7 responses

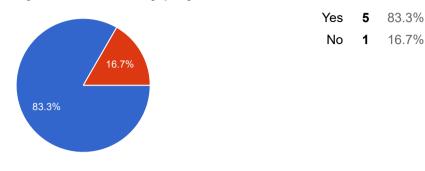
Publish analytics

Summary

Did the undertaking of this ERASMUS+ project arouse your interest?



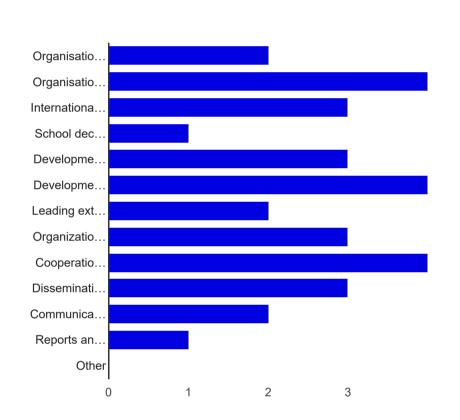
Did you have any influence on any project decisions?



Are you satisfied with the effects of your work in the project?

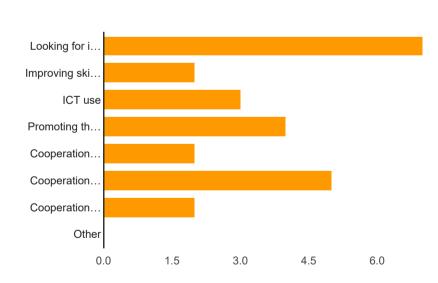


If you got involved in an active way in the project, tick in what way(s) ...



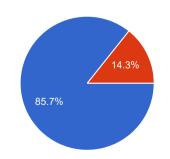
Organisation of school shows and festivals 2 28.6% Organisation of school trips 4 57.1% International meetings, exchanges 3 42.9% School decorations 1 Development of scenarios of activities and festivals connected with the project 3 Development of school educational projects concerning the main goals of this project 4 57.1% Leading extra-classes 2 28.6% Organization of contests which aimed at developing topics of the project 3 Cooperation in the development of project products such as presentations and films 4 Dissemination of the project: articles on newspapers, school website, FB, etc. 3 Communication among the partners (emails, posts on FB etc) 2 Reports and other forms of documentation for the fulfilment of the project 1 Other 0 0%

Did you undertake any additional activities because of the implementation of the project?



Looking for information 7 100%
Improving skills (eg foreign languages, business skills, etc.) 2 28.6%
ICT use 3 42.9%
Promoting the activities of your school in the community 4 57.1%
Cooperation with parents 2 28.6%
Cooperation with students 5 71.4%
Cooperation with local authorities 2 28.6%
Other 0 0%

Have you used in your daily school work any experiences or information gained during the implementation of this project?



Yes 6 85.7% No 1 14.3%

If yes, in which way?

Entrepreneurial skills in the classroom

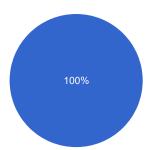
teaching method

I used the information from this project during my lessons about international trade.

innovative teaching techniques

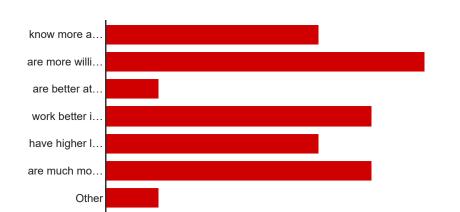
Now I'm more focused on the acquisition of the so-called 21st-century skills.

Have the project activities profitably influenced your students' attitude towards school tasks?



Yes **7** 100% No **0** 0%

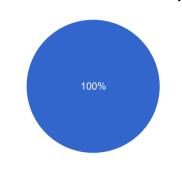
After taking part in the project, the students:





- are more willing to join the extracurricular activities that are not a part of the school curriculum
 - are better at using computers and the Internet 1 14.3%
 - work better in a group have higher levels of self esteem and confidence **4** 57.1%
 - are much more motivated to study foreign languages
 - Other **1** 14.3%

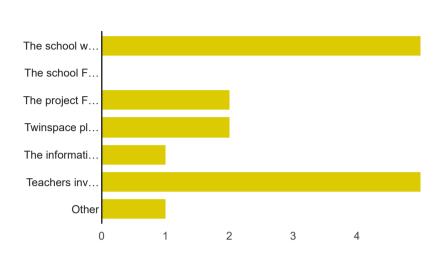
Was the information flow about the project enough?



100%

No 0%

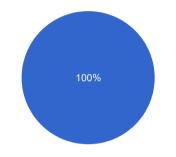
Where do you generally take information about the project implementation from?



The school webpage **5** 71.4% The school Facebook profile The project Facebook profile 2 28.6% Twinspace platform **2** 28.6% The information noticeboard at school Teachers involved in the project **5** 71.4%

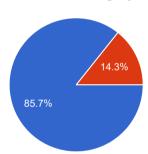
Other **1** 14.3%

Did you inform your students about the project?



100% 0%

Did you inform and encourage your students' parents to get involved in this project?



Yes **6** 85.7%

No **1** 14.3%

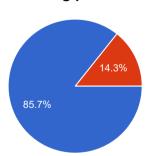
Has the project given you the opportunity to implement new ideas and working/teaching methods?



Yes **7** 100%

No **0** 0%

Do you think that being part of the project has influenced the image of your school positively?



Yes **6** 85.7%

No **1** 14.3%

What benefits have you gained, as a teacher, because of your involvement in the project?

Better organisational and social skills

I got to know teachers of other countries and this is positive especially when we exchange good practicestuff, etc

Language and team working skills improved

Knowledge about my students. Knowledge about other countries.

Increased motivation, exchange of ideas with European colleagues

How has your school benefited from the implementation of the project?

Internationalisation of our activities, more focus on the importance of studying foreign languages and having experiences abroad

More students are interested in getting involved also in future projects. Foreign languages are seen as crucial subjects in the curriculum

Students more motivated in learning something about foreing cultures

Of course. Our students showed an interest in other countries and felt more confortable in expressing their ideas. They developed their public speaking skills. Internationalisation is a key point today.

Students are more motivated and willing to take up challenges. The project has given more visibility to the activities of our school.

