

ICT World activity timeline

This is a timeline that shows planned **activities** and **related products** of ICT World and shows the plans for each of the three years.

The spinal column of the project is made by the **training events** (brown colour) for students & teachers done during mobilities, on **different tools**.

From there naturally come **activities** (yellow) and **products** (green), linked by a red broken line.

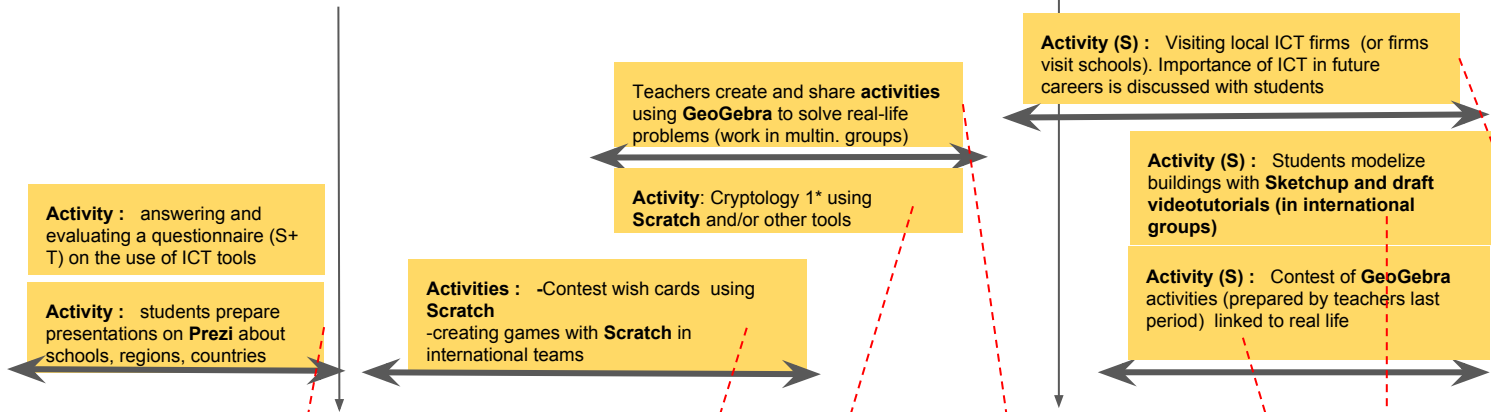


YEAR 1

Tools used during the year :
prezi / TS / Scratch / Web2.0 tools
/ GeoGebra / Sketchup / Video
tool

Training events (S, T)
**Scratch / Web 2.0
tools**

Training events (S, T)
**Sketchup (1)
/GeoGebra/ or Smart
Home**



sep 16	oct 16	nov 16	dec 16	jan 17	feb 17	mar 17	apr 17	may 17	jun 17	jul 17	aug 17
		F					G				

Products :
- presentations of schools, regions, countries (Prezi)
- results of questionnaires (in the TS)

Products:
-selection of best cards and games (S)
- pedagogical material about coding from international teams (TS)

Products :
- Compendium of GeoGebra activities linked to real life or linked to the topic of the second workshop with comments for teachers (T)

Products :
- models by Sketchup are published in TS
- Video reports on meetings with ICT **firms** (published in TS)
- winning Geogebra constructions published in the TS

YEAR 2

Training events (S, T)
**Gimp / Google Apps
for educ**

Training events (S, T)
**1.Arduino for Scratch
2. Centered students
methodology**

for teachers : activities about
BYOD

Teachers create and share a **bank
of open problems** (work in intern
teams) international teams work on
it

Activity : learning unit to discover
GIMP (done by teachers for
students and teachers)

Activity :
Logo contest
using **Gimp**

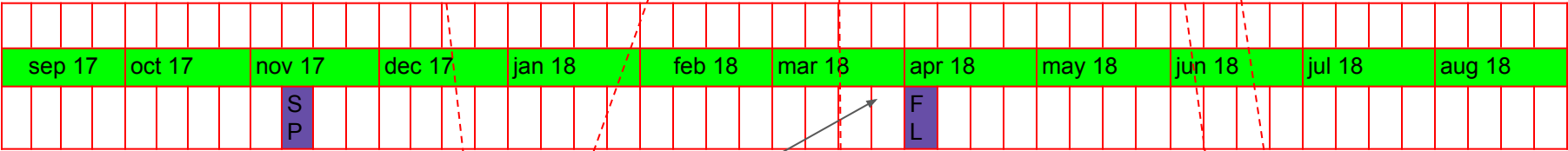
Activity: Cryptology 2* using
Scratch and/or other tools (S)

