

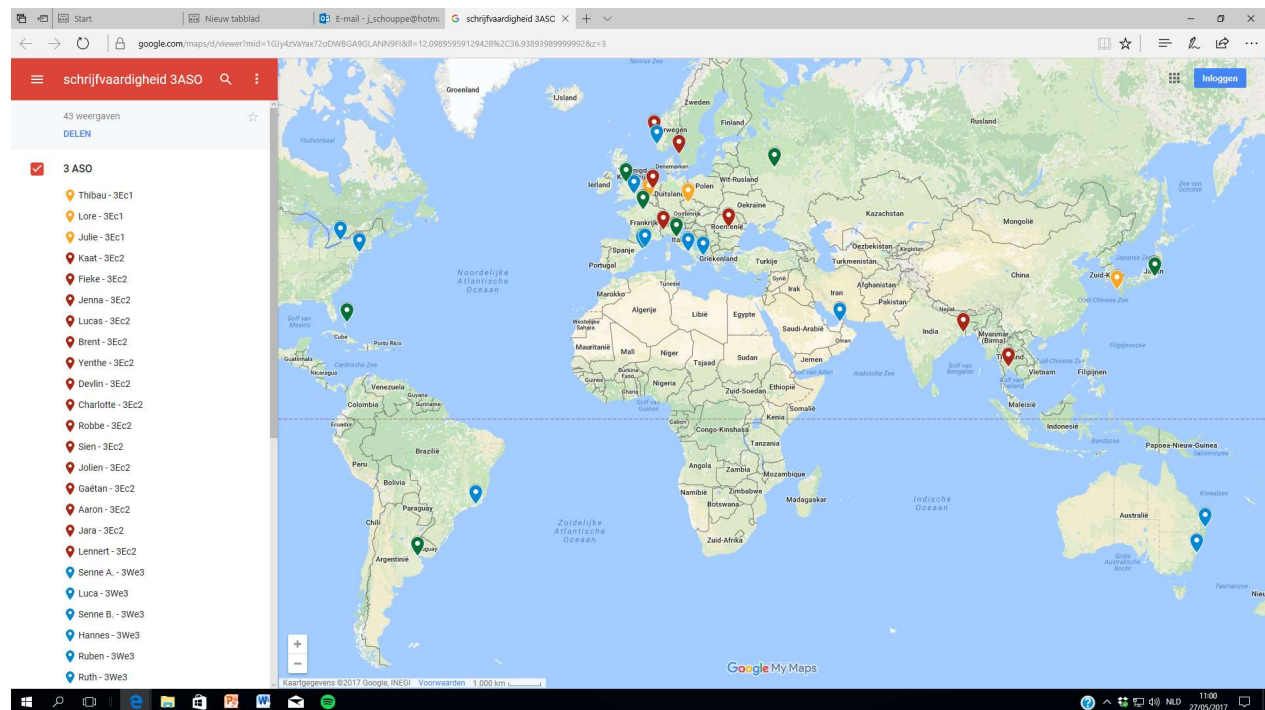
impact

Some of the IT-tools that we got to know during our meeting in Manlleu inspired some of the Belgian teachers to incorporate similar things in their own lessons.

