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| **Level**: 4 Grade  **Age**: 10 years old | | | **Topic**: **My Background**: Family Holiday Traditions-What are your family’s holiday traditions? | | |
| **Aims**  Students will be able to demonstrate a popular holiday that is celebrated by their own family and another family of classmates by sharing what is learned about the holiday and creating unique symbols to represent the important components of the holiday.  Students will be able to compare own daily routines under the categories of eating habits, school routines, free time activities. In addition, pupils did interviews with parents and grandparents on their daily routines as children. A list of the most popular music, books, films  Integration of speaking, writing and listening skills  Involvement in pair and group work for support learning | | | | | |
| **Materials**  Students are asked to talk with relatives about traditions in their family about a holiday. Also, asking permission for videotaping children as part of class activity so the children can watch themselves and peers. Keeping notes and presenting them in the classroom  Pencil and Handwriting paper  Video camera or foto camera that children can share what they have learned or recorded in their families about holiday traditions (reflection). | | | | | |
| **Anticipated problems**  Students process may cause confusion  The narration of the personal stories may cause stress | | | | | |
| Stage | Estimated timing | Activity | | Interaction | Procedure |
| 1 | 5 min | Brain storm | | Pair work | Performing notes, videos or fotos of family and relatives about a holiday |
| 2 | 15 min | Work with text writing | | Individual work | Students use that information to write in own words a description of their family’s different holiday traditions  The students will edit their work so that it is correctly written and others will understand it. |
| 3 | 10 min | Development of reading skills | | Pair work | They practice with deskmates taking turns reading for fluency and confidence, presenting their texts in front of all the classroom |
|  | 15 min | reflection | | Whole class discussion | Students are video-taped sharing what their traditions are and what they have learned about traditions. Speaking and listening assessment for sharing ideas and thoughts with partners and video presentation |
| Homework: Creating and drawing unique symbols to represent the important components of any family holiday tradition | | | | | |