** LESSON PLAN** 

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| **SCHOOL** | Szkoła Podstawowa nr 2 im. K.K.Baczyńskiego w Puławach |
| **THEMATIC AREA**  | RESOURCES |
| **TEACHER** | Agnieszka Jakubczyk |
| **SUBJECT**  | Eco-Active – is it worth to be ECO? |
|  **AGE GROUP**(approximately) | 9-10 year olds (younger groups) |
| **TIME REQUIRED** | 45 minutes |
| **PLACE** | classroom |
| **LESSON OBJECTIVES** | **Student:**- forms statements concerning the actions, which can be undertaken in order to protect nature in their place of living;- enumerates eco-friendly activities;- knows the concept of waste, segregation, recycling;- understands the importance of segregation;- indicates the possibilities of how we can reduce the production of rubbish;- cooperates with peers during the activities;- arranges and writes the words in alphabetical order;- multiplies the numbers in the field of 60. |
| **LESSONS YOU CAN USE** | * Language (English)
* Ecology
* Biology
* Nature knowledge
* Maths
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| **CLASS ORGANISATION** | * collective work;
* individual work;
* group work.
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| **MATERIALS** | -worksheets, materials for group work, stamps for pupils, medals for the Eco-Active. |
| **ICT TOOLS** | Multimedia devices – interactive board, a computer programme ActivInspire, LearningApps, film,, Ecological House "- YouTube, interactive exercise ,,Test your knowledge”. |
| **PROCEDURE** | 1. WELCOME2. REMINDING OF THE CLASSROOM RULES (PP.5.1, 5.4)3. PRESENTING THE TOPIC OF THE LESSONWorksheet:• Calculate. PUZZLE - LearningApps,, '' - interactive exercise <http://learningapps.org/1932447> (PP.7.6)2 x 6=126 x9 =547 x 7 = 496 x4 = 244 x 9 =363 x 10 =304 x 4 =164 x 6 =243 x 8 = 246 x 5 =306 x 6 =365 x 6 =30PASSWORD: **ECO-ACTIVE**1. GETTING TO KNOW LESSON OBJECTIVES:- During today's class you will learn what it means to be Eco-Active.- We will answer the question, why it is worth to be ECO.- We'll talk about what we can do for the environment.   - After today's lesson you will be able to enumerate at least 5 eco-friendly human behaviour/actions.What will be taken into consideration during the lesson:During today's class I’m going to draw attention to:- Your activeness,- Statements – using full sentences,- group work, the tasks done correctly,- behavior.• ACTIVENESS• USING FULL SENTENCES• TASKS DONE CORRECTLY• BEHAVIOURI remind you that everyone has the right to make a mistake.Do not laugh at mistakes of children, it's important not to repeat them.**5.** - What do you associate the word “Eco-Active” with?        - What does it mean to be “Eco-Active”?      - When did you encounter this word? Have you ever heard this word?• Ecology is the science of how we affect the environment and the environment affects us.• The “Eco-Active” is active in the field of ecology.Be active, i.e.: to act, to do, to work, to give the job to get involved in something.6. Educational film entitled BEING ECO-FRIENDLY – link to the film in English: <https://www.youtube.com/watch?v=jGstnZ_hbws><https://youtu.be/PYd88-RyaLs> 🡪 the film in Polish used during the lesson- Now we are going to watch the movie, entitled “BEING ECO-FRIENDLY”, which will provide you more information on what it means to be Eco-Active.DISCUSSION on the basis of the film:- Was there any word unclear to you?- What can you do for the environment to protect it?- Why should we care about the environment? Why should we perform eco-friendly activities? **7.** GROUP WORK   (RECYCLING SIGN - What does this sign mean?)• Read the sentences. Select only those that suggest YOU WHAT TO DO TO PROTECT OUR ENVIRONMENT?• SEGREGATE WASTE IN YOUR HOUSE.• COLLECT WASTEPAPER AND SELL IT. 1 TON OF WASTEPAPER EQUALS 17 TREES.• PICK REUSABLE SHOPPING BAG• TURN OFF THE LIGHTS IF YOU ARE NOT IN THE ROOM• INSTEAD OF A BATH, CHOOSE FAST SHOWER.• DO NOT SEGREGATE RUBBISH. SEGREGATION MEANS A BIG EFFORT, NO ONE NEEDS IT.• USE DISPOSABLE PLASTIC BAGS• TURN THE LIGHTS ON IN EVERY ROOM IN THE HOUSE• TAKE A BATH EVERYDAY8. PHYSICAL ACTIVITY The “Eco-Active” also take care about their health and physical condition. I invite you to gymnastics. ,, Head shoulders knees and toes "<https://www.youtube.com/watch?v=WX8HmogNyCY>9. Individual work at the desks. Worksheets. ATTACHMENT 1• worksheet (Individualization division into 3 groups)Select and highlight words that are associated with eco-activeness.Arrange and write them in alphabetical order. |
| **EVALUATION** | GAME: True, False 🡪 PPT Presentation – ATTACHMENT 2 • ECO-ACTIVE - PEOPLE WHO CARE ABOUT THE ENVIRONMENT. (YES)• DISPOSABLE BAGS ARE ECO-FRIENDLY (NO)• BY SEGREGATING GARBAGE YOU REDUCE THEIR AMOUNT ON LANDFILLS. (YES)• A BATH IN A BATHTUB IS MORE ECONOMICAL THAN SHOWER. (NO)• RECYCLING IS RE-USE OF THE WASTE. (YES)• TURNING OFF UNNECESSARY LIGHT SAVES ENERGY. (YES)CONGRATULATIONS!**ASSESSEMENT – medals for the eco-active** **Students who were active during the class obtain medals(golden, silver and bronze)** Which advice, which we discussed during the class will you use in your home?Final question: Is it worth to be ECO? |
| **ATTACHEMENTS** | LearningApps: <http://learningapps.org/1932447><https://www.youtube.com/watch?v=jGstnZ_hbws><https://www.youtube.com/watch?v=WX8HmogNyCY>ATTACHMENT 1ATTACHMENT 2 |