**Transnational Project Meeting**

Place: Ysgol Morfa Rhianedd, Llandudno, Wales

Dates: November 1st – 6th 2016

**Notes of the meeting**

**1. Welcome to all!**

Wales: Paul and Gwennan

Italy: Luca, Milena and Lorena

Denmark: Elisa, Bjarne, Kamilla

Germany: Regine, Matthias, Wiete

Iceland: Johanna, Sigurlina, Magga, Helga

Spain: Carmela, Pepi, Fidelia

**2. REVIEWING THE CURRENT PROJECT ACTIVITIES**

* **The Culture Quilt A4**

Most of the school have started to “build up” the quilt wall. Wales handed out pieces of quilt based on the Celtic Knot. They also gave a brochure telling about the history of the celtic knot. Most of the schools have displayed the Quilt Wall.

* **Visit at the local museums/cultural visits A8 (All)**

**Spain**: Carmela told about the Spanish children visiting a pre-historic sight making pre-historic tools. They have also had a Cultural Week. The Spanish school is also planning themes with a famous Spanish illustrator, a math-based theme about the tiles based on their visit in the Royal Palace in Seville.

**Iceland:** A joint art-project with 1st and 6th grade working together (ice bears & literacy). Brekkuskoli is very lucky that three teachers working at school are artists so the pupils have been visiting their exhibitions. The Dress-event has been added on the webpage. Helga also showed a power point about the “Creation”.

**Germany:** The classes have been to animal park, worked with Jawlenski and are planning more activities.

**Italy:** The students have been working with activities around Saint Tito-festival, producing flowers of recycled material.

<http://www.ictoscanini.it/didattica/category/scuola-primaria/scuola-primaria-casorate/>

**Wales:** The students have visited a Slate museum and a gallery. Pictures to be found on the webpage.

**Denmark**: Cultural visits both at school and outside school. Photos and videos can be found on the webpage (fx. Viking Village, Randers Rainforest, Aalborg Zoo, TV2)

***This activity will we evaluated in the end of 2017.***

* **Virtual Tour at my school A16 (All)**

All videos have been added on the webpage.

* **Booklet of the LA in Denmark A19 (Denmark)**

Printed version was handed to all schools. Digital version is to be found in wikispaces.

The digital version of the Ideas and LA in Denmark was also added in the twinspace in etwinning.

<https://twinspace.etwinning.net/6162/materials/images>

Remember to share files/images in the etwinning. Make a profile and ask Carmela to invite you to etwinning.

**3. PLANNING AHEAD**

* **Design a T-shirt for your school A20 (All)**

Send the T-shirts as Xmas gifts to each other (Italy: 8 schools!) by ***December 1st 2016***

Remember to make 8+4+1 = in all 13 T-shirts (8 to Italy, 4 to other partners, 1 for your school)

If you want, you can send some Xmas postcards along the T-shirt.

* **Guest Teachers A21 (All)**

Exchange of experiences/ideas. ***Deadline : end of May 2017.***

***This activity will be evaluated in the end of 2017.***

At this point the Mayoress of Llandudno, Carol, visited us.

* **Investigating local creative companies A22 (Wales)**

The work continues throughout the school year 2016/17. Exchange ideas. Questionnaire in wikispace.

Google Fusion Table-course? (Luca)

* **LCC Birthday Calendar A25(Denmark)**

1. ***A combination of photos/drawings;***

- 8/country about the sights/locations that children like in their community

- 1 in the back cover about “learn create communicate”

=> in all 9 photos/ drawings about what you see/like in your local area

MONTHS:

Jan+April- Spain; Feb+Sept – Italy; March+ June – Iceland; May+Oct – Germany; July+ Nov – Wales; Aug+Dec- Denmark

REMEMBER:  
Behind each photo: the name of the school + pupil´s name + month

=> take along to LA in Germany to hand in to Kamilla/Mette

2**. Suggestions to front cover**

5/country about Internationality & birthdays

=> take along to LA in Germany

=> a vote for the cover between all pupils

* **Famous artist of your town/country/region A28 (Spain)**

**Goal: to learn about an artist and his/her style in your own country and in your partner countries.**

**Pupils work learning, imitating and interpretating an artist and his/her style of art. There will be produced material for the partner countries to use (worksheets, power points).**

Spain will send a format for the work of how to collate a Teaching Package to work with a famous artist in your region/country. ***Deadline: Mid-January***

After that all countries produce a Teaching Package for one of the artists in their country/region. This work will be shared in LA in Germany in the ***end of April 2017.***

**4. MULTIPLIER EVENT IN ICELAND**

* **Sixty Inspiring Ideas to Teach Skills A15 (Iceland)**

***The final deadline is in January 31st 2017 for uploading the ideas* (10/school).**

Magga presented a couple of ideas made by Sigurlila. The idea is written on the format that you can find in wikispaces. She will find out how to publish the book in the web. She will also find out where to print the book.

All schools will have to upload the their ideas into wikispaces in PDF-format.

**The Multiplier Event** is held in Iceland during TPM in March 2017. Each schools sends and “extra” person for this event.

