**My home town**

The task “I like my hometown” has been developed in different ways.The subject has kept to the task but different classes have made different works.

The aim of the  introduction to the students was to make them aware of the town as a social arena. An arena for individuals, for companies and for the community. To explore good meeting places like restaurants, shops, cafes, squares, libraries, museums, churches and mosques. The diversity of meeting places create a cultural value for the citizens. The architecture of the town affects the experience of the town. Discussions in the class led to thoughts on how to create the future city that includes all people built to suit all differences.

The students’ work with the town aimed an awareness and a proudness of their town and an interest of the partners’ towns.

Three classes year 7, 8 and 9 got the task to take one photo showing that that Kalmar is situated by the sea, Kalmarsund, one photo where you could see that the old Kalmar meets the new Kalmar and finally one photo where you could experience a mirroring , in the water or in a window. The students were taught camera technique, and had to take photos from different perspectives.

In both classes grade 8 the students made a package in paper where they advertised  Kalmar through imagined products. In this task the students had to combine their mathematical and entrepreneurial skills with their creativity.

The partner schools agreed together that students would make a photo exhibition with photos from bus stops in our towns. At Vasaskolan two classes in year 6 and 7 got the task to take photos for the exhibition.Comical to us was that the municipality removed benches and shelter for change to new ones just as the students were sent out to take photos The task was to take photos showing, waiting, farewell and meetings at the bus stop. .

All the photos from our students and  those from the partner schools were shown in school.

These tasks were made at the art lessons. There were some work done at the social science lessons as well while teaching media and news. There was a video made by one of the classes in grade 8 showing news about Kalmar.