

ANIMALS MAGAZINE (2018-19)

Attach 3



Sample table to describe features COLLABORATIVELY in our power point shared by DRIVE. This tool allows us to work at the same time in the same document.

International Groups work collaboratively **with other schools** to describe all the animals with the help of all the partners.

Each National group will describe and write in the power point about a different feature for each animal, taking into account the colour assigned to do the task.

So, children must write only a part for each animal not all five animals instead.

	mammal	reptile	fish	bird	amphibian
Animals	lion	tortoise	Sword fish	eagle	toad
features					
Add a picture from the net	England	Italy	Turkey	Spain	England
Colour	England	Italy	Turkey	Spain	England
Parts of the body	England	Italy	Turkey	Spain	England
Where do they live?	England	Turkey	Italy	Spain	England
Type of animal (terrestrial / aquatic)	England	Turkey	Italy	Spain	England
What do they eat?	Spain	England	Turkey	Italy	Turkey
Type of animal (carnivore, herbivore, omnivore)	Spain	England	Turkey	Italy	Turkey
How do they birth? (Mummy's womb, eggs)	Turkey	Spain	England	Turkey	Italy
Type of birth animal (viviparous, oviparous, ovoviviparous)	Turkey	Spain	England	Turkey	Italy
What can they do?	Italy	Turkey	Spain	England	Turkey
Specific feature due to their classification	Turkey	Turkey	Turkey	Turkey	Turkey
Specific feature due to their classification	Italy	Italy	Italy	Italy	Italy
Specific feature due to their classification	Turkey	Turkey	Turkey	Turkey	Turkey
Specific feature due to their classification	England	England	England	England	England
Specific feature due to their classification	Spain	Spain	Spain	Spain	Spain

 England

 Italy

 Turkey

 Slovakia

 Spain

Extra:

- Each group can use a different letter font or colour, in that way we can know that the work is written by different members.
- We can take benefit and write the name of the animal in all our languages when presenting the image, and then continue with the description.
- Specific features are related to animals' classification, for example: Mammals has got warm temperature.
- The idea is that children describe by using short, but correct sentences, and give them the opportunity to practice reading through their own work. They will be more interested and motivated to work in the project.