
INCLUSIVE AND DIVERSE CLASSROOM

28-29 November 2019, Brussels



Efi Saltidou @Efi_Saltidou
Donal O Reilly @DpDonal

AGENDA – DAY 2

- ★ eTwinning and inclusion
- ★ Instructional strategies for inclusion
- ★ Designing inclusive activities
- ★ Presenting inclusive activities
- ★ Time for collaborative action! eTwinning projects
- ★ Final conclusions
- ★ End of the workshop



eTwinning AND INCLUSION

ETWINNING

Collaboration

Professional

Development

Recognition

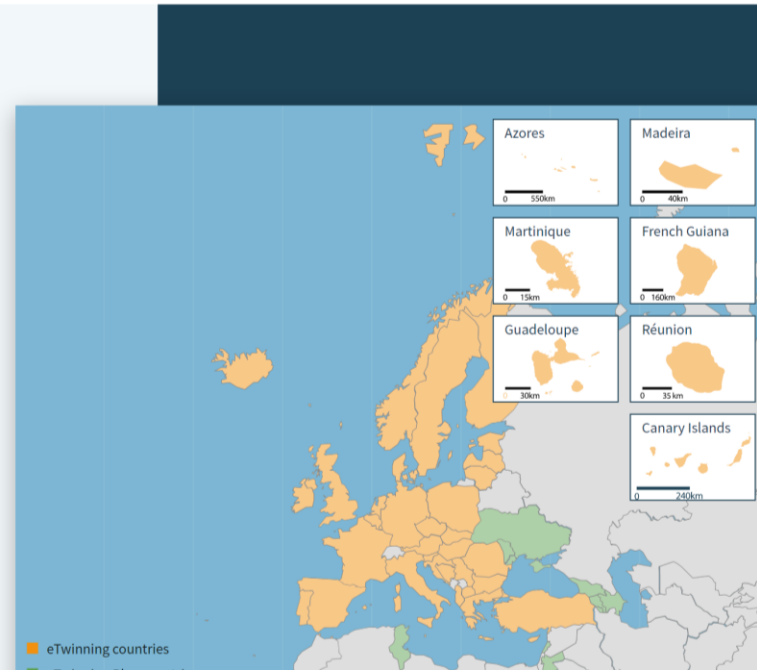


Benefits Get started Community Newsroom Get inspired eTwinning Plus

eTwinning is the community for schools in Europe.

eTwinning offers a platform for staff (teachers, head teachers, librarians, etc.), working in a school in one of the European countries involved, to communicate, collaborate, develop projects, share and, in short, feel and be part of the most exciting learning community in Europe. eTwinning is co-funded by the Erasmus+, the European programme for Education, Training, Youth and Sport.

