|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GARBAGE/WASTE.** | | | | |
| 16 | Do you separate garbage **at home**? | YES 96 | NO 2 |  |
|  | paper | YES 91 | NO 9 |  |
|  | glass | YES 88 | NO 12 |  |
|  | Plastic | YES 91 | NO 9 |  |
|  | Metal | YES 30 | NO 70 |  |
|  | Organic waste | YES 82 | NO 18 |  |
| 16a | Do you separate garbage **at school**? | YES 93 | NO 7 |  |
|  | paper | YES 96 | NO 4 |  |
|  | glass | YES 90 | NO 10 |  |
|  | Plastic | YES 93 | NO 7 |  |
|  | Metal | YES 78 | NO 22 |  |
|  | Organic waste | YES 91 | NO 9 |  |
| 17 | Do you know how much your family pays for processing of waste every year? | YES 7 | NO 93 |  |
| 18 | How much time does it decompose in soil: |  |  |  |
| A | plastic bottle | 100-1000 years 90 | 6 month 6 | 60 years 4 |
| B | paper | 100-1000 years 2 | 6 month 51 | 60 years 47 |
| C | A banana | 100-1000 years 7 | 6 month 75 | 60 years 18 |

Conclusion:

concerning waste separation children do know a lot and they act as they should do in general. They also have an idea how long it takes that wast disappears in the environment.