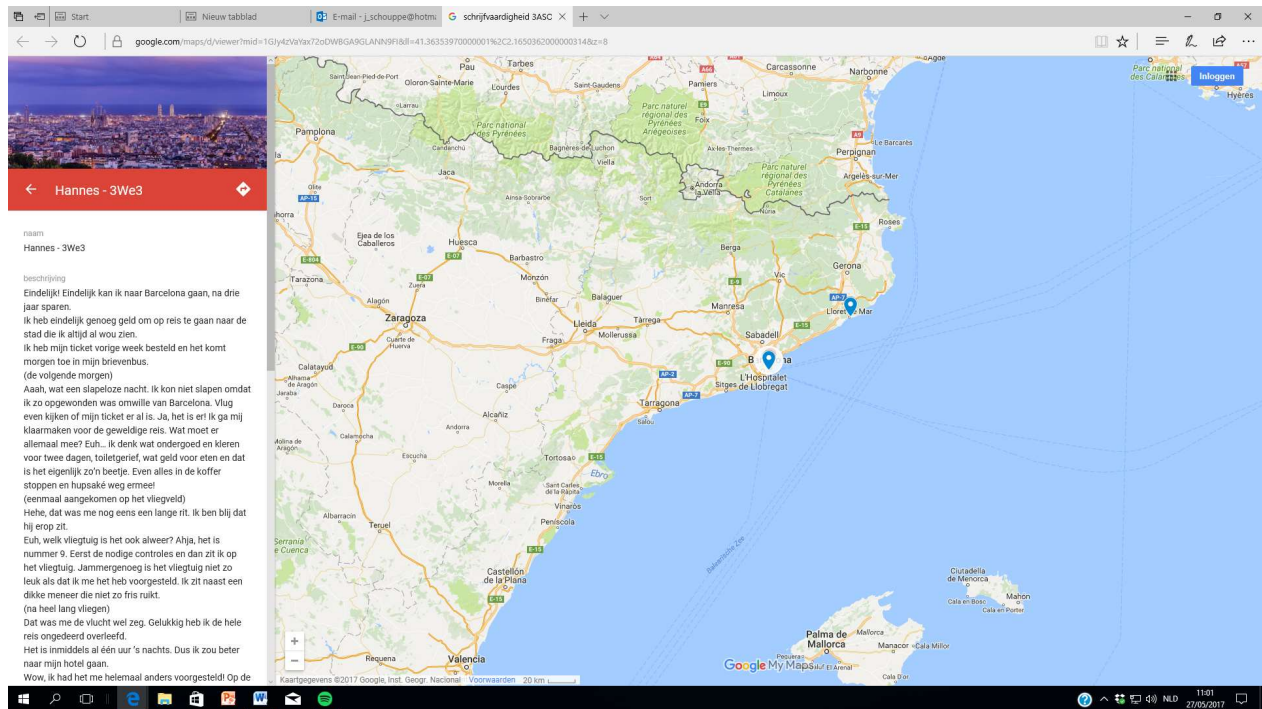
During the meeting we used **Mobile History Map** and **Google My Maps** to upload pictures and descriptions of our school and all the sites we visited during our meetings. A similar idea was used in several lessons in Belgium. Some examples:

Dutch:

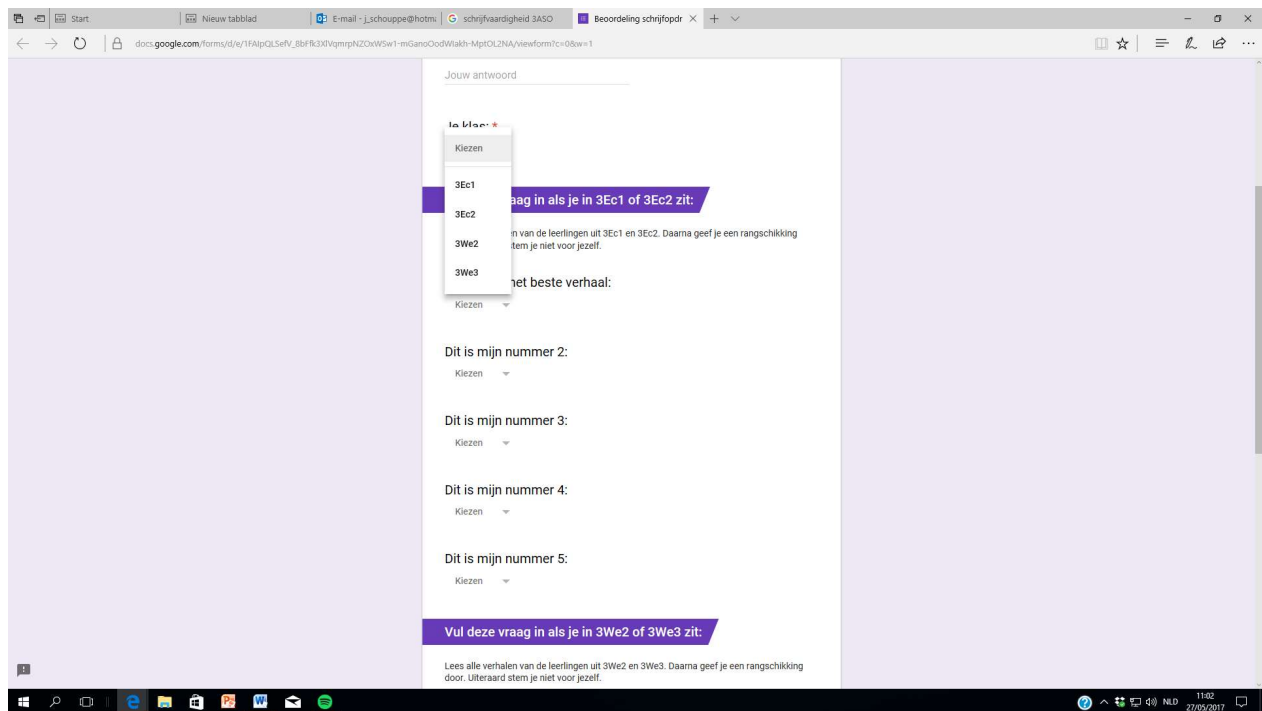
The pupils had to write a story and they were all published on a map. Each story took place in a city somewhere around the world. When you click on an icon, you can read the story.