746.247	202.207	98.641
TEACHERS	SCHOOLS	PROJECTS



- NATIONAL QUALITY LABEL

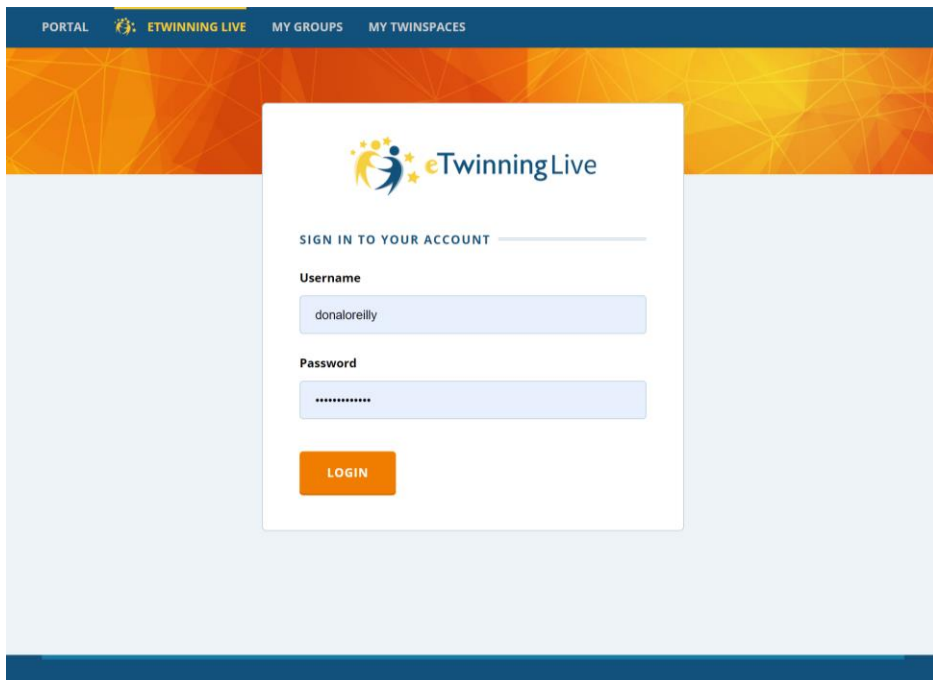
- EUROPEAN QUALITY LABEL

- ETWINNING AWARDS

- ETWINNING PORTFOLIO

- ETWINNING SCHOOLS

ETWINNING LIVE



PORTAL **ETWINNING LIVE** MY GROUPS MY TWINSPACES

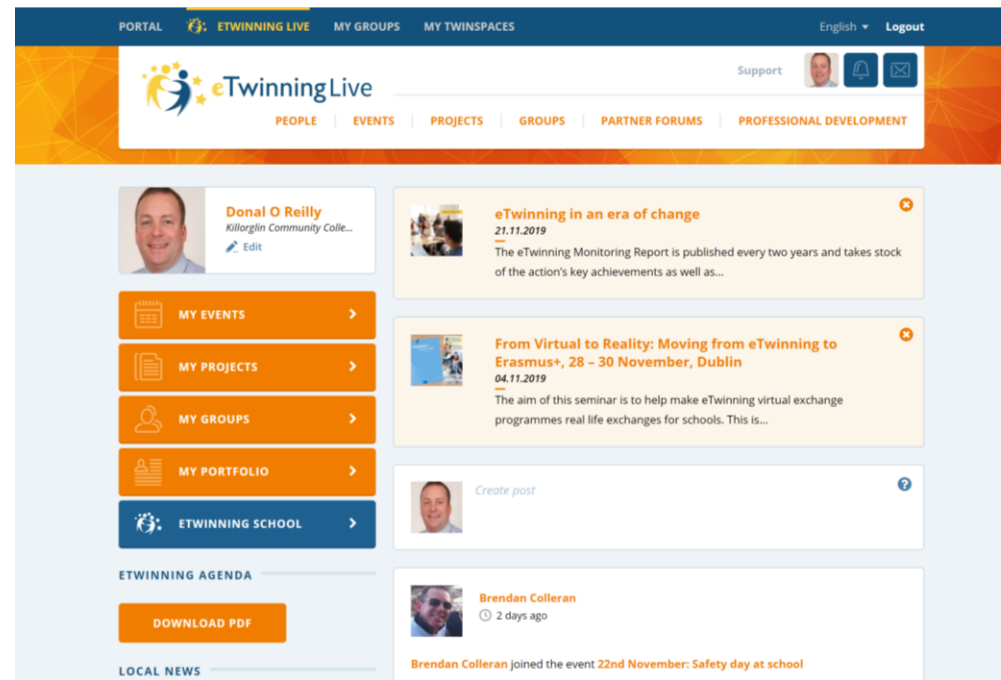
eTwinningLive

SIGN IN TO YOUR ACCOUNT

Username
donaloreilly

Password

LOGIN



PORTAL **ETWINNING LIVE** MY GROUPS MY TWINSPACES English Logout

eTwinningLive Support

PEOPLE | EVENTS | PROJECTS | GROUPS | PARTNER FORUMS | PROFESSIONAL DEVELOPMENT

Donal O Reilly
Killarlin Community Colle...
Edit

MY EVENTS

MY PROJECTS

MY GROUPS

MY PORTFOLIO

ETWINNING SCHOOL

ETWINNING AGENDA

DOWNLOAD PDF

LOCAL NEWS

eTwinning in an era of change
21.11.2019
The eTwinning Monitoring Report is published every two years and takes stock of the action's key achievements as well as...


From Virtual to Reality: Moving from eTwinning to Erasmus+, 28 - 30 November, Dublin
04.11.2019
The aim of this seminar is to help make eTwinning virtual exchange programmes real life exchanges for schools. This is...

