



## LESSON PLAN



<b>SCHOOL</b>	Primary school '2 Circolo Didattico "Cavour" Marsala-Italy
<b>THEMATIC AREA</b>	<b>Water</b>
<b>TEACHER</b>	Stefania Vinci, Silvana Li Volsi, Maria Barraco; Graziella Pellegrino
<b>SUBJECT</b>	Science
<b>AGE GROUP</b> (approximately)	8-9 year-old pupils
<b>TIME REQUIRED</b>	60 minutes
<b>PLACE</b>	CLASSROOM
<b>LESSON OBJECTIVES</b>	<ol style="list-style-type: none"> <li>1. Identify characteristics and properties of the water;</li> <li>2. Understand the water cycle; water phases: vapor, fluid, ice;</li> <li>3. Describe and recognize atmospheric phenomena.</li> <li>4. Reflection on daily water uses aimed at preventing the Waste</li> </ol>
<b>LESSONS YOU CAN USE</b>	<ul style="list-style-type: none"> <li>• practical activities: experimentation</li> <li>• science</li> <li>• english</li> <li>• Information Technology</li> <li>• Art: pictures of the water phases</li> </ul>
<b>CLASS ORGANISATION</b>	<ul style="list-style-type: none"> <li>• pupils work in pairs</li> <li>• pupils work in groups</li> </ul>
<b>MATERIALS</b>	
<b>ICT TOOLS</b>	<ul style="list-style-type: none"> <li>• ICT (informatic): power point production</li> <li>• Researches about water and its importance</li> </ul>
<b>PROCEDURE</b>	<ol style="list-style-type: none"> <li>1. Detection and recording of the presence of water in all its forms in the surrounding environment;</li> <li>2. Experiences to discover some water features;</li> <li>3. Experiments on water-phase changes;</li> <li>4. Reconstruction of the complete hydro-geological cycle through schematization and animation;</li> </ol>

	5. Experimental Simulation of a Cycle Made of Two-Three State Steps; 6. Reflection on daily water uses aimed at preventing the Waste 7. Create a power point presentation about water: use- protection- Preciosity;
<b>EVALUATION</b>	Represents and describes the cycle of water; make difference between correct and incorrect use of water;
<b>ATTACHEMENTS</b>	-Power point about water