
"The swallow is a refugee or immigrant?" (Questionnaire ... Score: _____)

1. Why did you choose to participate in the project?

- A Did you like the title of the project?
- B Did you like the content of the project?
- C From the founders of the project?
- D From the project partners?

2. Which of the project goals went better?

- A To better acquaint students swallows and other animals migrate?
- B To better know the reasons for which people migrate or become refugees?
- C To observe and compare the behavior of animals and humans to these phenomena?
- D Create the students feelings of friendship for refugees and immigrants?
- E Better knowledge of foreign languages and new technologies?

3. Which of the project goals did not go well?

- A To better acquaint students swallows and other animals migrate?
- B To better know the reasons for which people migrate or become refugees?
- C To observe and compare the behavior of animals and humans to these phenomena?
- D Create the students feelings of friendship for refugees and immigrants?
- E Better knowledge of foreign languages and new technologies?

4. Where have we done better?

- A To acquaint students swallows and other animals migrate?
- B To better know the reasons for which people migrate or become refugees?
- C To observe and compare the behavior of animals and humans to these phenomena?
- D Create the students feelings of friendship for refugees and immigrants?
- E To better learn foreign languages and new technologies?
- F To create a public twinspace, a blog, a video and an e-book?

5. Where did we not?

- A To acquaint students swallows and other animals migrate?
- B To better know the reasons for which people migrate or become refugees?
- C To observe and compare the behavior of animals and humans to these phenomena?
- D Create the students feelings of friendship for refugees and immigrants?
- E To better learn foreign languages and new technologies?
- F To create a public twinspace, a blog, a video and an e-book?

6. Which page of the project did you like the most?

- A Timeline project?
- B Meeting the partner schools and their students (Getting to know each other)?
- C Study of the swallows and other animals migrate?
- D Study of refugees and immigrants?
- E Observation and comparison of these two phenomena?
- F Assessment - Presentation of the project?
- G Sing a song for the swallow in another language ...?
- H Mailing addresses schools?
- I Games?
- J Collaborative tales?

7. Which page of the project did you dislike?

- A Timeline project?
- B Meeting the partner schools and their students (Getting to know each other)?
- C Study of the swallows and other animals migrate?
- D Study of refugees and immigrants?
- E Observation and comparison of these two phenomena?
- F Assessment - Presentation of the project?
- G Sing a song for the swallow in another language ...?
- H Mailing addresses schools?
- I Games?
- J Collaborative tales?

8. Why are you involved in etwinning projects?

- A Does it like students?
- B Do I learn new technologies?
- C Do I know nice teachers and friends?
- D Do I better learn foreign languages?
- E Do I better learn other cultures?

9. You will again participate in another etwinning project?

- A Yes
- B No