Create post

Brendan Colleran
2 days ago
Brendan Colleran joined the event 22nd November: Safety day at school


ETWINNING LIVE - PROJECTS


winning.net/partnerforums





Donal O Reilly
Killorglin Community Colle...
[Edit](#)

LATEST POSTS

- 

RE: Christmas cards exchange 5 year-old children
eTwinning Projects: 4-11
- 







I invite partners to my new project
eTwinning Projects: 4-11
- 

RE: Christmas card exchange in English for 11 year olds
eTwinning Projects: 4-11
- 

RE: Christmas card exchange in English for 11 year olds
eTwinning Projects: 4-11


Find posts

SEARCH [Need an extended search?](#)

 <p>Student Teachers 36 thread(s) 51 message(s)</p>	 <p>eTwinning Projects: 4-11 4980 thread(s) 36081 message(s)</p>
 <p>eTwinning Projects: 12-15 4722 thread(s) 23752 message(s)</p>	 <p>eTwinning Projects: 16-19 2452 thread(s) 11809 message(s)</p>
 <p>eTwinning Projects: General 795 thread(s) 1880 message(s)</p>	 <p>eTwinning Plus 705 thread(s) 2993 message(s)</p>


ETWINNING LIVE - PROJECTS


winning.net/partnerforums





Killorglin Community Colle...
Edit

LATEST POSTS

 RE: Christmas cards exchange 5 year-old children
eTwinning Projects: 4-11

 I invite partners to my new project
eTwinning Projects: 4-11

 RE: Christmas card exchange in English for 11 year olds
eTwinning Projects: 4-11


 RE: Christmas card exchange in English for 11 year olds
eTwinning Projects: 4-11


Find posts


 [Need an extended search?](#)

Search results (3)

[Clear search results](#)

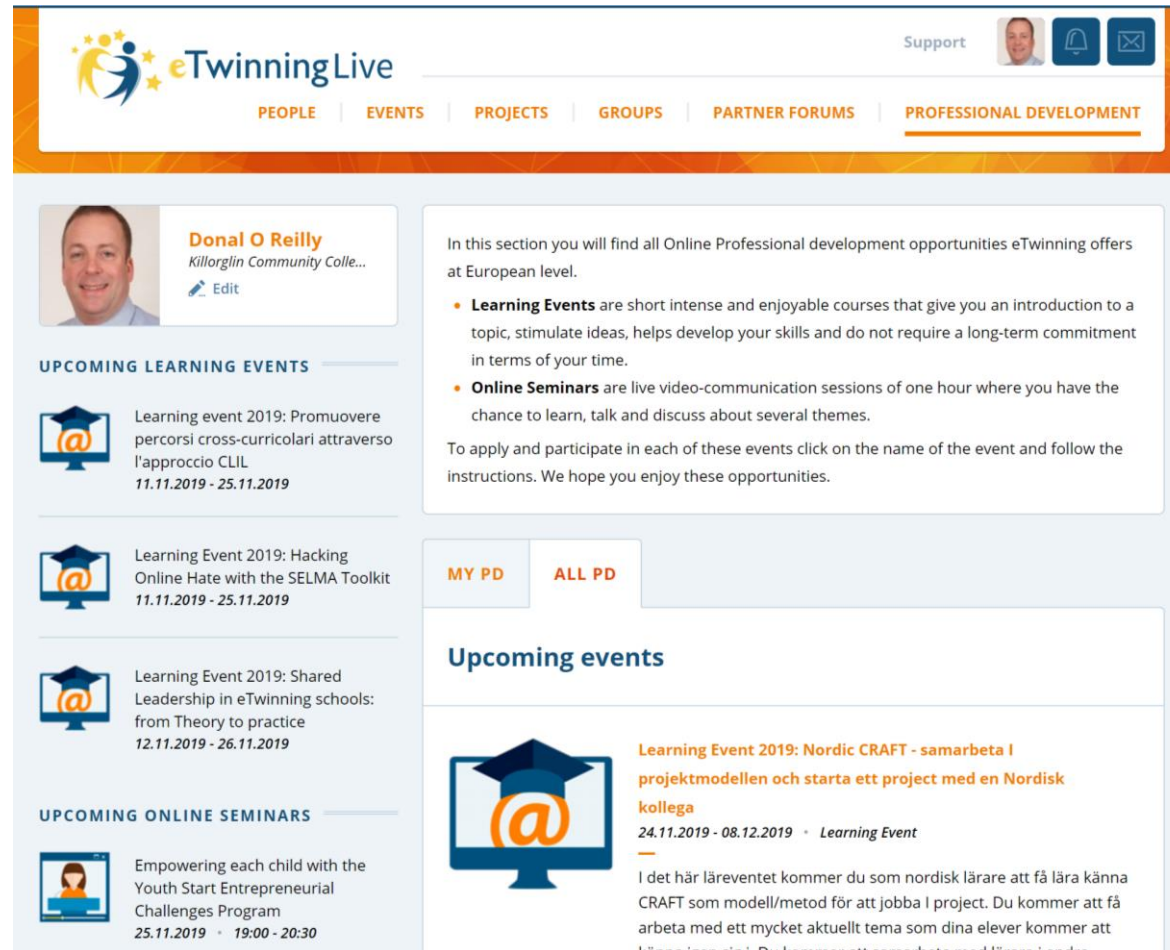
 **ART GALLERY (English/Spanish, Art, Social Science, Language, Ict and also Maths, sixth grade)**
eTwinning Projects: 4-11
Laura Lores · 31 days ago · 0 replies

