementation? (Possible one or more answers)

- Teachers felt the need to implementate additional activities during the project, including:
- Looking for information;
- Improving skills (foreign language);
- Using ICT;
- Promoting the school in the community;
- Cooperating with the parents;
- Cooperating with colleagues;
- Cooperating with local authorities.

Question 6- Did you use in your school work any experiences, information gained during the project?

All teachers used in their school work experiences and information gained during the project, mainly in presentations; photo albums and workshops except 5 teachers (Finland, Italy and Romania).

Question 7- Have the project works profitably influenced on students attitude towards school tasks?

All teachers agreed that the project works were positive concerning the students' attitude and their school tasks except 2 teachers (Finland).

Question 8- Taking part in the project, the students:

Teachers mentioned that after taking part in the project, the students:

- Learn more about entrepreneurship;
- Are more willingly to do any additional activities that are not a part of the school curriculum;
- Are better using computers and Internet;
- Work better in a group;
- Have higher levels of self esteem and confidence;
- Are much more motivated to study foreign languages.

Question 9-The flow of information about the project was enough?

All teachers agreed that the flow of information about the project was enough except 2 teachers (Finland).

Question 10- Where do you generally take information about the project implementation from?

Teachers usually take information about the project's implementation from:

- The school webpage;
- The project Facebook profile;
- Twinspace platform;
- The information on the noticeboard at school;
- The teachers involved in the project.

Question 11- Did you inform students about the Project?

All teachers informed the students about the project except 5 teachers (Finland).

Question 12- Did you inform and encourage parents to undertake the cooperation within the project?

All teachers informed and encouraged parents to cooperate within the project except some teachers (England, Italy, Finland).

Question 13-Thanks to the project, did you implement new ideas, working methods?

Almost all teachers gave their thanks to the project for being able to implement new ideas and working methods.

Question 14-Do you think that being part of the project influenced positively the school image?

Almost all teachers agree that this project influenced positively the school image.

Question 15-What benefits have you gained, as a teacher, because of the involvement in the project?

As teachers we mainly:

- Developed basic and transversal skills;
- Developed and practiced the english language;
- Developed project and collaborative work between the participants;
- Developed ICT technologies;
- Developed new contacts at national and international level increasing cooperation;
- Developed knowledge on new approaches;
- Developed techniques and methodologies as well as new resources for work;
- Learned about other cultures and schools from different countries;
- Met other teachers;
- Learned how to work with an Erasmus project;
- Increased motivation and exchanged ideas;
- Worked on our organisational and social skills.

Question 16- What benefits has the school obtained within the project?

Our school also gained from the implementation of the project, in the following ways:

- Participation of some students in entrepreneurship meetings and talks;
- Creation of a positive image of our school by promoting intercultural activities;
- Contribution to increase the European dimension and to establish new partnerships;
- Cooperation in activities with the schools;
- Organization of international projects;
- Students and teachers are more open towards international co-operation and projects;
- Students are more motivated and willing to take up challenges;
- Students developed their speaking skills and felt more comfortable in expressing their ideas;
- Students and teachers are more interested in getting involved in future projects;
- Students are more focused on the importance of studying foreign languages and having experiences abroad.