**TEACHING UNIT ITALY II**

**SOMETHING ABOUT VENETO AND THE PO DELTA**

1. **INFORMATION:**
	1. **Date:** 24th of March,2015
	2. **Level:** pre-intermediate/intermediate
	3. **Subject:** Art and Territory
	4. **Theme*:*** *Something about Veneto and the Po Delta*
	5. **Teacher*:*** Leonardi Stefania
2. **AIMS/GOALS**

The main goal of this teaching unit is to give some information about the territory and the region of Veneto. The planning of the activities was carried out with the intention of giving just an introduction; this is due to the fact that the analysis of every city that composes Veneto would require more time.

1. **COMPETENCES/SKILLS (Which competences/skills will you develop in this unit)**

In this unit, the activities involve the four language skills, focusing especially in the listening and reading ones. Moreover, the students have to use their competence in gathering (or better to say inferring) information and answers from the images drawn from the video.

1. **METHODOLOGY**
	1. **Type of lessons**

The planned lesson is based on a communicative method which means that students have to speak and participate actively during the activities in order to facilitate everybody’s learning*.*

* 1. **Type of interaction (organization in classroom):**

The students will work both individually and in pairs. The teacher will help them during the activities like the listening and reading comprehension.

* 1. **Teaching aids: (like digital board, pc’s …)**

For this unit, the lab is necessary. In fact, the teacher will use the pc to show the contents of the unit and the video on which is based the entire work.

Then, it is also important the Internet. In fact, the classroom has to answer to some questions by entering a website concerning the Po Delta.

1. **TEACHING:**
	1. **Contents:**

The contents are organized in two moments. Firstly, the section dedicated to Veneto is based on a video in English. In this visual material, all the cities of Veneto are presented (Venice, Verona, Vicenza, Padua, Trieste, Belluno).

Video link.

<https://www.youtube.com/watch?v=R6UfA0WGbv8>

The second moment focuses on the Po Delta. This is one of the several world heritage sites in Italy.

The activity consists in finding the answers to some fixed questions by searching in this website

<http://www.parcodeltapo.org/index.php/en/>

The closing activity, apparently a simple fill in the gaps exercise, let students know a curiosity about the Po river: it shows the myths related to it.

* 1. **Activities**

In the beginning of the page there is a little map showing where Veneto is located. Then, there is an activity whose goal is to check how much the students know about Veneto. In fact, some images will test the classroom in order to see if they recognize at least the most famous cities (Venice, Padua or Verona for example).

The next step is the view of the video and the related activities which are :

-Matching the names of the cities with the images seen before;

-Filling in a form with the information given in the video. In order to help the students, a written version of the video is given to them (and here they can exercise the reading comprehension too);

-Two questions;

-A game: the students will pick one picture up (of souvenirs, monuments and gastronomic specialities) and, then, they have to understandto which city the picked picture belongs.

**The second part of the Unit is about The Po Delta:**

After a short presentation of it, students should answer to some questions, that is why they have to enter the official website of the Po Delta Park.

The aim of this activity is to find the basic information about this area leaving the most complicated aspects. It is not about learning every single species of birds or trees; it is about the acquisition of a general knowledge.

Moreover, the last activity shows the relation between Myth and the Po River.

1. **EVALUATION:**

At the end of the activities, the students will be given a test in which they will evaluate the unit in order to understand what they have appreciated and what are the critical points.