		<u>Teachers' Questionnaire</u>	
1.	Are you satisfied v	with the outcomes of the activities of this project?	
	a. Yes.		
	b. No.		
	All teachers: a		
	Do you consider udes towards sch	that the work carried out had a positive influence on students	
	a. Yes.		
	b. No.		
	All teachers: a		
3. /	At the end of the	project, students	
		a. Learned more about the topic "Entrepreneurship".	
	•	ther extra curriculum activities.	
	=	eir skills on using new technologies and internet.	
	•	eir group work skills.	
		eir self-esteem and self-confidence.	
		otivated and encouraged.	
	g. Other.		
	All teachers: al	l options a-f	
	Γhanks to the proj hods?	ject, do you think it is possible to carry out new ideas and working	
	a. Yes.		
	b. No.		
	All teachers: a		
	All teachers, a		
Do yo ıtdoor		he development of this project enriched the image of you school	
acher	1:		
	•	Yes I do.	
	•	Plenty of visibility in local media and parental meetings.	
	•	New kind of co-operation with companies in the region	

Teacher 2:

Yes, I think so.

Teacher 3:

Yes. Many ways. Interviewing local companies etc.

Teacher 4: Yes, definitely.

6. What personal benefits did you gain with your involvement in this project?

Teacher 1:

- -Great experiences of international cooperation between teachers and students.
- Development of language skills.

Teacher 2:

Learned new things about entrepreneurship.

It was also a positive thing that I was able to use my English language

Teacher 3:

Improving English skills, more knowledge for entrepreneurship

Teacher 4: This project gave me lots of opportunities to improve my English skills and get more insight into entrepreneurship.

7. What benefits did your school receive with the implementation of this project?

Teacher 1:

There are many benefits for students and teachers, for example: language skills, experience in international co-operation, teamwork skills, versatile knowledge and skills related to entrepreneurship.

Teacher 2:

The younger students in our school maybe got more interested in international projects. Also parents got more information about our school's international projects via Facebook.

Teacher 3:

Possibility to organize international activities for students, good cooperation partners around Europe

Teacher 4: In my opinion, this project increased the feeling of togetherness and acted as an Incentive to younger students.