**Criteria for observation**

**1 interaction between students and teachers**

* **students’ interaction**
  + **groupwork**
  + **pairwork**
  + **individual tasks**
  + **frontal work**

**Students’ involvement – participation**

**level of language (CEF A1 / B1 / B2)**

* **comprehension of topics**
* **mother tongue vs. English**

**discipline**

* **how it is maintained**

**How clear is the structure of the lesson?**

* **beginning – ending**

**What kind of material is used:**

**printed handout / course book/ online /**

**Balance between homework and lesson tasks**

**Discussion with teachers:**

**How students are assessed?**

**How do teachers encourage students to work?**

**Ways of evaluation (oral, written)**

**grading system (0-10 / 1-5 / scores / percentage)**

**general impression**

|  |  |  |  |
| --- | --- | --- | --- |
| **CRITERIA for observation** | | | |
|  | **Türr GrammarSchool** | **Petőfi Grammar School**  **bilingual** | **QSI**  **multinational school** |
| **Topic of the lesson** |  |  |  |
| **interaction between students and teachers**   * + **groupwork**   + **pairwork**   + **individual tasks**   + **frontal work** |  |  |  |
| **Students’ involvement – participation**  **level of language (CEF A1 / B1 / B2)**   * **comprehension of topics** * **mother tongue vs. English** |  |  |  |
| **What kind of material is used:**  **printed handout / course book/ online /** |  |  |  |
| **Discussion with teachers:**  **How students are assessed?**  **How do teachers encourage students to work?**  **Ways of evaluation (oral, written)**  **grading system (0-10 / 1-5 / scores / percentage)** |  |  |  |
| **Othar aspects**  **discipline**  **general impression** |  |  |  |
|  |  |  |  |