 **RE: Special Needs - KA2 Project**
Erasmus+ Partnerships: 16-19
Pierluigi Fiorentini · 56 days ago · 0 replies

 **RE: Inclusion and Integration with Computational and Innovative Practices**
eTwinning Projects: 4-11
Martha Garcia i Vives · 60 days ago · 0 replies

1 » 3 (3)

ETWINNING LIVE – PROFESSIONAL LEARNING



The screenshot shows the eTwinning Live Professional Development page. At the top, there is a navigation bar with the eTwinning Live logo, a 'Support' link, and icons for a profile, notifications, and email. Below the navigation bar are tabs for 'PEOPLE', 'EVENTS', 'PROJECTS', 'GROUPS', 'PARTNER FORUMS', and 'PROFESSIONAL DEVELOPMENT', with the last one being active.

On the left side, there is a profile for Donal O Reilly, Killorglin Community College, with an 'Edit' link. Below the profile are sections for 'UPCOMING LEARNING EVENTS' and 'UPCOMING ONLINE SEMINARS'. The 'UPCOMING LEARNING EVENTS' section lists three events:

- Learning event 2019: Promuovere percorsi cross-curricolari attraverso l'approccio CLIL (11.11.2019 - 25.11.2019)
- Learning Event 2019: Hacking Online Hate with the SELMA Toolkit (11.11.2019 - 25.11.2019)
- Learning Event 2019: Shared Leadership in eTwinning schools: from Theory to practice (12.11.2019 - 26.11.2019)

The 'UPCOMING ONLINE SEMINARS' section lists one seminar:

- Empowering each child with the Youth Start Entrepreneurial Challenges Program (25.11.2019 - 19:00 - 20:30)

On the right side, there is a text box explaining that this section offers all Online Professional development opportunities at European level. It lists two types of events:


- Learning Events** are short intense and enjoyable courses that give you an introduction to a topic, stimulate ideas, helps develop your skills and do not require a long-term commitment in terms of your time.
- Online Seminars** are live video-communication sessions of one hour where you have the chance to learn, talk and discuss about several themes.





Below this text box are tabs for 'MY PD' and 'ALL PD', with 'ALL PD' being selected. Underneath is a section titled 'Upcoming events' which features a large '@' icon on a computer monitor. The event listed is:

- Learning Event 2019: Nordic CRAFT - samarbete i projektmodellen och starta ett project med en Nordisk kollega** (24.11.2019 - 08.12.2019 - Learning Event)


The description for this event states: 'I det här läreventet kommer du som nordisk lärare att få lära känna CRAFT som modell/metod för att jobba i project. Du kommer att få arbeta med ett mycket aktuellt tema som dina elever kommer att känna igen sig i. Du kommer att samarbeta med lärare i andra...'

ETWINNING LIVE – GROUPS


PORTAL  ETWINNING LIVE MY GROUPS MY TWINSPACES English ▼ Logout

 eTwinningLive Support   

PEOPLE | EVENTS | PROJECTS | **GROUPS** | PARTNER FORUMS | PROFESSIONAL DEVELOPMENT



Inclusive Education

 6077 Members • Created on 30.03.2015 • Active

ABOUT

[GO TO GROUP](#) >

About this group

A group for all educators who want to improve educational skills and strengthen their competencies in teaching students with learning disabilities or special needs, but also gifted/talented students. A support group where teachers will share their experience, materials, activities and participate in Online Seminars dedicated to different types of Inclusive Students.

