# step 9

## kniha o projektu | project book

## Kniha o projektu Re: ART TRUeSTory

Na závěr celého projektu vzniká kniha, jak v tištěné tak digitální podobě. Ta mapuje a hodnotí celé dva roky spolupráce na projektových úkolech, představuje jejich výsledky a připomíná jednotlivá setkání.

## Booklet about the project Re: ART TRUeSTory

In the end of the project we will create a booklet, in print and digital version which will document and evaluate two years of cooperation in the project tasks. It will also show the results and remind of each project meetings and workshops.



### About the SUPŠ Bechyně School

The Secondary Art School of Becthynë was established in 1886 at the first Cach ceremic school. The Former study fields were stove making, potters and creamic painting, in 2009 the school was renamed as Secondary School of Arts and Carl'as - Bechynik (SIJS'B Bechynik). Nowadays, more than 200 students are study ing in four main art specialisations Ceramic, industrial, graphic and multimedia design), in a three-year vocational study field (producer and decorator of ceramics). The studies are designed for students from 15 to 19 years. Last year a two-year distance postgraduses study field, called Technology of ceramics, was

Since the beginning of its existence the school has brought up more than 3900 graduates — many successful artists, critismen, technicians and renowned art teachers among them. The school was especially significant in the development of the ceramic industry in Bohemia, Moravia and in Slovakia. Moreover, the school hosts blemial international ceramic symposia, taking place since 1966 with the cooperation of our school, organize public summer carmic courses, days of opps workshops and aft exhibitions

The school is equally open for international cooperation. There are various successful international projects running on (exchanges with a school in Teroto, Landshut, Porto, the school supports internships in international companies (Laufen s.r.o.) The aim is to readjust the education to changing demands of the time, to modernize teaching and to raise creative graduate who would be able to succeed in the domestic and internation



### About the Soares dos Reis School of Arts

The current Soares dos Reis School of Arts was officially established in January 1884, and designated at that time as Industrial Design School Faria Guimarfee do Bonfini. Its activity began a year later in poor facilities of rate of the school of the school of the school of the school of the school, that changed its name to Industrial School Faria Guimarfee. But the constructed building was delivered to the Asylum of Abandoned Girls,

In the year of 2008 the School as moved to new facilities located in Maji David Magno Street. A school campus composed of several new building comprising classrooms, workshops and support facilities, features excellent conditions and high availability for a modern, twenty-first century school.

Soares dos Reis School of Arts – is dedicated to the teaching and practice of the visual arts and mainly offers four specialized art courses; Audio visual Communication, Communication Design, Product Design and Artist Production. These four courses, directed solely at the level of high secondary education (before college), resulting in three grades – 10th, 11th and production (before college), resulting in three grades – 10th, 11th and production (before college), resulting in three grades – 10th, 11th and produced to the production occurses or higher education (university or polytechnic and placement into the active, working life. The knowledge and learning the students are guided by a team of teachers with specific and pedagogical training in the arts, as well as teachers of special techniques in various technological areas, that are a valuable hertalege and an asset for the

ol of Arts, aims to promote the mobility of students, allowing an opening of educational and professional horizons through exchange of value knowledge and experience. In the context of education internationalization, the IPO ensures the internal organization and dissemination of information about the programs / initiatives and mobility partnerships between institutions, respective lines of funding and application procedures.









