**LESSON PLAN**

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| **SCHOOL** | Annas Brigaderes primary school |
| **THEMATIC AREA**  | RESOURCES |
| **TEACHER** | Evita Deičmane, Maija Klāsupa |
| **SUBJECT**  | Project week |
|  **AGE GROUP**(approximately) | 10 -13  |
| **TIME REQUIRED** | 40 min |
| **PLACE** | CLASSROOM |
| **LESSON OBJECTIVES** | * • With the help of allegoric performance sketch to draw attention to environmental problems and human activities in it. The goal - to play eco sketch about resources and saving the environment.
* Learn to save environment, to sort our waste
* Learn the basics of green thinking
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| **LESSONS YOU CAN USE** | * Language, for translation in English, of course the English lesson
* Science
* Nature knowledge

**Integrative learning** connecting skills and knowledge from multiple sources and experiences CLIL Content and Language Integrated Learning |
| **CLASS ORGANISATION** | Pupils work in groups |
| **MATERIALS** | carton boxes (2-3), desk lamp, white silk paper, used carton, glue, scissors, cocktail straws, adhesive tack (masa mocujaca) , scotch tape, worksheets |
| **ICT TOOLS** | <https://www.youtube.com/watch?v=dpcWKg2vqJA> |
| **PROCEDURE** | Greetings, introductionIn the introduction – lesson starts with Shadow Theatre, during the lesson pupils prepare similar performancesStudents are divided into groups of three, using coloured buttons.Each group toss up a ready sketch, which is prepared by Annas Brigaderes primary school, pupils can offer their own original etudes about lesson theme . There are previously prepared folders with the necessary images.Two groups prepare stage for shadow theatre – cardboard boxes.For this exercise pupils can involve international project teachers.Preparing time – 10-15minutes.Pupils show their performances. At the end of the lesson pupils value their job, they can discuss, what they liked and what they found out. |
| **EVALUATION** | Pupils get 2 colourful post-it note sheets, on the one note sheet they write, what they liked and on the other sheet they write, what they found out. |
| **ATTACHEMENTS** | Eco -performances |