RESOURCES – PROJECT KITS



A book a day keeps boredom away!

★ LEVEL : FROM 9 TO 19

“There are perhaps no days of our childhood we lived so fully as those we spent with a favourite book.” – Marcel Proust
The activities in this kit focus on literature. Students will be introduced to classic or modern literature and will participate in collaborative creative activities which will enable them...



A Day for the Family

★ LEVEL : FROM 6 TO 9

Everyday life in European families: During the week things get hectic for many a family, because parents and children have to strike a balance between the household, school and work as well as various leisure activities. The parents pursue their professional life, mothers or fathers may be single parents, and...



A Taste of Maths. ATOM

★ LEVEL : FROM 12 TO 15

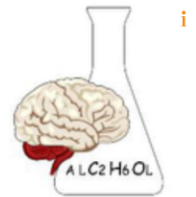
It is also intended to facilitate mutual understanding through getting knowledge on the historical and cultural contexts partners live in. Due to the variety of topics and constructive strategies, it is suitable for CLIL courses.



Better e-Safe than Sorry

★ LEVEL : FROM 13 TO 16

REAL PROJECTS



AL C2 H6 OL

 LEVEL : FROM 13 TO 15

At the age of fifteen 60% of the students monthly drink alcohol from which 2 out of 3 drinks at least once a month 5 glasses or more. The use of alcohol at young age is harmful for the development of the brains and other growing organs, can lead to...



Alohomora! Unlocking borders

 LEVEL : FROM 11 TO 13

Students are going to start a new school year in a different school, Etwinnants. Like in Harry Potter books students need to go through Platform 9 ¾ to get into the magic world, our students will need to get into Twinspace Platform to arrive at Etwinnants, the school of magic....



Anatomic@rT

 LEVEL : FROM 13 TO 17

2019 WINNING PROJECT



DEVELOPING PROJECT IDEAS & PARTNERSHIPS

- ★ Explain your interests and learning objectives
- ★ Inspire each other with project ideas
- ★ Write down your personal project idea


bit.ly/myprojectwish



eTwinning

**INSTRUCTIONAL STRATEGIES
FOR INCLUSION**

INSTRUCTIONAL STRATEGIES - RESEARCH



Prof. Barrie Bennett

<https://www.instructionalleadership.ie/>



Prof. John Hattie

<https://visible-learning.org/>

INSTRUCTIONAL STRATEGIES

- Setting intentions
- Success Criteria/Rubrics
- Flexibility in completing tasks
- Learning environment
- Technology integration
- Feedback/Student Voice



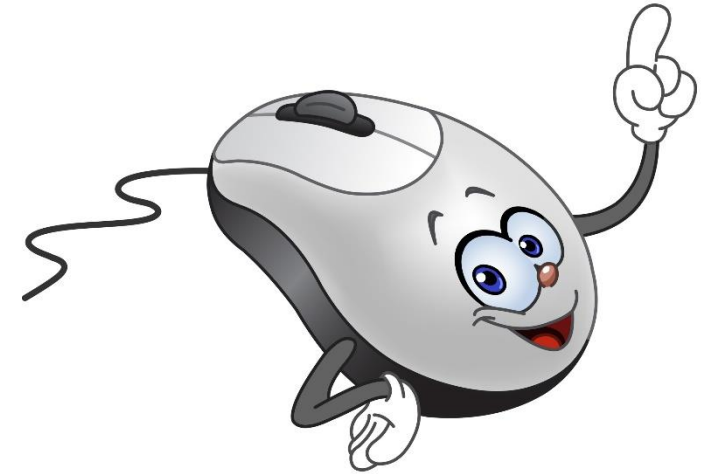
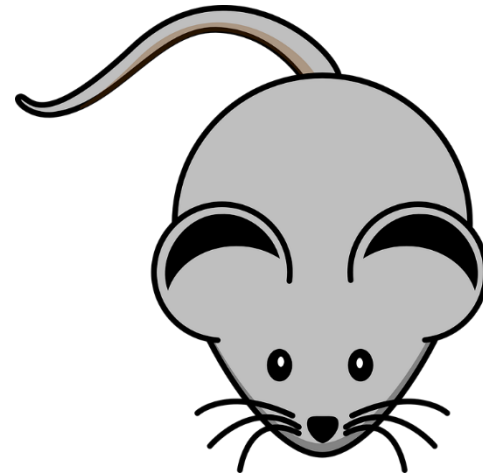
STARTING WITH A CHALLENGE...