***- Elisa will shortly tell about the project.***

***- Each country will make a small presentation about their country (2-3 minutes).***

- Each country will display all their ideas (Iceland has copy of them so you don´t have to bring them along). The teachers will explain some of them to the visitors – please try to have “hands on”-activities that the guests can try themselves.

**Magga and Helga showed a suggestion for the program**:

- Arrival on Saturday March 25

- Trip to Lake Myvátn March 26

- Guest teaching Monday March 27

- TPM on Tuesday 28

- Multiplier Event March 29

- Returning home Thursday March 30

We will stay in a guest house called “Apotek”. We inform the number of people to Helga & Magga – they have already reserved the place from Tuesday to Sunday.

**THEMES FOR LESSONS**

**Denmark: Sports in Danish (Søren), Danish or Sports in Danish (Mie), English/Danish/Finnish (Elisa)**

**Italy: 7th grade: ICT skills (Luca & Alessandra)**

**Germany: 3rd grade: Music & Cooperative Games (Jan and Tine)**

**Spain: 6th grade: Sports (David), Sign Language & Science (Carolina)**

**Wales: English & Welsh combined with mythology and fables (Paul & co)**

**=> Deadline for lesson plans Middle of February 2017**

**5. LEARNING ACTIVITY IN GERMANY**

* **Designing the Poster for the 2nd LA in Germany A26 (Germany)**

Send the invitation poster to partner school and share via e-twinning.

* **Design a Diploma for the Learning Activities A9 (Wales)**

Next LA: Germany. Edit the Diploma from the wikispaces.

* **LA in Blücherschule April 22nd-27th C2 (Germany)**

We initiate the planning of the program for the LA – ideas, wishes. Theme: Collaborative art.

Host families & presentations (profiles = wikispaces). Wishes from Blücherschule.

**Participants**

**Iceland: 2 pupils, 2 teachers**

**Wales: 4 pupils, 2 teachers**

**Denmark: 6 pupils, 2 teachers (Kamilla and Mette)**

**Italy: 6 pupils, 2 teachers**

**Spain: 4 pupils, 2 teachers (Spain wishes to send more pupils and will see if this is possible)**

**Arrival**: Preferably arrival 22nd Saturday and leaving Saturday/Sunday 29th/30th April.

Send students´profiles by the middle of 6th February 2017.

The youngest children could stay 2 children in one family, oldest alone in a family.

***Make a short film for presentation for Blücherschule.***

**6. EVALUATION & DISSEMINATION**

* **Interim Reports of the First year of the Project A18 (Italy)**

- Luca went through the first year evaluation. He made some surveys on the internet where all schools had to fill in their experiences of the TPM and the LA.

- Luca said he wanted to bring some emotions to all the numbers he had been collecting to give some impressions of the participants´ feelings about the project. See Lucas slides on the Wikispaces!

- Sometimes the schools have not finished their evaluation on each task for example visit to an art museum because they have not done it yet. It is on the “to do” list. In the end we will have all the tasks evaluated.

***- Luca mentioned the importance of a good contact between coordinators***.

**The Google fusion table** on Wikispaces, where we can find all the schools.

It is interactive and under the icons for each school there is some information. To get there we need a Google account and Google drive. There each school will made their own sheet (kind of an Exel sheet) where information is collected and links are uploaded. Luca went through all the steps to teach us how to do it. He will also send us information of how to do it. (Google – how to make a fusion table). This is something we can use to make our project more visual - we don’t need to do it.

* **Dissemination in all schools A?(Iceland)**

Each school is responsible for connecting the local media to get them to publish news about each meeting. If the schools have not already added a link to the project website to their school´s website, Helga asked them to do so as soon as possible - and connect the Google fusion table in there.

A sample of a **LCC- project timeline** was handed out so each school can use it in their own way. Helga will send the file to all coordinators. You can translate it into your own language and place the timeline in a place visible for all at your school. ***The LCC-timeline is a voluntary activity to add visibility of the project at your school.***

**7. ANY OTHER ISSUES**

**Eurobuddies**

**Regine: Blücherschule in Germany has got a new Eurobuddy-team** The new pupils talked about what is typical German. They thought it was a Garden gnome. This is why all schools now receive their own Garden gnome.

**Spain also has got new Eurobuddies.**

**Denmark is thinking what to do with the team – maybe to form a new one?**

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**8. HEADTEACHER´ MEETING**

* Bjarne from Denmark : “Proficiency, solidarity, diversity”

- new focus from 2016: Growth Mindset

* Johanna from Brekkuskóli : “Education, joy, caring, progress”
* Mathias and Regine from Germany: “Joyfull learning, equality, good health, music”
* Carmela from Spain: “Inclusion, learning by doing, democratic participation and communication”

- CLIL, peace

* Milena from Italy: “Active, responsible, conscious, democratic and tolerant citizens”

- CLIL, ICT

* Paul from Wales: Effort leads to success (growth mindset)

The headteacher´s presented their school through power points. There were quite some questions to all schools. Elisa will try to collect some similarities/differences from the power points later on.

Many wished that the headteachers could meet earlier than on the 2nd year in the future projects.