**eTwinning -Science Project – itec**

**GUIDE**

Step 3 – Start «Explore»

**Please, feel free to start your project with the class**

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| TASKS |  | 05/0109/01 | 12/0116/01 | 19/0123/01 | 26/0130/01 | 02/0206/02 |
| C:\Users\anapaula\Pictures\itec_4\explore.png «Explore»: Students will be involved in oriented research for learning and will explore the contents (Widgets, Apps,…) |  |  |  |  |  |  |

**After starting, please, check the tasks already done by the groups (students)**

***Check list\_1 - Students will be involved in oriented research for learning***

**2- Goal: P**oint the students to textbook and online resources that are related to the concept

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| *1-Oriented research (guide to the teachers):*- The students did an Internet research about their respective topics. - Teachers identify sources with the students (i.e., online repositories, news sites, blogs, video sites, community forums) where to look for information.- Discuss the students’ understanding of a learning resource. Present your example sources (i.e. scientific research or articles, commonsense explanations, pictures, videos, or animations).- They selected the most pertinent information and compiled it on their dropbox, … - They could collect images, pictures, videos, text, graphics , audio recordings, …- Give them some exercises or tasks and worksheets that they can use to check that everyone in the group understands the concept sufficiently |  |
| *2- Set deadlines with students – Blog or website* - On their blog or website they registerthe most pertinent links that they found about important resources.- 2nd summary: on their blog or website they register a summary of their work in this task «Explore»  |  |
| *3- Set deadlines with students – Reflection Team Up*- 2nd reflection : *teams must record their progress in Team Up - 1 minute audio reflections* |  |
| *4- Set deadlines with students – Collaboration**- They regard to the work that is being developed by other class /school participating in the project.**- They take ideas to improve their work. They put a constructive (motivator) comment in blogs or websites of their colleagues of participant’s schools.*  |  |

January 10, 2015 – Ana Alves, Portugal