Task:

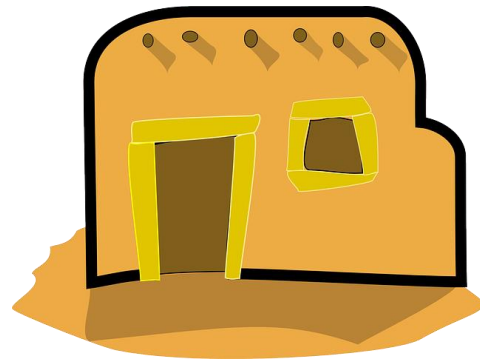
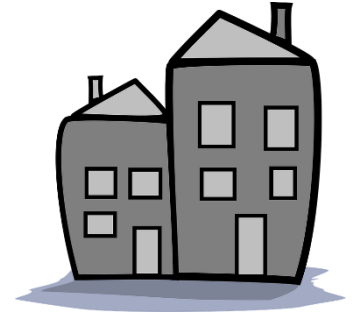
Draw a house on a piece of paper



CHALLENGE



RESULTS



This Photo by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/4.0/)

WHAT DO WE SEE?

Task: (2 minutes)

Draw a house on a piece of paper

- 2D or 3D
- Door + windows
- Colour or shade
- One item that is personal to you



SETTING LEARNING INTENTIONS AND SUCCESS CRITERIA

- **Learning intentions** – teacher

A statement that describes clearly what the teachers wants the students to know, to understand and be able to do as a result of teaching and learning activities.

- **Success criteria** – teacher/student

Linked to learning intention and describe what success looks like and the quality of learning

SETTING LEARNING INTENTIONS AND SUCCESS CRITERIA

Learning intentions & Success Criteria

- Students are more focused for longer
 - More motivated and active in their learning
 - Better able to take responsibility for their own learning
-
- What they are going to learn
 - Why they should learn it
 - How they will recognise when they have succeeded



SETTING LEARNING INTENTIONS AND SUCCESS CRITERIA

EXAMPLE:

Learning Intention:

We are learning to read books for enjoyment, and to express that enjoyment through a well-constructed review of a chosen book.



SETTING LEARNING INTENTIONS AND SUCCESS CRITERIA

EXAMPLE:

Success Criteria

Shows understanding of the chosen genre or form

- Knowledge of the text under review
- Conveys enthusiasm for the text (or the opposite)
- Uses references well without giving away too much
- Adopts an appropriate critical stance
- Makes a clear recommendation

Expresses ideas fluently, imaginatively, and with control of expression

Writing displays mechanical competence



SETTING LEARNING INTENTIONS AND SUCCESS CRITERIA

EXAMPLE:

Success Criteria

- I show a good knowledge of the book
- I convey my enthusiasm for the text (or show clearly the parts I don't like)
- I express my ideas fluently and choose the right words and phrases most of the time
- My writing is accurate with correct spelling and grammar

SUCCESS



INSTRUCTIONAL STRATEGIES

Flexibility in completing tasks



Learning environment



Technology integration



Feedback/Student Voice



TASK: Which is more important? Rank the above from 1 to 4. (Post it on flipchart with this grid.)

INSTRUCTIONAL STRATEGIES

- Flexibility in completing tasks – Donals story
- Learning environment – Donals story
- Technology integration – Donals story
- Feedback/Student Voice – Donals story



- ★ Participants work in teams, taking one topic per group. Develop examples for each

INSTRUCTIONAL STRATEGIES - TASK

1. Flexibility in completing tasks
2. Learning environment
3. Technology integration
4. Feedback/Student Voice



- ★ Participants work in teams, taking one topic per group. Develop examples for each

EVALUATION & FEEDBACK



What is Flipgrid?


Flipgrid is the leading video discussion platform used by PreK to PhD educators, students, and families around the world. Teachers post topics to spark the conversation and students respond with short videos. Bring the back row to the front and engage ALL your students!



