** LESSON PLAN **

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| **SCHOOL** | Bs De Weijerwereld |
| **THEMATIC AREA** | WATER |
| **TEACHER** | Thea Willems |
| **SUBJECT** | Water-circuit |
| **AGE GROUP**  (approximately) | 7-8 years |
| **TIME REQUIRED** | 60-70 minutes |
| **PLACE** | Classroom, |
| **LESSON OBJECTIVES** | Experiences with different subjects and situations of/with water.  What does water do in different situations?  Characteristics of water |
| **REGULAR LESSONS YOU CAN USE** | * Language, for translation in English * Biology * Nature knowledge |
| **CLASS ORGANISATION** | * Pupils work in groups |
| **MATERIALS** | **Exersises-games-experiments**   * movie: origine of the water pipe (Video lesson: Thirst with Wouter and Wiesje) * creating a water pipe: tubing, from high position to a low position * filtering dirty water: bottle filled with mud, cloth used as filter * water cycle: watching movie and drawing the cycle * float and sink: various little materials * water organ: bottles filled with water in different levels, little sticks * water-resistant: various materials: which are water-resistant, which are not * game blowing away a little boat: water basin, little boats, straws (influence of the wind on the boat) * goose board game: theme “water”” , * freeze water: making ice |
| **ICT TOOLS** | Computer: various movies, experiment with water |
| **PROCEDURE** | The pupils group is broken apart into small groups of 5 pupils (max.)  All the groups can work/ experiment 10 minutes on each exercise/game/experiment.  After 10 minutes every group goes on tot he next item of the workshop.  Parents explain the pupils what they have to do and support them if necessary. |
| **EVALUATION** | You8ng pupils experience in a playful way, that water is very important and that people can’t live without water. |
| **ATTACHEMENTS** | See the report about the ECO-week, written by these young pupils. |