

## The school that I live and the one that I dream

school year 2014-2015

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### GENERAL CONCLUSION

#### GENERAL COMMENTS ON RESPONSES OF THE QUESTIONNAIRE

The first section (study programs and professional settlement) unfortunately shows data that refer to the disappointment of the students. The majority of the asked students declare that they are not satisfied with the educational system of their country, because of the utilitarian nature of the system and its ineffectiveness. Also, most of the students state that they don't have much knowledge about the reforms in education, not even enough to compare the system with other countries' educational systems. Despite our relief from the fact that the students consider that the school can accord education that covers the needs of the "future professions", generally the common view is that the school does not accord supplies for their future career and the competitiveness of the labor market abroad.

In terms of in-school behavior of the students (2<sup>nd</sup> section), the results were far more ambitious comparing to the previous section. The majority's opinion is that the school is a Η άποψη της πλειοψηφίας είναι ότι το σχολείο θεωρείται socialization place, as students make new friends and rarely appear cases of hostility in schools. Also, good news are that most of the students have access to group projects that teach them cooperation. Most of the respondents believe that the school is a minor factor in terms of its influence in shaping the character of young people and school clothing cannot help to combat discrimination in society. Finally, although comforting is the fact that the behavior of children is ranging above average and that bullying is rare, it is not expected that students feel happy with their school.

Regarding the third section, the organization of education systems, predictable was the unanimous response of students for the abolition of the current educational system, the direct and systematic renewal of the methods and ways of teaching and their preparation for the future with the introduction of interactive lessons, which should stir up the public opinion. Also, despite the frequent reforms that occur in education, a large number of students state that they are well informed about the latest developments from their teachers. According to the comments of many students, the decisions of the Directorate influence strongly the overall organization of the school, while the Council of teachers does not play such an important role in conducting the course. Finally, many students want a more decisive role in shaping education, highlighting the importance of their opinion in topics that concerns them directly.

The data of the fourth sector - infrastructure of school-demonstrate the satisfaction of the students about the cleanliness of the building, the spaciousness of the courtyard area and the existence of the necessary technological equipment in the classrooms. The modern technological equipment and machinery can fairly be described as the future of education, since the overwhelming majority of respondents consider them useful in understanding the lesson. Reassuring is the fact that, despite the dominance of technology in all areas, most students note the

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existence of the library as a precondition of an ideal school. As for the major issue of maintaining proper temperature in the school premises, the majority of students say they are satisfied with the heating in the winter

months, but unfortunately they can not say the same about their air conditioning during the summer months. However in terms of the canteen menu and the influence of the number of students in the lesson, the results are inconclusive, as the answers are based solely on the opinion of each student.

In summary, although apparently the current school serves satisfactorily certain needs of students, unfortunately an ideal dream school that fully meets the requirements of children is far from reality. Now it's up to the students and teachers to make efforts so that we can gradually approach in the future a new, excellent school reality.

Primarily in "**teaching staff and teaching at school**" section the majority of students in the question whether the teachers meet the needs of students with regarding teaching replied "much" and almost the same number of students answered "Moderate". Then almost all the students answered "Too Much" to the question "How would you rate the level of the work done in your own school." "Moderate" replied the majority of students to the question "To what extent is the student-centered teaching." To the question "Are students in your school given the opportunity to participate in remedial teaching programs?" Nobody replied "much" or "Too much," while 134 students answered 'Moderate'. Even balanced were the responses on whether the students think that the teachers need training. Finally to the question "Do you consider new courses in the curriculum of the School, such as psychology, sex education, etc. useful" dominated the answer "Very much."

In the section "**school organization**" the majority of students to the question "How long do you consider that should last daily the operating system of a school," answered a total of 5 hours. Then they were asked if they believe that learning a foreign language at school greater burdens their daily program and the response of the most was "Moderate". Similarly they answered in the question if they believe that tutorials are necessary apart from the existing in-school teaching. Additionally in terms of formality which should be imposed on school the majority of the students took a neutral stance. Finally to the question "Do you think that the punishment of abortion acts effectively to address the problems between students", students responded negatively.

In the last section (**General Questions**) Students' responses were predictable. So, to the question "do you consider that public schools have significant differences with private schools regarding teaching" most students believe that there are many differences. Then the students indicated that they should be actively involved in the school function. At the same time they consider the school's involvement in language learning sufficient. In another question, "whether in physical education should be given same focus as in the development of the spirit" the majority believes that the school is obliged to create "good" athletes and not correct students. Finally, the majority of students supports that the teachers have enough knowledge but lack the ability to solve all fortune student questions.