STUDENT VOICE



flipgrid.com/fcl2019





eTwinning

DESIGNING INCLUSIVE ACTIVITIES

STUDENTS



Dyslexic Tyler

<http://bit.ly/dyslexiatyler>



Autistic Rosie

<http://bit.ly/autismrosie>



**Hyperactive
Emma**

<http://bit.ly/ADHDEmma>



Gifted John

<http://bit.ly/giftedJohn>

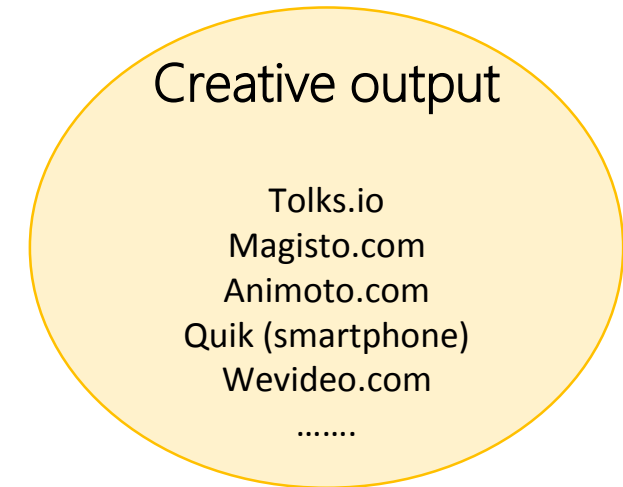
LEARNING ACTIVITY

bit.ly/learning_activity1

bit.ly/learning_activity2

bit.ly/learning_activity3

bit.ly/learning_activity4





eTwinning


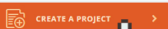
**TIME FOR COLLABORATIVE
ACTION!**

HOW TO SET UP A PROJECT?



8 easy steps to set up a project!



- 1**  **REGISTER!** on eTwinning!
- 2** Go to **eTwinning Live**, especially the **PARTNER FORUMS** where you can check the ideas proposed by other teachers and answer their posts. Or be proactive and **post your own ideas** on the suitable forum.
- 3** **Contact teachers first** to check their availability, and interest in working with you. *Make sure you are available for an eTwinning Plus project.*
- Once you find a colleague, look for them in **PEOPLE** and send them a **CONTACT REQUEST**.
- 5**  When they accept your request, you are **ready to set up the project**. Decide which one of you is going to register the project - **only one can do it!** Go to **PROJECTS** and click on **CREATE A PROJECT**:

 - A.** Carefully select the name of the school
 - B.** Invite your colleague to the project
 - C.** Complete the form with all the details
 - D.** Use in the description a language that your colleague can understand when they read the application

Don't forget to enable access to your project for eTwinning Plus countries
- After you submit your project, your colleague will receive a notification in their eTwinning Live to **accept it**. Once they accept the project invitation, **the project will have to be approved by the National Support Services of both countries.**
- 7** Once the project is approved you can find it in the section **PROJECTS** and you automatically have **your own private TWinspace workspace**.
- 8** You can now go to **PROJECTS** → **YOUR PROJECT** → **ADD NEW PARTNER(S)**: other colleagues who want to work in your project or colleagues from your school that you will collaborate with.

STEPS FOR A SUCCESSFUL PROJECT

How can I start?

10 steps for a SUCCESSFUL PROJECT!



DECIDE

in collaboration with your colleagues what activities you will organise and what tools you will use

INFORM

your head teacher, other colleagues and your students about the project and invite your students in the TwinSpace

USE

the TwinSpace communication tools: Twinmail, Teacher Bulletin, Discussion Forums

INTEGRATE

collaborative activities into your eTwinning projects, team the students up in transnational groups and assign roles or team your students up according to their interests/ talents. Try to have a concrete outcome as a result of the collaborative work, eg, an ebook, a shared story, a video etc.

GET

recognition for your project: Apply for a Quality Label, put your project forward for awards and prizes and promote your project on the website of your school, the school community and at different educational events.

CREATE

a detailed schedule of your activities (deadlines for the activities and holidays in each school)

AGREE

upon the [netiquette](#) rules together with your project partners and publish them on the TwinSpace

PLAN

your TwinSpace with care and create Pages for each of the activities you will organise with a short description on the top of the page

ADD

a regular Live element: Chat or Live event

PROVIDE

feedback by:

- encouraging students to comment on each other's work;
- integrating ongoing assessment activities;
- updating the public journal with new activities introduced or the ones accomplished, and
- asking students to comment on their experience there.