The pupils could read each other's stories as well. This motivated them to do their best for this assignment.

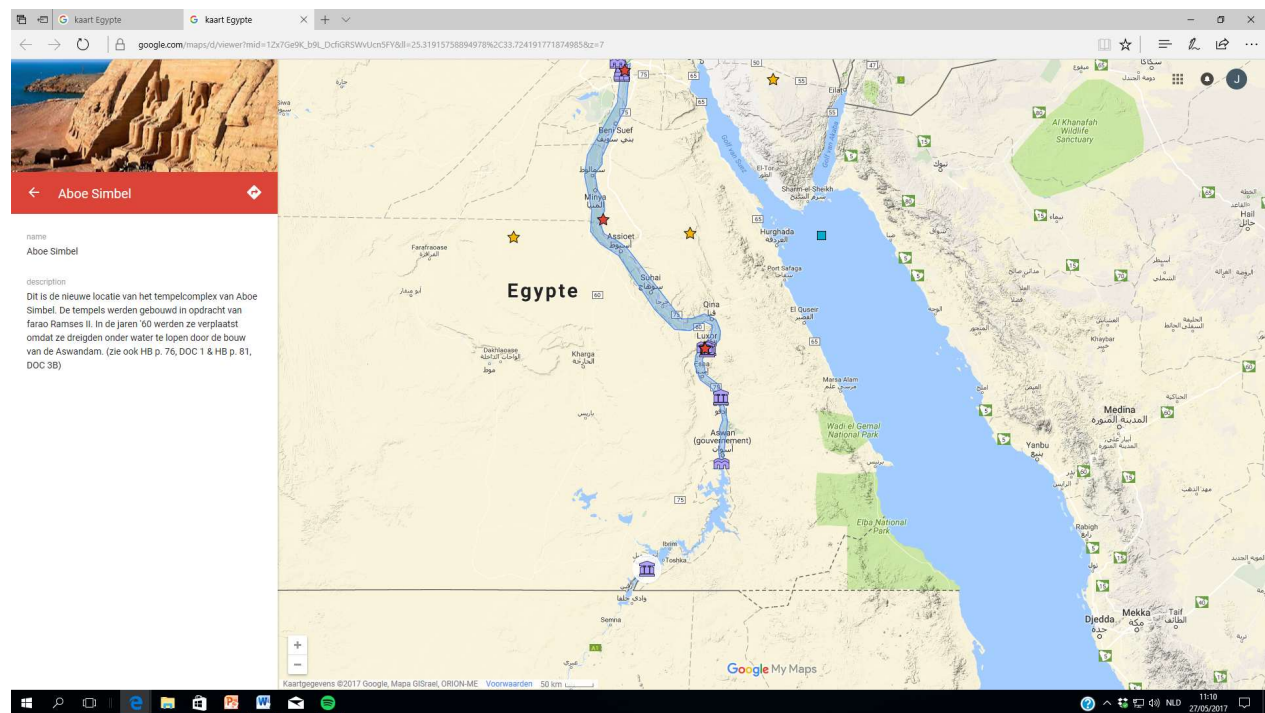
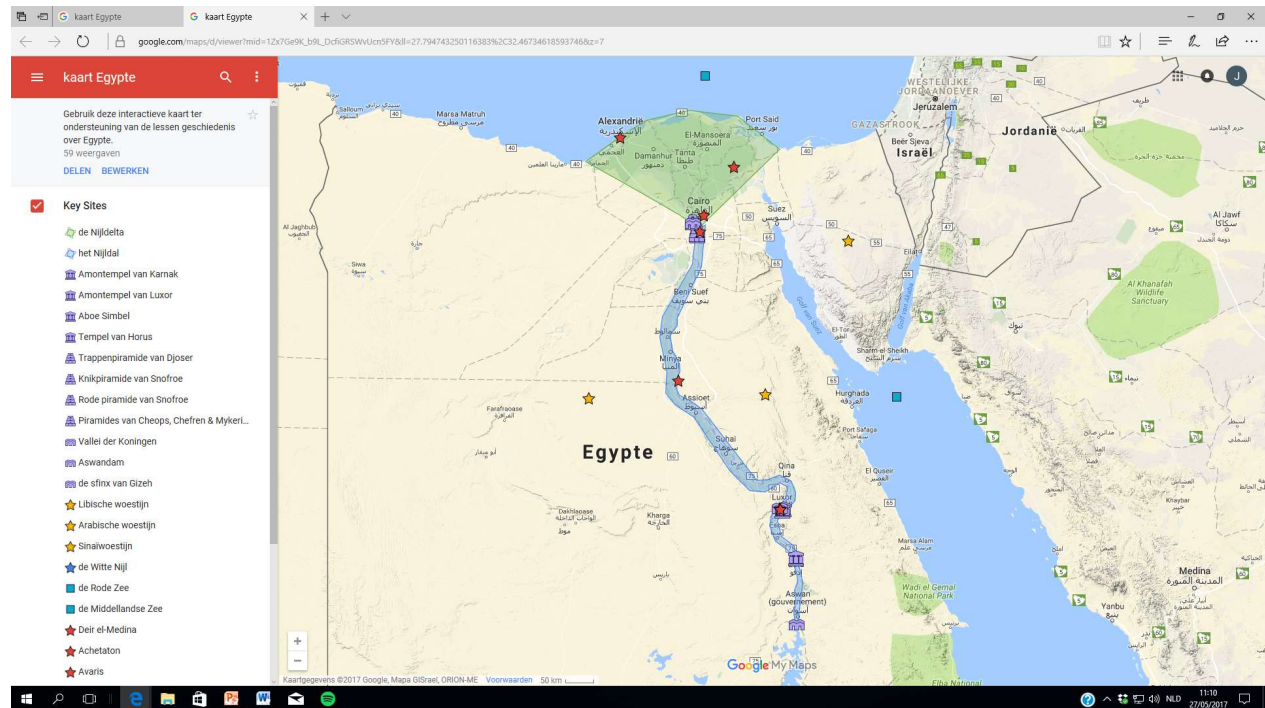


They were asked to read all the stories of their classmates. Through Google Forms they had to select their top five and this influenced the score the teacher gave to the story. Google Maps was also used during our project to do a survey after each meeting.



History:

The teacher took the information from the maps in the student's history textbook and combined it into an interactive map. This greatly improved the motivation of the students to study the maps during the lessons about Ancient Egypt.



Kahoot was also used during the history lessons. This was another tool introduced to us by the school in Manlleu.

