

## **Empower Students with Entrepreneurial Skills – Mobility in Italy 7-11 November 2016**

Analysis of the results of the teachers' and students' questionnaires applied in December related to the project

**Portugal:**

### **Students**

#### **1. Why did you decide to take part in this project?**

According to this question students highlighted two important items for them: a) "the desire to meet other cultures" and e) "acquiring skills in entrepreneurship".

#### **2. What benefits have you gained as being part of the project?**

They think that the benefits gained in being part of this project were: a) "creativity development"; e) "entrepreneurial skills development" and f) "meeting friends from other countries and maintaining friendship".

#### **3. Do you think that thanks to the project you have got to know the partners' countries better?**

All students agreed that thanks to the project they have got to know other partner countries in a better way.

#### **4. What have you learnt by participating in the project?**

Concerning what students gained by participating in this project, many highlighted item a) "Learning more about the culture of other countries"; item c) "Gaining new entrepreneurial skills" and item f) learning to develop entrepreneurial projects".

#### **5. I am more enthusiastic about taking the opportunity to try out new things.**

They are more enthusiastic about taking other opportunities to try out new things.

#### **6. What activities do you like the most during a realization of the project?**

Students, according to the preferences of the activities presented, they chose item i) "Making new friends"; item f) "Meeting / talking to entrepreneurs" and item b) "Workshops".

#### **7. Where did you get information about the project from?**

Students were informed about the project mainly by e) "The teachers involved in the project"; d) "The information on the noticeboard at school" and f) "Friends from the project team".

### **Teachers**

#### **1. Does the undertaking of the ERASMUS+ project arouse your interests?**

Teachers agree that the project is stimulating to their interests.

**2. Did you have any influence on any project decisions?**

Related to the influence on the project's decisions, 3 teachers answered "yes" and 2 answered "no".

**3. Are you satisfied with effects of your work in the project?**

All teachers are satisfied with the positive effects of the work in the project.

**4. If you get involved in an active way in the project, tick in what way(s)**

- Teachers got involved in actively during the project in the following ways:
- Organizing school trips;
- Promoting exchanges and international meetings;
- Decorating schools;
- Developing sceneries of activities and festivals connected with the project;
- Leading extra classes;
- Organizing contests which aimed at developing topics of the project;
- Cooperating in the development of the project's products such as presentations and films;
- Disseminating the project: publication of articles on newspapers; school website; Facebook (...)
- Communicating among the partners: emails and posts on Facebook;
- Reporting and other forms of documentation for the fulfillment of the project.

**5. Did you undertake any additional activities because of the project implementation? (Possible one or more answers)**

- Teachers felt the need to implementate additional activities during the project, including:
- Looking for information;
- Improving skills (foreign language);
- Using ICT;
- Promoting the school in the community;
- Cooperating with the parents;
- Cooperating with colleagues;
- Cooperating with local authorities.

**6. Did you use in your school work any experiences, information gained during the project?**

All teachers used in their school work experiences and information gained during the project, mainly in presentations; photo albums and workshops.

**7. Have the project works profitably influenced on students attitude towards school tasks?**

Teachers agreed that the project works were positive concerning the students' attitude and their school tasks.

**8. Taking part in the project, the students:**

Teachers mentioned that after taking part in the project, the students:

- Learned more about entrepreneurship;
- Were more willingly to do any additional activities that are not a part of the school curriculum;
- Are better using computers and Internet;
- Work better in a group;
- Have higher levels of self esteem and confidence;
- Are much more motivated to study foreign languages.

**9. The flow of information about the project was enough?**

All teachers agreed that the flow of information about the project was enough.

**10. Where do you generally take information about the project implementation from?**

Teachers usually take information about the project's implementation from:

- The school webpage;
- The project Facebook profile;
- Twinspace platform;
- The information on the noticeboard at school;
- The teaches involved in the project.

**11. Did you inform students about the Project?**

All teachers informed the students about the project.

**12. Did you inform and encourage parents to undertake the cooperation within the project?**

All teachers informed and encouraged parents to cooperate within the project.

**13. Thanks to the project, did you implement new ideas, working methods?**

All teachers give their thanks to the project for being able to implement new ideas and working methods.

**14. Do you think that being part of the project influenced positively the school image?**

All teachers agree that this project influenced positively the school image.

**15. What benefits have you gained, as a teacher, because of the involvement in the project?**

As teachers we mainly:

- Developed basic and transversal skills;
- Developed and practiced the english language;

- Developed project and collaborative work between the participants;
- Developed ICT technologies;
- Developed new contacts at national and international level increasing cooperation;
- Developed knowledge on new approaches;
- Developed techniques and methodologies as well as new resources for work.

**16. What benefits has the school obtained within the project?**

Our school also gained from the implementation of the project, in the following ways:

- Participation of some students in entrepreneurship meetings and talks;
- Creation of a positive image of our school by promoting intercultural activities;
- Contribution to increase the European dimension and to establish new partnerships;
- Cooperation in activities with the schools;
- Organization of projects.