YOUR TIME TO SHINE!

- ★ Go to bit.ly/myprojectwish
- ★ Read the project ideas of your colleagues
- ★ Team up with those you have similar interests
- ★ Start building your idea!

http://bit.ly/project_idea1

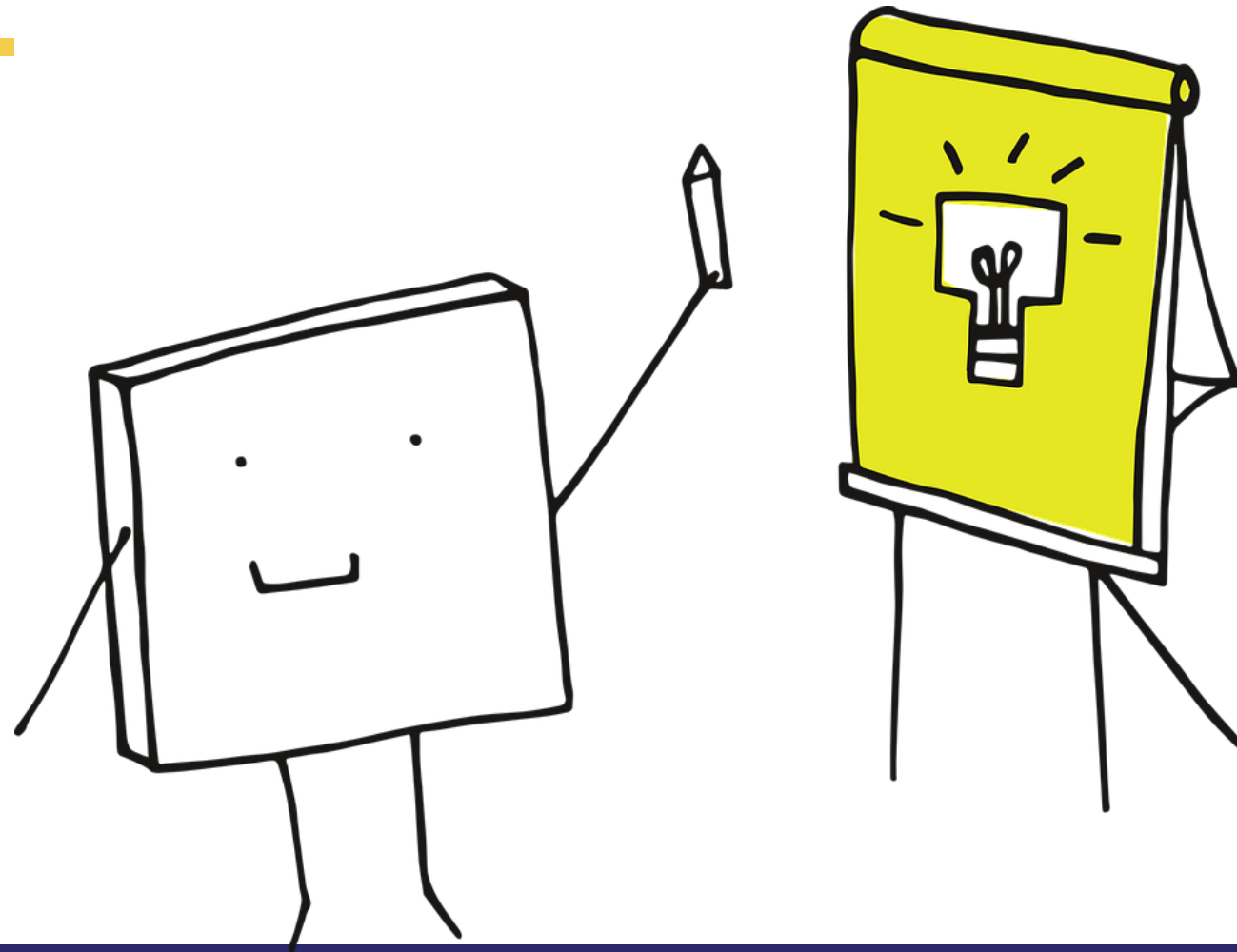
http://bit.ly/project_idea2

http://bit.ly/project_idea3

http://bit.ly/project_idea4

http://bit.ly/project_idea6

PRESENTING





THANK YOU! 😊