Activity : students work in international groups on **open problems**
created in last period by teachers using **Google Apps**; they also
create their own open problems

Activity : National contests to improve school decoration
using **Gimp**

Activity :students modelize real-life 3d
objects (eg solar system)

Activity : Scratch for Arduino activities



Product :
-learning unit for GIMP
- product of common
work during the meeting

Product :

Product :
- google apps presentations
by international teams (TS)
- presentation (eg video) of
Arduino

Product :
1. collection of 3D models (TS)
2. classroom ideas for arduino

YEAR 3

Training events (S, T) CZ
1.SektchuUp II.+
3 D printer
2. LEGO

Training events (S, T) LV
1.Learning carroussel
(tasks for all tools & many subjects ...
2. Smatphones Apps

Missing :
activities : use of platforms / developing BYOD activities, peer to peer activities /

products : exhibitions, model of solar system (can be with geogebra 3d or polystyren)

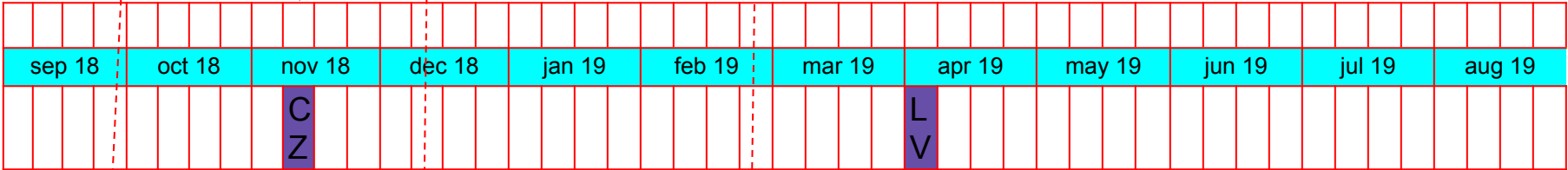
activity: students work in international teams on tutorials/videos of tools they already know

Activity around christmas with different tools (S) in international teams

activity: translation of some motivating material in native language by each school

activity:
- structuring teachers' material (T)
- Students organize an exhibition to summarize the project, presenting its results, opened to parents

Work on Final Report



Product:
tutorials/videos /Scratch Cards (S)

Product :
videos from printing and print outs (pics in a gallery) (S)

Product:
Collection of students Xmas products **in the TS (S)**

Product :
-showcase of students' best work in the TS
- compedium of students centered methodologies (T)
-translations of tutorials /tasks(S)

Product :
-evaluated cross-curricular tasks published in the TS
- new apps for smartphones

Product :
-top 10 of materials
-exhibition at school

Structure of each meeting (+/-):

- ice-breaking activities and/or team-building activities
- guided tour in school done by students, meeting with the staff, head, different departments
- 1-2 student workshops prepared by students or a teacher
- 1-2 teacher workshops prepared by specialists within our teams or experts from outside
- presentation of student work (done in between the meetings) to the Erasmus group or a bigger audience
- visit of 2-3 lessons in the class of the hosting student + visit of a lesson using one of the software tools (if this can be organised)
- time for exchange (teachers) about the progress of the project, planning of future activities, didactical discussions,
- social activities e.g. welcome or fare-well party
- cultural activities , eg. excursion of one day (costs!)
- excursion related to the student workshops e.g. visit of a company, discussion with an expert, ... (or as video-conference)
- evaluation of the meeting e.g. by questionnaire for students and teachers as well

More proposals:

Some ideas about possible additional activities:

- "City of My Dreams" with SketchUp 3D modeling
- Chebyshev" linkage and other modeled with GeoGebra
- Using equations and functions to model shapes of buildings with GeoGebra
- Art projects e.g. drawing characters for a computer game
- Visualizing a poem by using SCRATCH
- 3D prints
- Arduino – working on building presentations
- Program for Arduino set (windows controlling, lights adjusting)

Some items/questions to be discussed in teacher meetings. We all have to agree on the details of these projects:

- Which form for which project? Sketchup only? 3D model from the printer? Or presentations?
- Programmes in Scratch – animations or games?
- Arduino – working on creating presentations
- Programs for Arduino set (windows controlling, lights adjusting)