**How will the quality of the project's activities and results be monitored and evaluated? Please mention the involved staff profiles and frequency of such quality checks.**

The evaluation will be a constant process. From the beginning, every organization partners will control activities and results of the project. The feedback will be the tool which will allow introducing changes, modifications and improvements of those aspects of the activities which are not the expected.

A steering group for evaluation and assessment will be created during the first meeting. It will be in charge of

- checking and registering both qualitative and quantitative evaluation.

- elaborating questionnaires, test, observation scales, registration sheets, etc.

- analyzing and commenting the results.

- providing feedback and recommendations about possible improvements.

- anything else that could be related.

- classifying and storing all documents used for evaluation.

There will be two evaluation meetings in June where all the partners will participate and the steering group for evaluation and assessment will explain the monitoring of the project they are doing. This steering group will have a meeting a month (by chat, video conferences o email) in order to exchange ideas, opinions and to check the appropriate progress of the project. They will have information about the evolution of the project through the analysis and study of different evaluation documents. Statistics and graphs will ensure a detailed monitoring of the activities and outputs and will allow comparing the situation of partners and helping those who need in order to improve the general result.

The project will have 3 different types of evaluation: preliminary, ongoing and final evaluation. Every type will be focused in the different aspects:

1 - pupils' activities,

2 - teachers' performances.

3 - outputs that are expected.

-Preliminary evaluation: A questionnaire testing initial knowledge and attitude referring to equality will be completed by all pupils involved in each partner school at the start of the project. Another one will test the conception and performances that teachers have about how to teach equality values. The results will analyze in graphics to be collated and stored as they will be referred to at the final of the project.

-Ongoing evaluation: this is the most important and will be carried throughout the two years of the project. The progress made by pupils and the satisfaction of participants (students, staff and parents) as well as attainment of objectives and expected impact will be evaluated in each school in class with pupils, during teachers meetings and parent meetings. Teachers involved in the project will use a class diary where they can write their observations, impressions and feelings about the project as well as children' comments, anecdotes, etc. Registration sheets with the evaluation criteria will be provide to teachers and they will fill in.

All these documents will be analyzed and comment during transnational evaluation meetings , where all partners will discuss about evaluation and will provide the necessary feedback in order to the achievement of the objectives of the project.

Final evaluation, at the end of the project the same questionnaire for pupils and teachers will be taken again, it will enable to measure the progress in understanding equality. The experience of the project and the satisfaction of participants and associated partners as well as the attainment of objectives and measurement, will be evaluated in a "final evaluation dossier" created by the steering group for evaluation and assessment.

It will check the quality and relevance of the created outputs, as well as the impact the project has had and will have in the future. Finally it will confirm and promote the sustainability of the project.

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**Which activities and indicators of achievement (quantitative and qualitative) will you put in place in order to assess whether and to what extent, the project reaches its objectives and results?**

The responsible person of the project in every school will be in charge of controlling the quality of activities. She or he will have a constant communication with the rest of the teachers who are carrying out activities. She/ he will inform and explain them the measures which must be taken in order to promote the correct development of the project.

During the development of the project the coordinator and the responsible partners for education will have virtual meeting (by skype or mail) in order to share information about the quality of activities, results and outputs.

Indicators:

* To what extent has increased the degree of satisfaction of students, teachers and families regarding equity, co education, integration, learning and motivation, improvement of the school atmosphere.
* To what extent has been the degree of participation and involvement of all institutions participating in the project developed .
* To what extent has been the calendar observed.
* To what extent have been the activities adapted the objectives.
* have the expected outputs been created and is its quality appropiate

Instruments:

- Satisfaction questionnaires.

- Post in blog.

- e-twinning project web page

- Final evaluation dossier.

- Analysis of the outputs

SOME TOOLS

Assessment about the created guideline, the equality library data-base, the analysis of curricula, and the list of materials and activities for teaching equity in order to check if they are really useful and innovative for partners. Polish and Slovak teams will provide questionnaires for teachers in all partners schools and for the document itself. The results will be analyzed and changes will be made if they are necessary.

- The websites will act as a platform containing films, videos, powerpoint presentations, pictures, online books, photo galleries and all other evidences etc. of the activities, outcomes and results of the project. For this reason they can be used as a tool to evaluate the projects activities and outcomes.

The Turkish team will check aspects related to technology(post, labels, comments, links etc). The Spanish coordinator will check the contents and will encourage the rest of the partners to use the websites. Finally, Polish and Slovak teams will provide questionnaires for partners about the use of this tool. The control of the website will provide a continuous feed-back about the project and will allow to make the changes we consider necessary.

In order to have an independient and external evaluation, the Centro de Profesores in Almería (Teachers' training centre), through its European International Project department would be asked for its opinion about achievement of objetives and advice, if necessary.