

Questionnaire for a coordinators

**Country**:.......................................................................

**The total number of students at school:**

**The total number of teachers at school:**

**Population of the village / town where the school is located:**

1. ..................................................................

**Distance of school from bigger city (more than 100,000 inhabitants):**

1. kmkm..................................................................

**School is:**

1. state-funded.
2. private.
3. church-funded.
4. other. ..................................

**School is:**

1. coeducational (educates both boys and girls).
2. all-boys school.
3. all-girls school.

**The educational achievements of schools within the region are:**

1. above average.
2. average.
3. more than average.
4. cannot be determined.

**Teaching methods used by teachers at the school are:**

1. traditional.
2. more innovative.
3. both traditional and innovative.

**Does the school have a teacher/specialist who is devoted to systematic implementation of gender equality?**

1. Yes
2. No

**Does the school curriculum include subjects which require division of students into all-boys and all-girls groups?**

1. Yes
2. No

If yes, how many?..........................................................

If yes, which?................................................................

....................................................................................

**Division of students into all-boys and all-girls groups is characteristic**

1. for our school.
2. for some schools in the country.
3. for every school in the country.
4. for no school in the country.

**Is gender equality incorporated in your school curriculum?**

1. Yes
2. No

**If it is, in which subjects and at what level do students come across this issue?**

.....................................................................................

.....................................................................................

.....................................................................................

.....................................................................................

**School curricula incorporating the issue of gender equality are characteristic:**

1. for our school.
2. for some schools in the country.
3. for every school in the country.
4. for no school in the country.

**Thank you for filling !**