** LESSON PLAN **

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| **SCHOOL** | Bs De Weijerwereld |
| **THEMATIC AREA**  | WATER |
| **TEACHER** | Thea Willems |
| **SUBJECT**  | Water-circuit |
|  **AGE GROUP**(approximately) | 7-8 years |
| **TIME REQUIRED** | 60-70 minutes |
| **PLACE** | Classroom,  |
| **LESSON OBJECTIVES** | Experiences with different subjects and situations of/with water.What does water do in different situations?Characteristics of water |
| **REGULAR LESSONS YOU CAN USE** | * Language, for translation in English
* Biology
* Nature knowledge
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| **CLASS ORGANISATION** | * Pupils work in groups
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| **MATERIALS** | **Exersises-games-experiments*** movie: origine of the water pipe (Video lesson: Thirst with Wouter and Wiesje)
* creating a water pipe: tubing, from high position to a low position
* filtering dirty water: bottle filled with mud, cloth used as filter
* water cycle: watching movie and drawing the cycle
* float and sink: various little materials
* water organ: bottles filled with water in different levels, little sticks
* water-resistant: various materials: which are water-resistant, which are not
* game blowing away a little boat: water basin, little boats, straws (influence of the wind on the boat)
* goose board game: theme “water”” ,
* freeze water: making ice
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| **ICT TOOLS** | Computer: various movies, experiment with water |
| **PROCEDURE** | The pupils group is broken apart into small groups of 5 pupils (max.)All the groups can work/ experiment 10 minutes on each exercise/game/experiment.After 10 minutes every group goes on tot he next item of the workshop.Parents explain the pupils what they have to do and support them if necessary.  |
| **EVALUATION** | You8ng pupils experience in a playful way, that water is very important and that people can’t live without water. |
| **ATTACHEMENTS** | See the report about the ECO-week, written by these young pupils. |