C6

A visit to Italy took place from 27th of May to 2nd June 2018. The theme of Eco-week was the third thematic area of our project- Energy. After arriving and reaching to Marsala, we implemented the program. Teachers and students watched green and ecological places in Marsala. On the second day of the Eco-week, teachers from all partner schools took part in the artistic performance prepared by the hosts (Italian school). After the break, teachers went to the Marshal’s Office in Marsala, where they met with the vice-mayor and employees responsible for ecological activities in the city. They have watched the presentation, on how the Marsala care for the city and the coast. Coordinators received commemorative pennants and books describing the ecological activities of the city authorities. After returning to school, coordinators took part in a meeting devoted to the evaluation of the project after the second year of its existence. The Polish coordinator presented eco-schools, eco-classes, eco-students in battery collection, other ecological activities and the results of the survey. During the meeting, we also discussed the work in the project and tasks to be carried out in the 3rd year of the project. Other teachers have participated with students in the quiz and workshops. After the break, teachers went on a tour of Marsala, where they have seen the historic part of the city, and also visited the Garibaldi Museum, where they have watched a film about Garibaldi and the creation of this museum. On the next day, all teachers attended a conference on the Italian education system and the effectiveness of the methods used during the lessons. The conference was led by an external educator. After the lecture supported by slides, there was a discussion about our educational systems and the use of ecological issues in educational lessons. After the discussion, the teachers went to the students, where at the end of their presentation the Polish coordinator presented in the form of a graph a comparison of the structure of electricity use in our countries. This allowed us to illustrate which sources of energy our countries use and what factors determine this (geographic location, terrain, natural resources). After the break, the teachers went to a wind and solar plant. Then, they went on a trip to the middle-class town of Erice, located on top of the mountain.

On the following day, teachers participated in an energy lesson run by an Italian teacher. After the break, lessons were given by teachers from individual partner countries in international student groups, using ICT. After the lessons there was a discussion among teachers about the lessons, and exchange of good practices. After the break, the teachers went to technical school, where they participated in workshops and watched the presentations and projects of high school students about renewable energy sources. After lunch, teachers went on a trip to the Donna Fugata factory, where they had the opportunity to hear the history of the vineyard in Sicily and the wine production. The next day, teachers went to the coast, where they watched students who were learning windsurfing. They also took a boat trip, to get acquainted with land security by sea waves. In the afternoon, teachers went by ship to the island of Mothia, where there is a historical and nature museum and a plant reserve. After returning from the island, they went to the historic salt factory, where they could see the acquisition of salt from the sea using windmills. The next day, the certificate of participation in the Italian school was officially handed over and then everyone went by bus to Parco Salinella. Students from high school, who look after this park, told the audience how they care about it. During the visit on the coast and in the park, they watched students' games and ecological games. In the afternoon there was an ecological happening on the market in Marsala, which was attended by: the mayor and city hall employees, parents, children and residents of Marsala. At the beginning, teachers watched a film prepared by students from the Italian school on renewable energy sources. The Italian coordinator talked about the Erasmus + program and our "Eco-active" project. Then the choir sang the anthem of the European Union, after which the delegations of partner schools with flags entered the stage and sang their national anthems. After the official part, the artistic part took place. The ceremony was attended by representatives of the local press.

On the last day of the project, teachers participated in the trip watching the beaches and the way in which the coast is protected from devastating waves.

The following program was added to the project's program: A tour of the historic part of Marsala, a trip to the city of Erice, a trip to the wine and salt factories, and a visit to the Garibaldi Museum.

The project’s objectives have been achieved.