



## LESSON PLAN

<b>SCHOOL</b>	Primary school 'De Weijerwereld' Boxmeer The Netherlands
<b>THEMATIC AREA</b>	RESOURCES (crafting with free material)
<b>TEACHER</b>	Maaïke Simons, Imke Kosman
<b>SUBJECT</b>	Handicraft
<b>AGE GROUP</b> (approximately)	9 - 15 years old pupils. They are mixed from different countries.
<b>TIME REQUIRED</b>	One hour
<b>PLACE</b>	classroom
<b>LESSON OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Enlarge cooperation</li> <li>• Enlarge creativity</li> <li>• Enlarge handicraft skills</li> <li>• Show the pupils what they can do with free materials. (They learn that you can make from nothing, something.)</li> </ul>
<b>LESSONS YOU CAN USE</b>	<ul style="list-style-type: none"> <li>• English</li> <li>• Drawing</li> <li>• Handicraft</li> <li>• Technique</li> </ul>
<b>CLASS ORGANISATION</b>	<ul style="list-style-type: none"> <li>• Pupils work individual</li> <li>• Pupils work in pairs</li> </ul>
<b>MATERIALS</b>	<ul style="list-style-type: none"> <li>• Bottles</li> <li>• Scissors</li> <li>• Straws</li> <li>• Knife</li> <li>• Glue</li> <li>• Cardboard</li> <li>• Bottle caps</li> <li>• Magazines</li> <li>• Tyraps</li> </ul>
<b>ICT TOOLS</b>	<ul style="list-style-type: none"> <li>• We use a Powerpoint to explain our assignment.</li> </ul>

<b>PROCEDURE</b>	<ol style="list-style-type: none"> <li>1. <b>Preparation:</b> We made a Powerpoint and a lesson plan. We made a list of all the materials we need and send this to the school in Poland.</li> <li>2. We don't know all the pupils, so before we start the lesson we introduce ourselves.</li> <li>3. Then we show all the pupils the materials and explain step by step what they have to do.</li> <li>4. We show the pupils the final product so they can see what they are going to make.</li> <li>5. Then we divided all the materials over the different groups, so the students can share the materials. They were free to choose if they want to work in pairs or they want to work individual.</li> <li>6. Explanation: <ul style="list-style-type: none"> <li>-cutting out the bottle gently in half</li> <li>-make the half bottle on the cardboard</li> <li>-glue the straws and plastic caps on the cardboard (you can make different flowers or animals)</li> <li>-tear magazines into pieces. (draw figures and fill with the pieces)</li> </ul> <ul style="list-style-type: none"> <li>• When the pupils start with the activity we walk around in the classroom and give instructions, compliments and help to the pupils.</li> </ul> </li> </ol>
<b>EVALUATION</b>	All the pupils clean up their table. When they are finished we ask the pupils what they were thinking of the activity. After that they take look at each other's work.
<b>ATTACHEMENTS</b>	-