

Erasmus+ Project "Fit for School -Fit for Life" 2018-1-IT02-K229-047970_1



"SHORT-TERM JOINT STAFF TRAINING EVENT" QUESTIONNAIRE

C8: NADIA MITTEMPERGHER (Italy)

Leading organization:

"CPR Plurilingüe Nuestra Señora del Carmen", La Coruña, Spain

Febuary 25th – March 2nd 2019

Please fill in the following questionnaire regarding the level of satisfaction with the exchange

MOBILITY EXPERIENCE

On a scale from 1 (strongly disagree) to 5 (strongly agree) how would you evaluate the short-term joint staff training event as a whole:

	SCALE					
	1_	2–	3 —	4_	5 —	
QUESTION	Strongly	Disagree	Neither	Agree	Strongly	
	disagree		agree or		agree	
			disagree			
1) The short-term joint staff training event has						
met my expectations	1	2	3	4	5X	
Comments: I was eager to learn and share ideas I could						
to develop some skills which go beyond the classroom su						
problem solver and organiser, have empathy with team n cooperative learning in my classes because I have testifie						
forth effort within their group they learn but also have fur		ii tiic btaac	inco rumy po	ii cicipace a	na pac	
Torus enorge within their group they learn but also have ful	1.					
2) It was well organized in terms of time and						
place	1	2	3X	4	5	
Comments: I wish I had the possibility to follow the lessons of more collegues						
22.71.111						
3) I had the opportunity to compare myself with colleagues from the partner school and exchange	1	2	3	4X	5	
good practices	1		3	47)	
Comments: Teachers need to use a variety of teaching to	ols and tec	hniques an	d nerfectly	know how	to deal	
with them, for example, an interactive board or a comput						
use in my classes are: songs (lyricstraining.com), games						
performances in ESL or minority languages)	,		, ,	•		
4) I could compare compare myself with foreign	1	2	3	4X	5	
colleagues on effective pedagogical methods for				T		
teaching English as a second language and						



Erasmus+ Project "Fit for School -Fit for Life" 2018-1-IT02-K229-047970 1



vehicular language (CLIL).

Comments:

English as a second language: we spoke about international certifications and similar opportunities like the online competition The Big Challenge.

CLIL: it's important to find connections with the students personal experiences and interests, to make your classroom active and let the students learn by doing, interact with objects and visuals, incorporate projects that allow students to create.

ACTIVITIES OF THE SHORT-TERM JOINT STAFF TRAINING EVENT

1. Indicate 1-2 things or activities you found positive about this short-term joint staff training event .

Time spent discussing with the colleagues about best practices in teaching English, but not only, speaking about teaching in general and sharing ideas was really helpful. Positive thinking, how to deal with mistakes, metacognition were some of the points we focused on in our conversations.

It was a unique opportunity to improve my English speaking level.

2. Write 1-2 things that could be changed or improved to make next short-term joint staff training event better.

I wish next training event I will be more involved in lessons in order to have a more active role.

3. What are the learning outcomes of this experience that you think might be interesting for your own colleagues in order to stimulate in your own school new ideas for planning and teaching? Name 1-3 learning outcomes

I think in my school we should use more cooperative learning and computers.

OTHER COMMENTS

questionnaire:	
Please write here if there are any additional comments that you would like to add to tr	IIS

THANK YOU FOR YOUR TIME