** LESSON PLAN** 

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| **SCHOOL** | Primary school : 2° Circolo Didattico “Cavour” Marsala-Italy |
| **THEMATIC AREA**  | Water |
| **TEACHER** | De Marco Antonina |
| **SUBJECT**  | Water is life |
|  **AGE GROUP**(approximately) | 7 – 8 years old pupils. 2°A -2°B PLESSO VERDI .  |
| **TIME REQUIRED** |  10/12 ore  |
| **PLACE** | CLASSROOM |
| **LESSON OBJECTIVES** | .Describe basic phenomena of daily life related to liquids.• Observe and interpret transformations of the natural environment • Reflect on your habits in the use of water.• Recognize that water is everywhere and is a fundamental element for life.• Understand the water cycle.• Know how the water changes status• Understand water characteristics and actions.• Make hypotheses and verbalizing experiences.• Represent through icons |
| **LESSONS YOU CAN USE** | * Science experiments
* manual activities
* drawing
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| **CLASS ORGANISATION** | * pupils work individual, in pairs and in groups
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| **MATERIALS** | -Science books, magazines - newspapers, internet -Glass-made saucepan, electric hotplate, glass plates / containers, fridge with freezer, album and drawing material. |
| **PROCEDURE** | 1. The teacher guides the discussion in class through stories and observations of images.Pupils recognize that water is everywhere and is a fundamental element for life and learn not to waste water.2. Research material for in-depth analysis (video-books and scientific journals). internet.3. Reading narrative / descriptive texts and viewing images to understand the processes and transformations related to the following contents:⎫ Water characteristics and actions.⎫ Water as a source of life.⎫ Use of water in everyday life.⎫ The utility of water.⎫ Water conditions.⎫ The water status changes.⎫ The water cycle.⎫ Proper use of water.4. Formulation of hypotheses:        "The temperatures and water conditions, changes and characteristics"5. Practical experimentation - laboratory activities and formalization of experiential knowledge.Simulation.Description of activities-actions and related water changes.Recording of data (processes and change of water status) graphic / photographic representations and related captions.Inizio modulo |
| **EVALUATION** | Systematic observation.Active listening.Guided conversations.Graphic / written productions.Completion of tables / simple textbooks. |
| **ATTACHEMENTS** | Creation of a conclusive conceptual map. |