**LESSON PLAN**

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| **SCHOOL** | Tone Pavček Primary School, Slovenia |
| **THEMATIC AREA** | Health |
| **TEACHER** | Sanja Pavlinić Vidic, Polona Rozman |
| **SUBJECT** | Science, Art |
| **AGE GROUP**  (approximately) | 6 – 14 years |
| **TIME REQUIRED** | 90 minutes |
| **PLACE** | Classroom |
| **LESSON OBJECTIVES** | Students:   * learn about the importance of bees in the nature * learn about beekeeping and Slovenian traditional breakfast * make a bee |
| **LESSONS YOU CAN USE** | Ecology  Science |
| **CLASS ORGANISATION** | * Team work * Individual work |
| **MATERIALS** | Crayons, pictures (the bee), scissors, a string, paper, a computer, Kinder eggs (the yellow part); honey, bread, milk, apples, cups, knives, butter. |
| **ICT TOOLS** | Multimedia devices – interactive board |
| **PROCEDURE** | A teacher welcomes students, show them the Albert Einstein picture and puts on the sound of bees.  A teacher asks, “What Albert Einstein and the bees have in common?”  The teacher introduces (Look PPT):   * the beekeeping and the Slovenian bee, The Carniolan honey bee, Apis mellifera carnica , * apriary, * bees colonies, * a beekeeper, * honey, * traditional Slovene breakfast.   Traditional Slovene breakfast.  We need:   * butter * bread * milk * an apple * honey (Slovenian)   Make a product: How to make a bee from the waste material.  For example:   * kinder egg (the chocolate toy) * black marker * string * old curtains * glue * scissors   **Procedure**  1. Take a kinder egg and draw the bee’s eyes.  2. Cut out the wings, and stick them on the “egg”.  3. Take a string and wrap the string around the egg.    **The conclusion**   * What have you learned today?   The students answer, describe, what they have found out about bees and Slovenian traditional breakfast.  **Sourses:**   * https://www.slovenia.info/uploads/publikacije/cebele/follow-the-bees-en.pdf * <https://www.augustin.si/einsteinove-cebele/> * http://www.rtvslo.si/news-in-english/slovenia-is-a-land-of-honey/329429 |
| **EVALUATION** |  |
| **ATTACHMENTS** |  |