

|  |  |
| --- | --- |
| boy | girl |

**Age: Gender:** 

**Address:**

|  |  |  |
| --- | --- | --- |
| Village | Town | City (more than 100 000 inhabitants) |

**Who let you know about the project?**

1. Parents.
2. Headmaster.
3. Teacher.
4. Classmates.
5. I didn’t know about project.



1. **Have you ever heard about the gender equality?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

1. **What is the gender equality in your opinion?**
2. Equal rights for men and women (boys and girls).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

1. Equal opportunities for men and women (boys and girls).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

1. **Is it or is it not necessary to deal with the issue of gender equality?**

|  |  |
| --- | --- |
| yes, it is necessary | no, it is not necessary |

1. **Manual labour activities in school are more often entrusted to boys (e.g. carrying chairs, preparing aids and tools, etc.).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

1. **Responsible roles are more often assigned to girls (e.g. carrying school documentation, passing the message to another teacher, etc.).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

1. **Girls care about decorations and cleaning of the classroom more than boys.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |



**What do you consider an advantage of international student project for students?**

1. Getting new information about other cultures.
2. Learning and communicating in English language.
3. Meeting new people and making new friends.
4. A chance to visit other countries.
5. Solidify the feeling of belonging in European community.
6. I don’t think the projects are advantageous for students.

**7. Boys are chosen to compete in sports competitions more frequently.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**8. Boys and girls are chosen to compete in knowledge competitions on the basis of their knowledge and skills. Gender is unimportant.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**9.Girls are chosen to compete in art competitions more frequently.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**10. Girls are chosen to participate in school events and activities more frequently (e.g. literary clubs, dance performances, etc.).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**11.Boys are reprimanded for their behaviour more frequently.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**12.Girls are reprimanded for their visage more frequently (e.g. clothing, hair, etc.).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**13.Girls are condoned for unpreparedness or forgetting supplies more often than boys.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**14. Girls do not participate in all sports games.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**15. Your school is attended by pupils of different faiths (Catholics, atheists, etc.).**

|  |  |
| --- | --- |
| yes | no |

**16.Does your school celebrate holidays related to religions of students?**

|  |  |
| --- | --- |
| yes | no |

**17. If not, why is that so?**

1. We only celebrate holidays related to the religion professed by the majority of pupils.
2. We do not celebrate holidays related to religion in our school.
3. We only celebrate public holidays.
4. Other ……………………………………………………….

……………………………………………………………………………..

**18. Students acquire essential information about religions in school.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**19.Students who profess minority religions are asked to participate in knowledge and sports competitions more frequently.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**20.Students who profess minority religions attend school celebrations and events associated with different religions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**21.Students who profess minority religions feel signs of discrimination by teachers.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**22.Students who profess minority religions feel signs of discrimination by classmates.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**23.Students from socially disadvantaged backgrounds are often involved in knowledge competitions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**24. Students from socially disadvantaged backgrounds are often involved in sports competitions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**25. Students from socially disadvantaged backgrounds are often chosen to participate in school events (e.g. literary clubs, dance performances, etc.).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**26. Students from socially disadvantaged backgrounds are reprimanded for their behaviour more frequently than other students.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**27.Students from socially disadvantaged backgrounds are complimented more than other students.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**28.Students from socially disadvantaged backgrounds often feel signs of discrimination by teachers.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**29.Students from socially disadvantaged backgrounds feel signs of discrimination by classmates.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**30.Students from socially disadvantaged backgrounds are condoned for unpreparedness or forgetting supplies more often than other students.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**31.I think that our teachers approach education of boys and girls equally.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**32. I have friends who profess a minority religion.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**33. I have friends from socially disadvantaged backgrounds.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1totally disagree | 2disagree | 3yes and no | 4agree | 5totally agree |

**Write the names of three most popular women in your country (e.g. a politician, a singer, an actress, a writer, etc.).**

* ......................................................................
* ......................................................................
* ......................................................................

**Write the names of two most famous women in your town or neighbourhood.**

* ......................................................................
* ......................................................................

**If you could meet ONE of the most important person from your COUNTRY and the WORLD, who would it be?**

From my country ……………………………………………………….
World famous …………………………………………………………..

**Write the three most popular boys/girls names in your country.**

GIRLS: ......................................................................

.......................................................................................

BOYS: ........................................................................

.......................................................................................

