

E.TWINNING PROJECT PLAN

NAME : "MY TOWN IS YOUR TOWN"

FOUNDERS

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SHORT DESCRIPTION

With this project it is intended to involve students from different nations in sharing their knowledge about their local reality and in particular about their own town by showing, learning, interpreting and sharing their perspectives with students of other countries.

The main goal is to realize that being and living in different, far places does not mean to live different lives but it represents having and living the same human feelings, sensations and experiences.

STUDENTS

Ages: from 11 to 14

SUBJECTS

History
Geography
Science and Maths
Citizenship
Cross Curricular
Foreign Languages (English)
History of Culture
Language and Literature
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AIMS

- Showing local territories from different perspectives
- Understanding different cultural environments
- Discussing different ideas
- Giving opinions
- Sharing knowledge about its own territory
- Inventing/creating/performing/presenting individual and collaborative versions of the territory

- Applying the English language when communicating with the partners (online meetings, chats, comments in the Twinspace, video making, presentation of tasks, presentation of works)
- Learning new vocabulary related to different kinds of fields (,history, literature, science, art, cross cultural)
- Speaking and writing grammatically correct sentences to present the written works

WORK PROCESS

All partners, following a common plan, will be invited to add any ideas and tasks they consider interesting and motivating for the students;
 Each teacher/ class will be responsible to perform the chosen activities by using different methods, materials and ways of publishing the final works.
 Every two weeks, each school will show the work in progress in the Twinspace and comment on the partners' work.

Teachers will use observation charts to evaluate the process and encourage students to reflect on their own learning process, especially that of speaking English. Each country will show the common works in the local reality.

The implied structure of the work will therefore be the following: PLAN-DO-CHECK-ACT in a circle movement.

APPROXIMATE CALENDAR.

(Activities and calendar can be changed according to partners needs, proposals and the pandemic situation of each country.

Each school chooses its own tool to work and share with its partner.

On the Twinspace each school will have its own folder to load the materials)

JANUARY-FEBRUARY :

Introducing (countries, teachers, students, schools)

FEBRUARY-MARCH-APRIL:

Historical features of the territory

Memories from the past

(Easter breaking time: teachers and students meet on line)

Local parks and spare time

-Students forums

-Last on line meetings

MAY_JUNE :

-Cooperative work: "*Our Logo*"

-Evaluation and Dissemination