EVALUATION FORM (1st Meeting, ANDERNACH)

**A.-** We are interested in your assessment of the preparation and development of this meeting and would like to ask you to complete the form. For each statement, please check if you agree or disagree using a rating scale from “1” to “5”.

1.- Strongly disagree 2.- Disagree 3.- Poorly agree 4.- Agree. 5.- Strongly agree

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Categories** | **Check your responses**  Strongly disagree- Strongly agree | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **Preparation for the meeting:** | | | | | |
| The information for the meeting was enough. |  | 1 | 3 | 6 | 3 |
| The information was timely provided. |  | 1 | 1 | 4 | 7 |
| The communication between partners was adequate. |  |  | 3 | 2 | 7 |
| **Evaluation of the meeting:** | | | | | |
| The programme managed to achieve the right balance between the work activities and organized free time activities. |  |  | 2 | 7 | 4 |
| The objectives were stated clearly. |  |  | 3 | 8 | 2 |
| The meetings’ objectives were met. |  |  |  | 6 | 7 |
| The program was adequate. |  |  | 1 | 8 | 4 |
| The program was fulfilled. |  | 1 |  | 6 | 6 |
| The topics covered were relevant. |  |  |  | 9 | 4 |
| The meeting was perceived as valuable. |  |  |  | 7 | 6 |
| There was opportunity for interaction among partners. |  |  |  | 4 | 8 |
| There was opportunity for exchanging didactic experiences to know each other. |  |  | 6 | 4 | 3 |
| The organization of the meeting allowed participants to get to know each other. |  |  | 2 | 5 | 6 |

**B.- IMPACT.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Please rate the impacts of the meeting on your:  1.- None 2.- Small 3.- Medium 4.- High 5.- Very significant | **Check your responses**  None – Very significant | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **Please rate the impacts of the meeting on your:** |  |  |  |  |  |
| Language skills |  |  | 3 | 4 | 6 |
| ICT skills | 1 | 2 | 5 | 4 | 1 |
| Pedagogical skills |  |  | 4 | 7 | 1 |
| Motivation |  |  | 1 | 4 | 8 |
| Project management skills |  |  | 2 | 8 | 1 |
| Increased knowledge about the culture, history and lifestyle  of the city, region and the country you visited. |  |  |  | 2 | 11 |
| The meeting brought you closer to European spirit, promoting tolerance and mutual understanding. |  |  | 1 | 2 | 10 |
| Increased knowledge about partner countries and cultures. |  |  |  | 5 | 8 |

**C.- COMMENT**

**What did you expect from this meeting?**

3x no answer; Less than this project offered me, jus cooperation and exchange of knowledge, accepted friendship, touch to the European spirit; to arrange all the matters concerning the project and o meet all the wonderful partners; last day of presentation as an introduction by tudents for the 1st day (as far as the country’s pre-work is concerned); meeting new partners; discovering Erasmus “spirit”, different ways of teaching, different ways of relationships between adults and teenagers, I expeced different country and people. I met more “human people” than I thought they were, to get to know the new partners, to make a time table for th ecoming mobilities, to get more information about refugees in other European countries; to feel well with the partners; to work and know German costumes, culture, organisation and cost of life, work in team and practise English language and some German words; arrange all the matters cocnerning the project and to meet all the wondrful partners.

**What could we do to improve future meetings?**

4 x no answers; All were excellent; think more about time management; more precise pre-work for national teams o know exactly what they have to kow and do and in which language as well for the meeting; it was great, perhaps more ICT; be more precise with timetables and tasks to do (for students especially); balance excurcions with activities at school; nothing; more work in international groups for the students; present programme to all, make briefings to prepare the day; think more about time management;