Student's knowledge concerning GeoGebra Country: Finland

My students ...

have made some constructions with GeoGebra in math lessons Comment:	٥	•	(2)
know the main construction menu Comment:			
know the difference between drawing an isocelis triangle and constructing it. Comment:			
know the difference between point – point on object – point of intersection and the consequence for construction Comment:			
how to animate a point. Comment:			
know what "dynamic construction" means? (It remains the properties and size and position can be changed by drawing on a few objects.) Comment:			
know how to work with sliders and the advantage of using sliders Comment:			
have ever made and saved a tool e.g. to easy construct a house or a flower consisting of circles? Comment:			

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Student's knowledge concerning GeoGebra Country: France

My students ...

have made some constructions with GeoGebra in math lessons Comment:	٥		
know the main construction menu Comment:	٥		
know the difference between drawing an isocelis triangle and constructing it. Comment:		•	
know the difference between point – point on object – point of intersection and the consequence for construction Comment:		•	
how to animate a point. Comment:			(3)
know what "dynamic construction" means? (It remains the properties and size and position can be changed by drawing on a few objects.) Comment:			(3)
know how to work with sliders and the advantage of using sliders Comment:			3
have ever made and saved a tool e.g. to easy construct a house or a flower consisting of circles? Comment:			8

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Student's knowledge concerning GeoGebra Country: Latvia

My students ...

have made some constructions with GeoGebra in math lessons Comment:	©	•	(2)
know the main construction menu Comment:			
know the difference between drawing an isocelis triangle and constructing it. Comment:			
know the difference between point – point on object – point of intersection and the consequence for construction Comment:			
how to animate a point. Comment:			
know what "dynamic construction" means? (It remains the properties and size and position can be changed by drawing on a few objects.) Comment:			
know how to work with sliders and the advantage of using sliders Comment:			
have ever made and saved a tool e.g. to easy construct a house or a flower consisting of circles? Comment:			

Student's knowledge concerning GeoGebra Country:	Spai	n	
M C			
know the main construction menu Comment:			
know the difference between drawing an isocelis triangle and constructing it. Comment:			
know the difference between point – point on object – point of intersection and the consequence for construction Comment:			
how to animate a point. Comment:			
know what "dynamic construction" means? (It remains the properties and size and position can be changed by drawing on a few objects.) Comment:			
know how to work with sliders and the advantage of using sliders Comment:			
have ever made and saved a tool e.g. to easy construct a house or a flower consisting of circles? Comment:			

Student's knowledge concerning GeoGebra Country: Czech

My students ...

have made some constructions with GeoGebra in math lessons Comment: Just a few of our students with tablets	۵		
know the main construction menu Comment:	٥		
know the difference between drawing an isocelis triangle and constructing it. Comment:	٩		
know the difference between point – point on object – point of intersection and the consequence for construction Comment:	٥		
how to animate a point. Comment:		•	
know what "dynamic construction" means? (It remains the properties and size and position can be changed by drawing on a few objects.) Comment:			(3)
know how to work with sliders and the advantage of using sliders Comment:			⊖
have ever made and saved a tool e.g. to easy construct a house or a flower consisting of circles? Comment:			(9)

Experience of teachers coming to Germany:

Total zero :((Vaclav is exception :))