**BEE HAPPY ETWINNING PROJECT CURRICULUM INTEGRATION PLAN**

**MUSTAFA AYŞE ALTUN İLKOKULU, TURKEY**

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| **ACTIVITIES** | **LEARNING OUTCOMES AND INDICATORS** |
| **Mind Maps** | **COGNITIVE DEVELOPMENT****Outcome 1.** Gives attention to the object/situation/event. (Indicators: The object/situation that needs attentionfocuses. Asks questions about the object/situation/event that draws his attention. The object/situation/event that caught your attentionexplains in detail.)**Outcome 2**. Makes a guess about the object/situation/event. (Indicators: Estimate of object/situation/eventtells. Explains estimation tips**LANGUAGE DEVELOPMENT****Outcome 6**. Develops vocabulary. (Indicators: They notice new words when they listen andasks for the meaning of words. Remembers words and tells the meaning of words**Outcome 7.** Comprehends the meaning of what they listen/watch. (Indicators: Fulfills verbal instructions.Explains what they are listening/watching. Makes comments about what they are listening/watching. |
| **Art Activities (Bee Drawings, Playdough bees, flowers and beehives, drawings for ebooks)** | **COGNITIVE DEVELOPMENT****Outcome 1.** Gives attention to the object/situation/event. (Indicators: The object/situation that needs attentionfocuses. Asks questions about the object/situation/event that draws his attention. The object/situation/event that caught your attentionexplains in detail**Learning Outcome 5**. Observes the object or entities. (Indicators: Name, color, shape, size of the object/entity,tells its length, texture, sound, smell, material from which it is made, taste, amount and purpose of use**PSYCHOMOTOR DEVELOPMENT****Outcomes 4.** Performs movements that require the use of small muscles. (Indicators: Collects objects. Arranges objects on top of each other / side by side / nested. Attaches, removes, strings, etc. objects. strings. objectsbonds with different materials. Brings objects together to form new shapes. cuts materials,sticks, folds in different ways. Makes pictures using different materials. Tears/tears objects, squeezes,pulls/stretches, opens/closes, rotates. He shapes the materials with his hands. Gives shape to materials using tools.Holds the pen correctly, provides pen control, draws the lines in the desired quality.**SOCIAL-EMOTINAL DEVELOPMENT****Outcome 3.** Expresses himself/herself in creative ways. (Indicators: They express their feelings, thoughts and dreams in original ways.means. Uses objects in an unusual way. It creates products with unique features.)**Outcome 7**. Motivates himself to accomplish a job or task. (Indicators: Without adult guidancestarts a job. He makes an effort to finish the work he started on time.)**Outcomes 10.** Fulfills its responsibilities. (Indicators: Shows willingness to take responsibility.It fulfills its responsibility. Tells the possible consequences when responsibilities are not fulfilled **SELFCARE SKILLS****Outcomes 6.** Uses necessary tools and materials for daily life skills. (Indicators: Uses materials related to body cleaning. environmental cleaning tools anduses tools.) |
| **Interactive Games** | **COGNITIVE DEVELOPMENT****Outcome 1.** Gives attention to the object/situation/event. (Indicators: The object/situation that needs attentionfocuses. Asks questions about the object/situation/event that draws his attention. The object/situation/event that caught your attentionexplains in detail.)**Outcome 2**. Makes a guess about the object/situation/event. (Indicators: Estimate of object/situation/eventtells. Explains estimation tips**Outcome 6.** Matches objects or entities according to their properties. (Indicators: Object/entities one-to-onematches. Object(s) may differ in color, shape, size, length, texture, sound, material,distinguishes and matches according to taste, smell, amount and usage purposes. Shows peer objects/entities.Matches objects/entities with their shadows or images.)**Outcome 8.** Compares the properties of objects or assets. (Indicators: Color, shape,size, length, texture, sound, smell, material from which it is made, taste, quantity and intended use.distinguish, compare**Outcome 10.** Implements the instructions about the location in the space. (Indicators: It tells the position of the object in the space.Places the object in the right place in accordance with the instruction.**PSYCHOMOTOR DEVELOPMENT****Outcomes 4.** Performs movements that require the use of small muscles. (Indicators: Collects objects. Arranges objects on top of each other / side by side / nested. Attaches, removes, strings, etc. objects. strings. objectsbonds with different materials. Brings objects together to form new shapes. |
| **Online English Lesson** | **COGNITIVE DEVELOPMENT****Outcome 1.** Gives attention to the object/situation/event. (Indicators: The object/situation that needs attentionfocuses. Asks questions about the object/situation/event that draws his attention. The object/situation/event that caught your attentionexplains in detail.)**Outcome 3.** They remember what they perceive. (Indicators: Says the object/state/event again after a while.or tells the inserted object. Uses what he remembers in new situations**LANGUAGE DEVELOPMENT****Outcome 6.** Develops vocabulary. (Indicators: They notice new words when they listen andasks for the meaning of words. Remembers words and tells the meaning of words. newly learned wordsuses in its meaning**Outcome 7.** Comprehends the meaning of what they listen/watch. (Indicators: Fulfills verbal instructions.Explains what they are listening/watching. Makes comments about what they listen/watch. |
