** LESSON PLAN** 

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| **SCHOOL** | Primary school : 2° Circolo Didattico “Cavour” Marsala-Italy |
| **THEMATIC AREA** | Water |
| **TEACHER** | De Marco Antonina |
| **SUBJECT** | Water is life |
| **AGE GROUP**  (approximately) | 7 – 8 years old pupils. 2°A -2°B PLESSO VERDI . |
| **TIME REQUIRED** | 10/12 ore |
| **PLACE** | CLASSROOM |
| **LESSON OBJECTIVES** | .Describe basic phenomena of daily life related to liquids. • Observe and interpret transformations of the natural environment  • Reflect on your habits in the use of water. • Recognize that water is everywhere and is a fundamental element for life. • Understand the water cycle. • Know how the water changes status • Understand water characteristics and actions. • Make hypotheses and verbalizing experiences. • Represent through icons |
| **LESSONS YOU CAN USE** | * Science experiments * manual activities * drawing |
| **CLASS ORGANISATION** | * pupils work individual, in pairs and in groups |
| **MATERIALS** | -Science books, magazines - newspapers, internet  -Glass-made saucepan, electric hotplate, glass plates / containers, fridge with freezer, album and drawing material. |
| **PROCEDURE** | 1. The teacher guides the discussion in class through stories and observations of images. Pupils recognize that water is everywhere and is a fundamental element for life and learn not to waste water.  2. Research material for in-depth analysis (video-books and scientific journals).  internet. 3. Reading narrative / descriptive texts and viewing images to understand the processes and transformations related to the following contents:  ⎫ Water characteristics and actions. ⎫ Water as a source of life. ⎫ Use of water in everyday life. ⎫ The utility of water. ⎫ Water conditions. ⎫ The water status changes. ⎫ The water cycle. ⎫ Proper use of water.  4. Formulation of hypotheses:         "The temperatures and water conditions, changes and characteristics"  5. Practical experimentation - laboratory activities and formalization of experiential knowledge. Simulation. Description of activities-actions and related water changes. Recording of data (processes and change of water status) graphic / photographic representations and related captions.  Inizio modulo |
| **EVALUATION** | Systematic observation. Active listening. Guided conversations. Graphic / written productions. Completion of tables / simple textbooks. |
| **ATTACHEMENTS** | Creation of a conclusive conceptual map. |