**Criteria for observation**

**1 interaction between students and teachers**

* **students’ interaction**
	+ **groupwork**
	+ **pairwork**
	+ **individual tasks**
	+ **frontal work**

**Students’ involvement – participation**

 **level of language (CEF A1 / B1 / B2)**

* **comprehension of topics**
* **mother tongue vs. English**

**discipline**

* **how it is maintained**

**How clear is the structure of the lesson?**

* **beginning – ending**

**What kind of material is used:**

 **printed handout / course book/ online /**

**Balance between homework and lesson tasks**

**Discussion with teachers:**

 **How students are assessed?**

 **How do teachers encourage students to work?**

 **Ways of evaluation (oral, written)**

 **grading system (0-10 / 1-5 / scores / percentage)**

**general impression**

|  |
| --- |
| **CRITERIA for observation** |
|  | **Türr GrammarSchool**  | **Petőfi Grammar School** **bilingual**  | **QSI****multinational school**  |
| **Topic of the lesson**  |  |  |  |
| **interaction between students and teachers*** + **groupwork**
	+ **pairwork**
	+ **individual tasks**
	+ **frontal work**
 |  |  |  |
| **Students’ involvement – participation**  **level of language (CEF A1 / B1 / B2)** * **comprehension of topics**
* **mother tongue vs. English**
 |  |  |  |
| **What kind of material is used:**  **printed handout / course book/ online /**  |  |  |  |
| **Discussion with teachers:**  **How students are assessed?** **How do teachers encourage students to work?** **Ways of evaluation (oral, written)**  **grading system (0-10 / 1-5 / scores / percentage)**  |  |  |  |
| **Othar aspects**  **discipline**  **general impression**  |  |  |  |
|  |  |  |  |