| **Recipes with Honey** | **PSYCHOMOTOR DEVELOPMENT****Outcome 3.** Makes movements that require object control. (Indicators: Objects individually and in pairschecks.**SOCIAL-EMOTIONAL DEVELOPMENT****Outcomes 10.** Fulfills its responsibilities. (Indicators: Shows willingness to take responsibility.It fulfills its responsibility. Tells the possible consequences when responsibilities are not fulfilled**SELFCARE SKILLS** **Outcome 4.** Sufficient and balanced nutrition. (Indicators: Eats/drinks food and drink in sufficient quantity. MealHe makes an effort to eat on time. Eating/drinking foods and beverages that adversely affect healthavoids drinking. Takes care of health and etiquette while eating food. |
| **Spring tree (coloring tree branches )** | **PSYCHOMOTOR DEVELOPMENT****Outcomes 4.** Performs movements that require the use of small muscles. (Indicators: Collects objects. Arranges objects on top of each other / side by side / nested. Attaches, removes, strings, etc. objects. strings. objectsbonds with different materials. Brings objects together to form new shapes**SOCIAL-EMOTIONAL DEVELOPMENT****Outcomes 10.** Fulfills its responsibilities. (Indicators: Shows willingness to take responsibility.It fulfills its responsibility. Tells the possible consequences when responsibilities are not fulfilled**SELFCARE SKILLS****Outcomes 6.** Uses necessary tools and materials for daily life skills. (Indicators: Uses materials related to body cleaning. environmental cleaning tools anduses tools.) |
| **Planting Flower seeds** | **PSYCHOMOTOR DEVELOPMENT****Outcomes 4.** Performs movements that require the use of small muscles. (Indicators: Collects objects. Arranges objects on top of each other / side by side / nested. Attaches, removes, strings, etc. objects. strings. objectsbonds with different materials. Brings objects together to form new shapes. cuts materials,sticks, folds in different ways. **SOCIAL-EMOTIONAL DEVELOPMENT****Outcomes 13.** It preserves the aesthetic values. (Indications: The beautiful and disturbing situations he sees around him.tells. It organizes its environment in different ways. Values ​​the surrounding beauty.**SELFCARE SKILLS****Outcomes 6.** Uses necessary tools and materials for daily life skills. (Indicators: Uses materials related to body cleaning. environmental cleaning tools anduses tools.) |
| **Picture Books** | **LANGUAGE DEVELOPMENT****Outcome 7.** Comprehends the meaning of what they listen/watch. (Indicators: Fulfills verbal instructions.Explains what they are listening/watching. Makes comments about what they are listening/watching.**Outcome 8**. Express what they listen/watch in various ways. (Indicators: By what they listen/watchasks relevant questions. Answers questions about what they listen/watch. What they are listening/watching to otherstells. He/she exhibits what he/she listens/watches in various ways such as painting, music, drama, poetry and story.**Outcome 11**. Shows reading awareness. (Indicators: About the written materials aroundspeaks. He asks the adult to read a book to him. Imitates reading. Importance of reading in daily lifeexplains. |
| **Bees are asking** | **LANGUAGE DEVELOPMENT****Outcome 6**. Develops vocabulary. (Indicators: They notice new words when they listen andasks for the meaning of words. Remembers words and tells the meaning of words**Outcome 7.** Comprehends the meaning of what they listen/watch. (Indicators: Fulfills verbal instructions.Explains what they are listening/watching. Makes comments about what they are listening/watching.**SOCIAL-EMOTIONAL DEVELOPMENT****15. Self-confident.** (Indicators: He tells about his likes and dislikes. The groupexpresses itself in front of it. He expresses his different views when necessary. Takes the lead when necessary.) |
| **Online Meetings** | **LANGUAGE DEVELOPMENT****Outcome 4.** Uses grammatical structures while speaking. (Indicators: Noun, verb, adjective, conjunction,plural expressions use adverbs, pronouns, prepositions, noun cases, and negation constructs.)**Outcome 5.** Uses language for communication purposes. (Indicators: Makes eye contact while speaking. Gestures and facial expressionsunderstands. Uses gestures and facial expressions while speaking. It starts the conversation. He continues the conversation. Ends the conversation.He uses polite words in his speech. He joins the conversation. He waits his turn to speak. feelings, thoughts andtells her dreams. He tells the reasons for his feelings and thoughts.)**SOCIAL-EMOTIONAL DEVELOPMENT****15. Self-confident.** (Indicators: He tells about his likes and dislikes. The groupexpresses itself in front of it. He expresses his different views when necessary. Takes the lead when necessary.) |
| **Coding Activities** | **COGNITIVE DEVELOPMENT****Outcome 1.** Gives attention to the object/situation/event. (Indicators: The object/situation that needs attentionfocuses. Asks questions about the object/situation/event that draws his attention. The object/situation/event that caught your attentionexplains in detail.)**Outcome 2**. Makes a guess about the object/situation/event. (Indicators: Estimate of object/situation/eventtells. Explains estimation tips**LANGUAGE DEVELOPMENT****Outcome 7.** Comprehends the meaning of what they listen/watch. (Indicators: Fulfills verbal instructions.Explains what they are listening/watching. Makes comments about what they are listening/watching**PSYCHOMOTOR DEVELOPMENT****Outcomes 4.** Performs movements that require the use of small muscles. (Indicators: Collects objects. Arranges objects on top of each other / side by side / nested. Attaches, removes, strings, etc. objects. strings. objectsbonds with different materials. Brings objects together to form new shapes. cuts materials,sticks, folds in different ways |

**ZEYNEP ÖZDEMİR**